Embracing Diversity Through Diversity Week
Purpose

Participants will share and discuss the importance of embracing diversity as a community through a variety of activities from the 2019 Unity through Diversity Week at Glen Burnie High School so you can consider possibilities of embracing diversity in your own community.
Agenda

1.) Introductions
2.) The WHY of Diversity Week
3.) Station Rotation
4.) Community Involvement
5.) Next Steps
6.) Q & A
We Are

GLEN BURNIE HIGH SCHOOL
GB at a glance...

GBHS School Enrollment

- Caucasian: 41.0%
- African American: 29.4%
- Hispanic: 18.9%
- Multi-Racial: 6.0%
- Asian: 4.1%
GB at a glance...

GBHS School Enrollment

- LEP: 0 (Yes), 90 (No)
- FARMS: 30 (Yes), 60 (No)
- SWD: 10 (Yes), 80 (No)
GB at a glance...
### GB at a glance...

<table>
<thead>
<tr>
<th>International Locations</th>
<th>Languages</th>
</tr>
</thead>
<tbody>
<tr>
<td>COSTA RICA</td>
<td>Spanish</td>
</tr>
<tr>
<td>PERU</td>
<td>Spanish</td>
</tr>
<tr>
<td>NICARAGUA</td>
<td>Spanish</td>
</tr>
<tr>
<td>EL SALVADOR</td>
<td>Spanish</td>
</tr>
<tr>
<td>MEXICO</td>
<td>Spanish</td>
</tr>
<tr>
<td>GUATEMALA</td>
<td>Spanish</td>
</tr>
<tr>
<td>HONDURAS</td>
<td>Spanish</td>
</tr>
<tr>
<td>PUERTO RICO</td>
<td>Spanish</td>
</tr>
<tr>
<td>BANGLADESH</td>
<td>Bengali</td>
</tr>
<tr>
<td>PAKISTAN</td>
<td>Urdu</td>
</tr>
<tr>
<td>CHINA</td>
<td>Chinese</td>
</tr>
<tr>
<td>EGYPT</td>
<td>Arabic</td>
</tr>
<tr>
<td>NEPAL</td>
<td>Nepali</td>
</tr>
<tr>
<td>INDIA</td>
<td>Panjabi; Punjabi</td>
</tr>
<tr>
<td>SYRIAN ARAB REPUBLIC</td>
<td>Arabic</td>
</tr>
<tr>
<td>FRANCE</td>
<td>French</td>
</tr>
<tr>
<td>VIETNAM</td>
<td>Vietnamese</td>
</tr>
<tr>
<td>PHILIPPINES</td>
<td>Tagalog</td>
</tr>
<tr>
<td>CAMBODIA</td>
<td>Central Khmer</td>
</tr>
<tr>
<td>CAMBODIA</td>
<td>Thai</td>
</tr>
<tr>
<td>KENYA</td>
<td>Kikuyu; Gikuyu</td>
</tr>
<tr>
<td>NIGERIA</td>
<td>English</td>
</tr>
<tr>
<td>TRINIDAD AND TOBAGO</td>
<td>English</td>
</tr>
<tr>
<td>JAMAICA</td>
<td>English</td>
</tr>
</tbody>
</table>
Diversity Week is an opportunity to recognize and appreciate the diverse perspectives and identities of our students and staff. It is an opportunity to promote unity in our community through the differences we share as individuals.
Forming “The Team”

- ESOL
- Special Education
- Right Start
- Administration
- AVID
- SGA
- English
- Art
- Signature
- World Languages
- STUDENTS!!
Themes

1.) We All Have A Voice (Monday)
2.) Where I Am From (Tuesday)
3.) Diverse But Unified (Wednesday)
4.) I Am (Thursday)
5.) It Takes A Village (Friday)
3. Station Rotation

Directions: At each station...

1.) Answer/Record the GB Trivia Question.

2.) Browse Through the 2019 Diversity Week Samples.
What already exists in your school and/or local community to celebrate Diversity?
4. Community Involvement
4. Community Involvement

Unity
5. Next Steps-2020
5. Next Steps-2020

March 16-20, 2020 .......... “A Journey in My Shoes”

- Student Voice Assembly
- LGBTQ Tie Dye
- Taste of Glen Burnie
- Drum/ Music Circle
What voices will you hear?
6. Q & A
Contact

Caitlin Peterson (English Dept. Chair)
cepetersen@aacps.org

Jacqueline Jones (Assistant Principal)
jmjones@aacps.org

Bryan Burns (Equity Lead, Signature Lead, GCC Teacher)
bmburns@aacps.org

Gillian Ratti (Spanish, Signature and GCC Teacher)
ghersh@aacps.org