MAGNET PROGRAM COMMITMENT

En español
The AACS Division of Advanced Studies and Programs (ASP) provides innovative educational programs for students wishing to explore their interests, talents, and abilities in a highly specialized and rigorous instructional setting. Program offerings include:
- International Baccalaureate (IB)
- Science, Technology, Engineering, and Mathematics (STEM)
- Science, Technology, Engineering, and Mathematics with a focus on BioMedical Allied Health (BMAH)
- Performing and Visual Arts (PVA)

I understand that my acceptance and participation in a middle school Magnet Program does not guarantee placement in a high school Magnet Program (although, AACS recognizes that the IB Middle Years Programme (MYP) follows the whole-school model, entrance into the IB MYP/DP high school program does require an application and lottery designation as with all other high school magnet programs).

Once selected into a Magnet Program, students and families must agree to the following commitment requirements below in order to be officially enrolled in the program.

**COMMITMENT**
All students accepting a seat in an AACS Magnet Program are expected to participate in learning experiences that may extend beyond the school day, school week, and/or school year. Advanced notice will be provided to ensure that students can appropriately plan for any such circumstances.

**MIDDLE SCHOOL:** All students accepting a seat in an AACS Middle School Magnet Program are expected to remain in the program until the completion of 8th Grade. All students in a Magnet Program in middle school must re-apply for high school admission in the same or a different Magnet.

**HIGH SCHOOL:** All students accepting a seat in an AACS High School Magnet Program are expected to remain in the program until graduation. They are also expected to be enrolled in a Full-School Day schedule for all four years.

**INTERVENTIONS**
Students who do not fulfill their programmatic responsibilities will be supported through a success protocol (Details of the Success Protocol are available from your program Department Chairs.) The Success Protocol may be instituted to support academic standing or appropriate engagement/citizenship. If a student is on academic probation as part of the Success Protocol for two consecutive marking periods without showing improvement, s/he will be in danger of being exited from the program within the school year or at the end of the academic year.

**ACADEMIC EXPECTATIONS:** Students must meet the following requirements to remain in an AACS Magnet Program:
- **MIDDLE SCHOOL:** As, Bs, and Cs through all three years of middle school with interventions being required if more than two Cs are earned in any given quarter, a B or higher in PVA Prime classes.
- **HIGH SCHOOL:** Please consult the Magnet Brochure for academic requirements.

**TRANSPORTATION**
Transportation will be provided at consolidated community bus stops, based on enrollment, and bus/driver availability. Bus stops are not usually located within ordinary walking distances and may require students and families to further coordinate private resources to access designated stops. When possible, stops are located at neighborhood schools or libraries in the community. Route lengths vary depending on distance and variable traffic. PVA Extended Day consolidated bus may be at different locations than the regular bus route.
If inclement weather or unforeseen circumstances have an impact on specialized magnet bus routes, the Transportation Office will inform parents through the usual AACS channels for arrival and departure times different from the norm.
PROGRAM EXIT

Students accepting a seat in a Magnet Program are expected to remain in the program through completion unless it is determined BY THE MAGNET OFFICE that a student is not fulfilling their commitment to the expectations of the program. Students who do not fulfill their programmatic responsibilities within the program may begin the official Success Protocol which will initiate support in areas of academics and appropriate engagement/citizenship as applicable. If a student is on probation for two consecutive marking periods without showing improvement, s/he will be in danger of being exited from the program within the school year or at the end of the academic year.

I am aware that AACS Magnet Programs are demanding and rigorous and if my child is not successful in the program or fails to meet all requirements, a probationary Success Protocol (academic or citizenship) may be instituted. Continued violations will result in a return to their home school within the school year or at the end of the academic year.

One or both parents must maintain residence in Anne Arundel County throughout the duration of the program and provide 2 proofs of residency. If at least one parent no longer resides in Anne Arundel County while the student is still enrolled in the magnet program, the student must exit the Magnet Program and attend school at their home school.

RELEASE

I approve my child’s name, comments, photographs, video image, or any combination thereof, to be used in print and electronic media ventures by AACS and the outside media, including websites and television stations. AACS is not responsible for the content of outside media stories.

Signatures:

I have read and agree to all terms/conditions of the Magnet Program Commitment and assert my agreement with the terms by signing below.

STUDENT NAME: _______________________________ PROGRAM (Circle): BMAH IB PVA STEM

STUDENT SIGNATURE: __________________________ DATE: ______________

PARENT/GUARDIAN SIGNATURE: ______________________________ DATE: ______________

Year 2 of Magnet Program signature and date ____________________________

Year 3 of Magnet Program signature and date ____________________________

Year 4 of Magnet Program (HS) signature and date ________________________