<table>
<thead>
<tr>
<th>Category</th>
<th>Indicator</th>
<th>Description</th>
</tr>
</thead>
</table>
| **Academic Achievement**         | Performance Composite for ELA and Math                                      | - 7.5% is percent of students achieving  
  - 4 or 5 on MCAP ELA  
  - 3 or 4 on MSAA  
- 7.5% is percent of students achieving  
  - 4 or 5 on MCAP Math  
  - 3 or 4 or MSAA  
  - 7.5% is the Average Performance Level on MCAP ELA  
  - 7.5% is the Average Performance Level on MCAP Math                                                                 |
| **English Language Proficiency** | Progress in Achieving English Language Proficiency                        | Percent of students making progress towards attaining English Language Proficiency on WIDA ACCESS using a Growth-to-Target Model                                                                                                                                                                                                                                                                                                                                                         |
| **Adjusted Cohort Graduation Rate Composite** |                                                                 | 10% is 4-year adjusted cohort  
  5% is 5-year adjusted cohort                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| **On Track in 9th Grade**        |                                                                 | Percent of 9th grade students earning at least 4 credits in Mathematics, ELA, Science, Social Studies and/or WCL                                                                                                                                                                                                                                                                                                                                                                                                              |
| **Credit for completion of a well-rounded curriculum** |                                                                 | Percent of graduating seniors that have completed one of the following:  
  - Score of 3 or higher on AP test/4 or higher on IB test  
  - SAT Score of 530 (math) and 480 (reading) or higher  
  - ACT score of 21 or higher  
  - Earned credit for dual enrollment  
  - Met the UMD entry requirements  
  - Completed a CTE youth apprenticeship/industry certification  
  - Completed an MSDE-approved CTE program  
  - Met ASVAB standard (score TBD)  
  - Received The Seal of Biliteracy  
  - Certificate Completion Students:  
    - Gained/supported employment  
    - Post-secondary education/training  
    - Other services that are integrated in the community                                                                                                                                                                                                                                                                                                                                                   |
| **Chronic Absenteeism**          |                                                                 | Percent of students present 90% or more during the school year                                                                                                                                                                                                                                                                                                                                                                                                               |
| **Survey**                       |                                                                 | Aggregate measure of a school climate survey of students and educators (not included until 18-19)                                                                                                                                                                                                                                                                                                                                                                           |
| **Opportunities/Access to a well-rounded curriculum** |                                                                 | Percent of graduating seniors:  
  - Enrolled in an AP/IB course  
  - Participated in dual enrollment  
  - Completion of a CTE concentrator  
  - For certificate bound students: enrollment in general ed core or elective course                                                                                                                                                                                                                                                                                                                                                                           |
### Academic Achievement in English Language Arts (ELA) and Math

<table>
<thead>
<tr>
<th>Grades 9-12</th>
</tr>
</thead>
</table>
| **POSSIBLE POINTS** 7.5  
| Percent of students scoring "proficient" or higher, English Language Arts  
| Earned Points = Percent "proficient" or higher x 7.5  
| Ex: School has 60% of students "proficient" or higher on ELA. (0.60 x 7.5 = 4.5 points)  
|  
| **POSSIBLE POINTS** 7.5  
| Average Performance Level, English Language Arts  
| Earned Points = Average Performance Level x 1.5  
| Ex: School has an average ELA Performance Level of 3.4. (3.4 x 1.5 = 5.1 points)  
|  
| **POSSIBLE POINTS** 7.5  
| Percent of students scoring "proficient" or higher, math  
| Earned Points = Percent "proficient" or higher x 7.5  
| Ex: School has 60% of students "proficient" or higher on math. (0.60 x 7.5 = 4.5 points)  
|  
| **POSSIBLE POINTS** 7.5  
| Average Performance Level, math  
| Earned Points = Average Performance Level x 1.5  
| Ex: School has an average math Performance Level of 3.6. (3.6 x 1.5 = 5.4 points)  

### High School Graduation Rate

<table>
<thead>
<tr>
<th>Grades 12</th>
</tr>
</thead>
</table>
| **POSSIBLE POINTS** 10  
| Four-year adjusted cohort graduation rate  
| Earned Points = Four-year graduation rate x 10  
| Ex: School has a four-year graduation rate of 85%. (0.85 x 10 = 8.5 points)  
|  
| **POSSIBLE POINTS** 5  
| Five-year adjusted cohort graduation rate  
| Earned Points = Five-year graduation rate x 5  
| Ex: School has a five-year graduation rate of 90%. (0.9 x 5 = 4.5 points)  

### Progress in Achieving English Language Proficiency

<table>
<thead>
<tr>
<th>Grades 9-12</th>
</tr>
</thead>
</table>
| **POSSIBLE POINTS** 10  
| Percent of English learner (EL) students on-track to attaining English language proficiency  
| Earned Points = Percent of EL students on-track x 10  
| Ex: School has 40% of EL students on-track. (0.40 x 10 = 4 points)  

### On-Track in 9th Grade

<table>
<thead>
<tr>
<th>Grades 9</th>
</tr>
</thead>
</table>
| **POSSIBLE POINTS** 5  
| Percent of 9th grade students who earn at least four credits in English Language Arts, math, science, social studies, and/or world language  
| Earned Points = Percent earning credit x 5  
| Ex: School has 70% of 9th graders earning credit. (0.70 x 5 = 3.5 points)  

### Credit for Completion of a Well-Rounded Curriculum

<table>
<thead>
<tr>
<th>Grades 12</th>
</tr>
</thead>
</table>
| **POSSIBLE POINTS** 5  
| Percent of students completing high school and earning credit for achieving other academic benchmarks. (For a full list see User’s Guide.)  
| Earned points are awarded by:  
| PERCENT | POINTS | PERCENT | POINTS | PERCENT | POINTS  
| 0 - 60.0 | 1 | 60.00 - 65.10 | 1.5 | 70.30 - 75.40 | 2.5  
| 65.10 - 70.30 | 2 | 67.50 - 74.70 | 3 | 80.00 - 86.70 | 4.5  
| 70.30 - 75.40 | 3 | 86.70 - 90.90 | 5.5 | 93.30 - 96.00 | 9  
| 75.40 - 80.60 | 4 | 96.00 - 100 | 7  
| 80.60 - 85.70 | 5 | **INTERVALS:** PERCENT IS GREATER THAN OR EQUAL TO – PERCENT IS LESS THAN  
| 85.70 - 90.90 | 4 | Ex: A school with a percent of exactly 84.00 earns 10.5 points.  
| 90.90 - 96.00 | 5  

### Chronic Absenteeism

<table>
<thead>
<tr>
<th>Grades 9-12</th>
</tr>
</thead>
</table>
| **POSSIBLE POINTS** 15  
| Percent of students not chronically absent  
| Earned points are awarded by:  
| PERCENT | POINTS | PERCENT | POINTS | PERCENT | POINTS  
| 0 - 60.0 | 1 | 60.00 - 61.30 | 1.5 | 66.70 - 68.00 | 4  
| 61.30 - 62.70 | 2 | 68.00 - 69.30 | 2.5 | 70.30 - 72.00 | 5  
| 62.70 - 64.00 | 3 | 69.30 - 70.70 | 3.5 | 72.00 - 73.30 | 6  
| 64.00 - 65.30 | 4 | 73.30 - 74.70 | 4.5 | 74.70 - 76.00 | 7  
| 65.30 - 66.70 | 5 | 76.00 - 77.30 | 5.5 | 77.30 - 78.70 | 8  
| 66.70 - 68.00 | 6 | 78.70 - 80.00 | 6.5 | 80.00 - 81.30 | 9  
| 68.00 - 69.30 | 7 | 81.30 - 82.70 | 7  
| 69.30 - 70.70 | 8 | 93.30 - 94.70 | 12  
| 70.70 - 72.00 | 9 | 94.70 - 96.00 | 14  
| 72.00 - 73.30 | 10 | 96.00 - 100 | 15  
| 73.30 - 74.70 | 11 | **INTERVALS:** PERCENT IS GREATER THAN OR EQUAL TO – PERCENT IS LESS THAN  
| 74.70 - 76.00 | 12  
| 76.00 - 77.30 | 13  
| 77.30 - 78.70 | 14  
| 78.70 - 80.00 | 15  

### School Survey

<table>
<thead>
<tr>
<th>Grades 9-11</th>
</tr>
</thead>
</table>
| **POSSIBLE POINTS** 10  
| School’s score on a survey of students and educators  
| Earned Points to be determined  
*Will not be used in 2017-2018  

### Access to a Well-Rounded Curriculum

<table>
<thead>
<tr>
<th>Grades 12</th>
</tr>
</thead>
</table>
| **POSSIBLE POINTS** 10  
| Percent of students completing high school and enrolled in other opportunities beyond core coursework. (For a full list see User’s Guide.)  
| Earned Points = Percent enrolled x 10  
| Ex: School has 80% of students completing high school enrolled. (0.80 x 10 = 8 points)  

MSDE has developed an Accountability User’s Guide to help you better understand the new accountability measures and Report Card. To see the latest School Report Cards, view the User’s Guide and find more information, please visit: MdReportCard.org