Tips for Families

• Be sure the summer schedule includes trips to the library.

• Encourage your child to talk with you about the books he/she is reading.

• Turn off the TV and video games for part of each day. Set aside time throughout the day to share and talk about the books you are both reading.

• Be a model for reading.

• Encourage your child to read all types of materials: newspapers, information books, comics, picture books, chapter books, magazines, and poetry, rhymes and even riddles.

• Always praise your child’s efforts and interest in books.

• You can help prevent reading loss this summer!

Parent Resources

www.aacpl.net/summer

www.colorincolorado.org/?langswitch=en

www.scholastic.com/parents/

www.pbs.org/parents/

www.todaysparent.com/family/

fun-and-safe-kids-websites/

For more information contact the Elementary Reading & Integrated Literacy Office at 410-222-5455

Sign up for the 2019 Summer @ Your Library Challenge

To sign-up online go to aacpl.beanstack.org or fill out this form and return it to your local library branch.

Student’s Name______________________________

School__________________________

Grade_______

E-mail__________________________

Library Branch__________________________

Suggested reading for students entering Grade 5 in 2019

In cooperation with the Anne Arundel County Public Library, www.aacpl.net
Families are Important!
Be a Reading Family and Commit to Summer Reading!

The research says: “Summer reading loss refers to the decline in a child’s reading development that can occur during summer vacation when they are away from the classroom and not participating in formal literacy programs” (Allington & McGill-Franzen, 2003). The research is consistent: when children do not read during the summer, the impact of summer reading loss is significant for all. Students who do not read during the summer lose approximately three months of progress. These months accumulate over time and students may continue to fall behind their peers.

Our goal is to keep students reading year round in order to maintain their current reading level. We want to stop the summer learning slide.

Fifth Grade

Amina’s Voice by Hena Khan
Benjamin Franklin by Kathleen Krull
Candy Bomber: The Story of the Berlin Airlift’s “Chocolate Pilot” by Michael Tunnell
Everything Robotics by Jennifer Swanson
The Fourteenth Goldfish by Jennifer Holm
Loot: How to Steal a Fortune by Jude Watson
Lucky Broken Girl by Ruth Behar
Masterminds by Gordon Korman
Mighty Miss Malone by Christopher Paul Curtis
Mouseheart by Lisa Fiedler and Vivenne To
One Crazy Summer by Rita Williams-Garcia
Schomburg: The Man Who Built a Library by Carole Boston Weatherford
Soar by Joan Bauer
Solar System: Our Place in Space by Rosemary Mosco and Jon Chad
Star Scouts by Mike Lawrence
Super Women: Six Scientists who Changed the World by Laurie Lawlor
The Vanderbeekers of 141st Street by Karina Yan Glaser
The War That Saved My Life by Kimberly Brubaker Bradley
Wild Wings by Gill Lewis

Websites to Build Reading Skills and Knowledge

Reading Rockets
www.readingrockets.org/article/391
10 weeks of summer reading adventures for kids.

ReadWriteThink
www.readwritethink.org/parent-afterschool-resources/
After-school resources for parents; leveled by grade (K – 12).

Epic
www.getepic.com/
Over 35,000 digital texts

Discovery Kids
https://online.kidsdiscover.com/
Discover all the world has to offer.

EEK!
http://www.eekwi.org/
Environmental website for grades 4 – 8.

Kids Reads
www.kidreads.com
Find out about your favorite books, series, and authors.

The titles on this list are suggestions, and other books may be substituted. Ask your librarian for recommendations.