Anne Arundel County Board of Education

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Anne Arundel County Department of Health

July 22, 2020
Priorities

• Keep Anne Arundel Open by suppressing cases:
  • Keep people healthy by preventing illness and death
  • Allow school to open in person
  • Keep businesses open
  • Promote mental and social well being
Trend in Cases

New Cases by Day, Anne Arundel County
Percent positive

Daily Percent Positive, Past 4 Weeks
Actions Taken Two Weeks Ago

- Increased enforcement for bars and restaurants
  - Enhanced surveillance at night is not changing behaviors or complaints
- Public mask order outdoors when distancing not possible
  - Providing masks and literature in public spaces
- Increase testing availability
  - Percent positivity increasing in the face of increased testing
Consultation With:

- Johns Hopkins School of Public Health
- University of Maryland School of Public Health
- Maryland Department of Health
- Health Officers
  - Baltimore City
  - Baltimore County
  - Howard Co
  - Montgomery Co
  - Prince George’s Co
Contact Tracing Info

- While there are cases across all ages, there are growing numbers of cases in people in their teens to mid 30’s.
- The number of contacts per case is growing. Before it was rare to have even 10 contacts per case. Now we’re routinely seeing 10-20 contacts per case and sometimes more than that.
- Contacts for the growing number of cases are across all ages
- Contacts are happening at parties, restaurants, bars, malls and shopping centers.
Goals

- Resume in school instruction
- Define community conditions to allow safe reopening for both students and staff
- Establish screening protocols
- Establish isolation/quarantine and closure protocols
- Prioritize school reopening as a goal for COVID-19 management
- Target a fall opening date
Charity is no substitute for justice withheld
-St. Augustine
First Semester, 2020

Virtual Learning

September 8, 2020 to January 29, 2021
Stage 2:
“Limited in-person activities”

Governor’s Executive Order and approval of the County Health Officer
Fully In-Person Model

Not possible due to social distancing requirements

Hybrid Model

Not practical due to health and safety factors, logistics, concerns of families and employees
Deciding now...

Focuses work of the committees

Allows families to plan schedules through January

Provides additional time for teacher professional development
Schedules

Start times and daily schedules still in development

**eLearning**

Spring 2020

- Recorded Lessons (Asynchronous)
- Limited Real-Time Instruction

**Virtual Learning**

Fall 2020

- Real-Time (Synchronous) Teaching and Learning
  - 4 days each week
- Real-Time Learning Support on fifth day
  - 1 day each week

Family & Employee Input
Schedules

Teachers

- Normal 37.5-hour week
- Accommodates meeting, planning, and professional development time
- Real-Time Teaching and Learning
  (Recorded for viewing later as needed)
Schedules

Elementary Schools

- Begin day with Circle time (Social/Emotional learning)
- Real-Time content area learning for 3–4 hours (Monday, Tuesday, Thursday, Friday)
- Real-Time Learning Support (Wednesday)
Schedules

Secondary Schools

- Meet with teachers in assigned courses
- A/B schedule
- Real-Time learning for 3–4 hours (Monday, Tuesday, Thursday, Friday)
- Real-Time Learning Support (Wednesday)
- Virtual Evening Tutoring
Schedules

CAT Centers

- Continue instruction in virtual environment
- Examining ways to offer in-person instruction
Schedules

Special Education

- Working with ICLPs/IEPs and with families to address needs of individual students
- Exploring scenarios for limited in-person instruction at Special Centers
Schedules

ESOL Students

• Continue instruction in virtual environment
• Examining ways to offer in-person instruction
Opportunity Gaps

- Diagnostic assessments of students in the first three weeks
- Identify and address gaps that exist
- Office of Equity and Accelerated Student Achievement, Office of School Performance to be heavily involved
Attendance & Grading

Daily attendance is expected and will be recorded

Grading returns to normal
Board Policy II-RA, Grading
Administrative Regulation II-RA, Grading
Social Justice

• Continued focus on social justice and on the elimination of racism and discrimination.
• Opportunities for students, employees, and families to take part.
• The Code of Student Conduct will continue to be in effect for all students.
Assisting Students

Goal—One device for every student
(63,000 devices owned/30,000 on order)

Devices

- Determining exact needs (family survey)
- Principals will work directly with families

Priorities:
1st
One Device / Family

2nd
One Device / ES Student

3rd
One Device / Student
Assisting Students

Connectivity

• Working with City, County, and business/civic partners on connectivity issues for families

• Bolstered reach of WiFi service from school buildings
Assisting Students

Backpacks for students in Grades PreK–5

• Math Textbook
• Writing/Math Templates
• Folders, Notebooks, Paper
• Clipboard
• Pencils, Pens, Markers, Crayons
• Sharpener
• Dry Erase Sleeve
• Letter/Number Cards
• Headphones
Assisting Students

Meals

• Current meal waivers run through August 31
• In discussions with MSDE, USDA
• Plan to have at least 60 sites (subject to regulatory approval)
Clubs and Athletics

Clubs
Can continue virtually

Athletics
Awaiting further guidance from MPSSAA
Finalizing the Plan

14 Working Committees
(school system staff, parents, students, and community members)

Finalize Plan

Formulate Next Steps
Finalizing the Plan

Information online

July 22

July 31

Final plan to MSDE (and posted online)

No later than August 14

August 26 August 31

School Begins

September 8

Public Comment

Send email to: Reopening2020@aacps.org

Further communications to families throughout July and August (and ongoing)

BOE Meeting (School Readiness)