Maryland ESSA Accountability Program Indicators
Middle Schools

<table>
<thead>
<tr>
<th>Category</th>
<th>Indicator</th>
<th>Details</th>
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</thead>
</table>
| **Academic Achievement**        | Performance Composite for ELA and Math                                     | • 5% is percent of students achieving  
  ○ 4 or 5 on MCAP ELA  
  ○ 3 or 4 on MSAA ELA  
• 5% is percent of students achieving  
  ○ 4 or 5 on MCAP Math  
  ○ 3 or 4 or MSAA Math  
• 5% is the Average Performance Level on MCAP ELA  
• 5% is the Average Performance Level on MCAP Math |
| **English Language Proficiency**| Progress in Achieving English Language Proficiency                        | • Percent of students making progress towards attaining English Language Proficiency on WIDA ACCESS using a Growth-to-Target Model                                                                             |
| **Academic Progress**           | Growth for ELA and Math                                                   | • 12.5% is a Median Student Growth Percentile on ELA MCAP  
• 12.5% is a Median Student Growth Percentile on Math MCAP                                                                                                                                 |
| **Credit for completion of a well-rounded curriculum** | Credit for completion of a well-rounded curriculum | • 3.5% is percent of students scoring proficient on MISA  
  (Maryland Integrated Science Assessment not included until 18-19)  
• 3.5% is percent of students scoring proficient on MSSA  
  (Maryland Social Studies Assessment not included until 20-21)  
• 3% is percent of 8th graders passing  
  ○ Mathematics  
  ○ ELA  
  ○ Social Studies  
  ○ Science |
| **School Quality/ Student Success** | Chronic Absenteeism                                                      | • Percent of students present 90% or more during the school year                                                                                                                                         |
|                                  | Survey                                                                     | • Aggregate measure of a school climate survey of students and educators (not included until 18-19)                                                                                                    |
|                                  | Opportunities/Access to a well-rounded curriculum                          | • Percent of 8th grade students enrolled in  
  ○ Fine Arts  
  ○ Physical Education  
  ○ Health  
  ○ Computational Learning (Computer Science)  
  (not included until 18-19)                                                                                                           |
### Calculating Accountability Results: Middle Schools

**Academic Achievement in English Language Arts (ELA) and Math**

<table>
<thead>
<tr>
<th>POSSIBLE POINTS</th>
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<th>Description</th>
<th>Grades 6-8</th>
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</table>
| 5               | Percent of students scoring "proficient" or higher, English Language Arts | Earned Points = Percent "proficient" or higher x 5  
*Ex: School has 60% of students "proficient" or higher on ELA. (0.60 x 5 = 3 points)* | |
| 5               | Average Performance Level, English Language Arts | Earned Points = Average Performance Level  
*Ex: School has an average ELA Performance Level of 3.3. (3.3 points)* | |
| 5               | Percent of students scoring "proficient" or higher, math | Earned Points = Percent "proficient" or higher x 5  
*Ex: School has 50% of students "proficient" or higher on math. (0.50 x 5 = 2.5 points)* | |
| 5               | Average Performance Level, math | Earned Points = Average Performance Level  
*Ex: School has an average math Performance Level of 3.5. (3.5 points)* | |

**Student Growth in English Language Arts (ELA) and Math**

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| 12.5            | Median student growth percentile (SGP), English Language Arts | Earned Points = Percent "proficient" or higher x 3.5  
*Will not be used in 2017-2018* | |
| 12.5            | Median student growth percentile (SGP), math | Earned Points = Percent "proficient" or higher x 3.5  
*Will not be used in 2017-2018* | |

**Credit for Completion of a Well-Rounded Curriculum**

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| 3.5*            | Percent of students scoring "proficient" or higher, science* | Earned Points = Percent "proficient" or higher x 3.5  
*Will not be used in 2017-2018* | |
| 3.5*            | Percent of students scoring "proficient" or higher, social studies* | Earned Points = Percent "proficient" or higher x 3.5  
*Will not be used in 2017-2018* | |
| 3               | Percent of 8th grade students earning credit in English Language Arts, math, social studies, and science | Earned Points = Percent earning credit x 3  
*Ex: School has 70% of 8th graders earning credit. (0.70 x 3 = 2.1 points)* | |

**Progress in Achieving English Language Proficiency**

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</table>
| 10              | Percent of English learner (EL) students on-track to attaining English language proficiency | Earned Points = Percent of EL students on-track x 10  
*Ex: School has 40% of EL students on-track. (0.40 x 10 = 4 points)* | |

**Chronic Absenteeism**

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| 15              | Percent of students not chronically absent | Earned points are awarded by:  
| 0 - 60.0        | 1        | 66.70 - 68.0 | 4          | 74.70 - 76.0 | 7 | 82.70 - 84.0 | 10 | 90.70 - 92.0 | 13 | 92.00 - 93.30 | 13.5 |
| 61.30 - 62.70   | 1.5      | 68.00 - 69.30 | 6           | 76.00 - 77.30 | 7.5 | 84.00 - 85.50 | 10.5 | 92.00 - 93.30 | 13.5 |
| 62.70 - 64.00   | 2        | 69.30 - 70.70 | 8           | 77.30 - 78.70 | 8 | 85.50 - 86.70 | 11 | 93.30 - 94.70 | 14 |
| 64.00 - 65.30   | 2.5      | 70.70 - 72.00 | 10          | 78.70 - 80.00 | 8.5 | 86.70 - 88.00 | 11.5 | 94.70 - 96.00 | 14.5 |
| 65.30 - 66.70   | 3        | 72.00 - 73.30 | 12          | 80.00 - 81.30 | 9 | 88.00 - 89.30 | 12 | 96.00 - 100 | 15 |

* INTERVALS: PERCENT IS GREATER THAN OR EQUAL TO – PERCENT IS LESS THAN

**School Survey**

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| 10 *            | School’s score on a survey of students and educators* | Earned Points to be determined  
*Will not be used in 2017-2018* | |

**Access to a Well-Rounded Curriculum**

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</table>
| 10              | Percent of 8th grade students enrolled in fine arts, physical education, health, and computational learning | Earned Points = Percent enrolled x 10  
*Ex: School has 80% of 8th graders enrolled (0.80 x 10 = 8 points)* | |

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MSDE has developed an Accountability User’s Guide to help you better understand the new accountability measures and Report Card. To see the latest School Report Cards, view the User’s Guide and find more information, please visit: MdReportCard.org

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