

**ANNE ARUNDEL COUNTY BOARD OF EDUCATION  
REPORT ON SINGLE AUDIT  
YEAR ENDED JUNE 30, 2020**



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**ANNE ARUNDEL COUNTY BOARD OF EDUCATION  
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**INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS**

Members of the Board of Education  
of Anne Arundel County  
Annapolis, Maryland

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of the Board of Education of Anne Arundel County (the Board), a component unit of Anne Arundel County, Maryland, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Board's basic financial statements, and have issued our report thereon dated September 30, 2020.

**Internal Control over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the Board's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the Board's internal control. Accordingly, we do not express an opinion on the effectiveness of the Board's internal control.

*A deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. *A material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented or detected and corrected on a timely basis. *A significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies and therefore, material weaknesses or significant deficiencies may exist that have not been identified. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

**Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the Board’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

**Purpose of this Report**

The purpose of this communication is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the Board’s internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the Board’s internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



**CliftonLarsonAllen LLP**

Baltimore, Maryland  
September 30, 2020



**INDEPENDENT AUDITORS' REPORT ON COMPLIANCE FOR EACH MAJOR FEDERAL PROGRAM, REPORT ON INTERNAL CONTROL OVER COMPLIANCE AND REPORT ON THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS REQUIRED BY THE UNIFORM GUIDANCE**

Members of the Board of Education  
of Anne Arundel County  
Annapolis, Maryland

**Report on Compliance for Each Major Federal Program**

We have audited the Board of Education of Anne Arundel County's (the Board) compliance with the types of compliance requirements described in the *OMB Compliance Supplement* that could have a direct and material effect on each of the Board's major federal programs for the year ended June 30, 2020. The Board's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs.

***Management's Responsibility***

Management is responsible for compliance with federal statutes, regulations, and terms and conditions of its federal awards applicable to its federal programs.

***Auditors' Responsibility***

Our responsibility is to express an opinion on compliance for each of the Board's major federal programs based on our audit of the types of compliance requirements referred to above. We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and the audit requirements of *Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance). Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the Board's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances.

We believe that our audit provides a reasonable basis for our opinion on compliance for each major federal program. However, our audit does not provide a legal determination of the Board's compliance.

***Opinion on Each Major Federal Program***

In our opinion, the Board complied, in all material respects, with the types of compliance requirements referred to above that could have a direct and material effect on each of its major federal programs for the year ended June 30, 2020.

**Report on Internal Control Over Compliance**

Management of the Board is responsible for establishing and maintaining effective internal control over compliance with the types of compliance requirements referred to above. In planning and performing our audit of compliance, we considered the Board's internal control over compliance with the types of requirements that could have a direct and material effect on each major federal program to determine the auditing procedures that are appropriate in the circumstances for the purpose of expressing an opinion on compliance for each major federal program and to test and report on internal control over compliance in accordance with Uniform Guidance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the Board's internal control over compliance.

*A deficiency in internal control over compliance* exists when the design or operation of a control over compliance does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, noncompliance with a type of compliance requirement of a federal program on a timely basis. *A material weakness in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance, such that there is a reasonable possibility that material noncompliance with a type of compliance requirement of a federal program will not be prevented, or detected and corrected, on a timely basis. *A significant deficiency in internal control over compliance* is a deficiency, or a combination of deficiencies, in internal control over compliance with a type of compliance requirement of a federal program that is less severe than a material weakness in internal control over compliance, yet important enough to merit attention by those charged with governance.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control over compliance that might be material weaknesses or significant deficiencies. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

The purpose of this report on internal control over compliance is solely to describe the scope of our testing of internal control over compliance and the result of that testing based on the requirements of the Uniform Guidance. Accordingly, this report is not suitable for any other purpose.

**Report on Schedule of Expenditures of Federal Awards Required by the Uniform Guidance**

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Board as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the Board's basic financial statements. We issued our report thereon dated September 30, 2020, which contained unmodified opinions on those financial statements. Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the basic financial statements. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by the Uniform Guidance and is not a required part of the basic financial statements. Such information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. The information has been subjected to the auditing procedures applied in the audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the schedule of expenditure of federal awards is fairly stated, in all material respects, in relation to the basic financial statements as a whole.

*CliftonLarsonAllen LLP*

**CliftonLarsonAllen LLP**

Baltimore, Maryland  
December 7, 2020

**ANNE ARUNDEL COUNTY BOARD OF EDUCATION  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
JUNE 30, 2020**

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title/ Grant Name	CFDA Number	Pass-through Entity Identifying Number	Passed through to Subrecipients	Federal Expenditures
<b>U.S. Department of Agriculture</b>				
Administered Through Maryland State Department of Education:				
Department of Agriculture - Food Distribution Program:				
Project No.: 2010 Food Distribution	10.555	None provided	N/A	\$ 1,921,982
Department of Agriculture - School Breakfast Program:				
Project No.: 7082-20 School Breakfast	10.553	None provided	N/A	3,258,412
Department of Agriculture - School Lunch Program:				
Project No.: 7081-20 School Lunch	10.555	None provided	N/A	8,140,714
Department of Agriculture - Summer Food Service Program				
Project No.: 7052-20 Summer Food Service Program	10.559	None provided	N/A	3,805,691
Total Child Nutrition Cluster				<u>17,126,799</u>
Department of Agriculture - Child and Adult Care Food Program				
Project No.: 7053-20 Child and Adult Care Food Program	10.558	None provided	N/A	1,665,381
Total Department of Agriculture				<u>18,792,180</u>
<b>U.S. Department of Defense Direct Programs:</b>				
<b>Promoting Student Achievement at Schools Impacted by</b>				
Military Force Structure Changes				
Project No.: 3286 STEM	12.556	HE 1254-17-1-0042	N/A	157,311
Project No.: 3291 DoDEA Grant	12.556	HE 1254-15-1-0041	N/A	433,598
Total Promoting Student Achievement at Schools Impacted by Military Force Structure Changes				<u>590,909</u>
Department of Defense Impact Aid	12.558	None provided	N/A	791,920
Department of Defense Community Investment				
Project No.: 3185 Meade High School Renovation / Addition	12.600	HQ00051910005	N/A	3,512,571
Total Department of Defense				<u>4,895,400</u>
<b>U.S. Department of Education</b>				
Administered thru Maryland Department of Labor and Licensing:				
Project No.: 5170 External Diploma	84.002A	POOP90600048/V002A190020	N/A	19,482
Administered thru Maryland State Department of Education:				
Title I, Part A of ESEA - Improving Basic Programs:				
Project No.: 1965 Title I	84.010	191722	N/A	95,399
Project No.: 1981 Title I	84.010	180702	N/A	203,460
Project No. 1981 Title I	84.010	190725-01	N/A	298,059
Project No. 1981 Title I	84.010	200987-01	N/A	11,892,102
Total Title I Grants to Local Educational Agencies				<u>12,489,020</u>
Special Education Cluster:				
Project No.: 3474 Special Education, Access, Equity, and Progress	84.027	181562	N/A	39,384
Project No.: 3479 Special Education, Secondary Transition	84.027	181493	N/A	26,742
Project No.: 3480 Spec Education, Community Service	84.027	190303-03	N/A	667
Project No.: 3481 Spec Ed - Part B 611 - Pass Through Parentally Placed	84.027	200700-02	N/A	191,417
Project No.: 3482 Spec Education- Part B 611 - SE Advisory Committee	84.027	200700-04	N/A	1,729
Project No.: 3483 Spec Ed - Local Implementation - Access, Equity & Progress	84.027	190303-07	N/A	124,459
Project No.: 3484 Spec Ed - Part B 611 - LIR - Access, Equity, & Progress	84.027	201119-03	N/A	38,722
Project No.: 3487 Special Education - Secondary Transit	84.027	190303-06	N/A	96,430
Project No.: 3494 Spec Ed - Part B 611 - LIR - Early Childhood	84.027	201119-02	N/A	13,397
Project No.: 3496 Pass Through	84.027	190303-01	N/A	685,197
Project No.: 3496 Pass Through	84.027	180477-01	N/A	150,032
Project No.: 3496 Spec Ed - Part B 611 - Pass Through	84.027	200700-01	N/A	13,341,754
Project No.: 3497 Spec Ed - Part B 611 - Professional Learning Opportunities	84.027	200700-06	N/A	4,000
Project No.: 3498 Spec Ed - Part B 611 - LIR - Early Childhood	84.027	201119-01	N/A	119,439
Project No.: 3499 Spec Ed - Part B 611 - Family Support	84.027	200700-05	N/A	20,000
Project No.: 3588 Special Education Pass Through Private/Parochial	84.027	190303-02	N/A	5,570
Project No.: 3592 Infants & Toddlers	84.027	190107-01	N/A	74,637
Project No.: 3592 Infants & Toddlers	84.027	200363-01	N/A	198,563
Project No.: 3593 Special Education, Early Childhood	84.027	181320	N/A	19,585
Project No.: 3596 Special Education, Early Childhood	84.027	190303-05	N/A	128,520

See accompanying Notes to the Schedule.



**ANNE ARUNDEL COUNTY BOARD OF EDUCATION  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
JUNE 30, 2020**

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title/ Grant Name	CFDA Number	Pass-through Entity Identifying Number	Passed through to Subrecipients	Federal Expenditures
<b>U.S. Department of Education (Continued)</b>				
Special Education Cluster (Continued):				
Project No.: 3599 Spec Ed - Part B 611 - CCEIS	84.027	200700-03	N/A	\$ 1,460,091
Project No.: 3477 Special Education, Preschool	84.173	200699-02	N/A	5,540
Project No.: 3495 Spec Ed - Part B 619 - Preschool	84.173	200699-01	N/A	426,878
Project No.: 3516 Infants & Toddlers	84.173	200461-02	N/A	28,451
Project No.: 3517 Infants & Toddlers	84.173	190106-02	N/A	27,952
Project No.: 3597 Infants & Toddlers	84.173	200461-01	N/A	9,000
Total Special Education Cluster				17,238,156
Vocational Education - Basic Grants to States:				
Project No.: 5080 Career and Technology Perkins Voc Ed.	84.048	190402-01	N/A	41,373
Project No.: 5080 Career and Technology Perkins Voc Ed.	84.048	200668-01	N/A	312,056
Project No.: 5087 Career and Technology PLTW PD	84.048	200601-01	N/A	2,472
Total Vocational Education - Basic Grants to States				355,901
Special Education - Grants for Infants and Families with Disabilities:				
Project No.: 3590 Infants & Toddlers	84-181	190177-01	N/A	147,191
Project No.: 3590 Infants & Toddlers	84-181	200411-01	N/A	702,507
Total Special Education - Grants for Infants and Families with Disabilities				849,698
McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B:				
Project No.: 2295 Homeless Education	84.196	191132	N/A	34,094
Project No.: 2296 Homeless Education	84.196	201410	N/A	21,533
Total McKinney-Vento Homeless Assistance Act, Title VII, Subtitle B				55,627
Charter Schools				
Project No.: 3984 Charter School	84.282	201710	N/A	106
Funding to Ensure Limited English Proficient Children meet Standards:				
Project No.: 2183 Title III, Language Instruction for LEP	84-365	200753-01	N/A	112,596
Project No.: 2184 Title III, Language Instruction for LEP	84.365A	180419-01	N/A	35,920
Project No.: 2185 Title III, Language Instruction for LEP	84-365	190367-01	N/A	420,458
Project No.: 2190 Title III, Language Instruction for LEP	84.365A	180419-02	N/A	2,157
Project No.: 2196 Title III, Language Instruction for LEP	84-365	190367-02	N/A	15,974
Total Funding to Ensure Limited English Proficient Children meet Standards				587,105
Improving Teacher and Principal Quality:				
Project No.: 0390 Title II, Improving Teacher Quality	84.367	201082-01	N/A	1,042
Project No.: 0391 Title II, Improving Teacher Quality	84.367	191727-01	N/A	3,947
Project No.: 0392 Title II, Improving Teacher Quality	84.367	201093-01	N/A	294,882
Project No.: 0393 Title II, Improving Teacher Quality	84.367	181264	N/A	234,995
Project No.: 0394 Title II, Improving Teacher Quality	84.367	191362-01	N/A	807,751
Total Improving Teacher and Principal Quality				1,342,617
Striving Readers				
Project No.: 6180 Striving Readers	84.371A	181743	N/A	968
Project No.: 6180 Striving Readers	84.371	201202-01	N/A	28,756
Project No.: 6181 Striving Readers	84.371	190536-01	N/A	121
Project No.: 6182 Striving Readers	84.371	191078-01	N/A	131,209
Total Striving Readers				161,054
Disability Innovation Fund				
Project No.: 3485 Disability Innovation	84.421	191222	N/A	8,369
Project No.: 3486 Disability Innovation	84.421	200342-01	N/A	15,302
Total Disability Innovation Fund				23,671

See accompanying Notes to the Schedule.

**ANNE ARUNDEL COUNTY BOARD OF EDUCATION  
SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
JUNE 30, 2020**

Federal Grantor/Pass-Through Grantor/ Program or Cluster Title/ Grant Name	CFDA Number	Pass-through Entity Identifying Number	Passed through to Subrecipients	Federal Expenditures
<b>U.S. Department of Education (Continued)</b>				
Student Support and Academic Enrichment Program:				
Project No.: 3288 Title IV	84.424	181085	N/A	\$ 175,257
Project No.: 3289 Title IV	84.424	191285	N/A	500,326
Project No.: 3287 Title IV	84.424	201562-01	N/A	111,437
Total Student Support and Academic Enrichment Program				<u>787,020</u>
Hurricane Education Recovery				
Project No.: 0396 Emergency Impact Aid	84.938	201762	N/A	40,031
CCDF				
Project No.: 1772 Judy Center	93.575	201097	N/A	<u>242,247</u>
Total U.S. Department of Education Administered Through Maryland State Department of Education				<u>34,172,253</u>
<b>U.S. Department of Education Direct Program:</b>				
Impact Aid				
Unrestricted Federal Revenue, Title VIII of ESEA	84.041	---	N/A	<u>2,240,470</u>
Total U.S. Department of Education Direct Programs				<u>2,240,470</u>
Total U.S. Department of Education				<u>36,432,205</u>
<b>Department of Health and Human Services</b>				
Project No.: 1795 Head Start	93.600	03CH010431-01-00	N/A	<u>374,749</u>
Total Federal Awards				<u><u>\$ 60,494,534</u></u>

See accompanying Notes to the Schedule.

**ANNE ARUNDEL COUNTY BOARD OF EDUCATION  
NOTES TO SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS  
JUNE 30, 2020**

**NOTE 1 SINGLE AUDIT REPORTING ENTITY**

The accompanying Schedule of Expenditures of Federal Awards (SEFA) presents the expenditures of all federal award programs of the Anne Arundel County Board of Education (the Board) for the year ended June 30, 2020.

**NOTE 2 BASIS OF ACCOUNTING**

The accompanying SEFA has been prepared using the modified accrual basis of accounting as fully described in the Summary of Significant Accounting Policies accompanying the Board's basic financial statements.

**NOTE 3 RELATION TO BASIC FINANCIAL STATEMENTS AND FEDERAL FINANCIAL REPORTS**

Amounts reported in the accompanying SEFA agree with amounts reported in the Board's basic financial statements and the related federal financial reports submitted by the Board.

Total expenditures per the SEFA reconciles to the Board's basic financial statements as follows:

<b>Revenues per the Statements of Revenue, Expenditures and Changes in Fund Balance</b>	
Federal - Food Service	\$ 18,792,180
Federal - General Fund	42,592,289
Federal - Capital Projects	3,512,571
Federal - Other funds	<u>19,482</u>
Total per Basic Financial Statements	64,916,522
<b>Less:</b>	
FY19 Medicaid	<u>(4,421,988)</u>
Total Expenditures per SEFA	<u><u>\$ 60,494,534</u></u>

**NOTE 4 INDIRECT COST RATE**

The Board has not elected to use the 10 percent de minimis indirect cost rate allowed under Uniform Guidance

**ANNE ARUNDEL COUNTY BOARD OF EDUCATION  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
JUNE 30, 2020**

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**Section I – Summary of Auditors’ Results**

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**Financial Statements**

Type of auditors’ report issued: Unmodified

Internal control over financial reporting:

- Material weakness(es) identified? \_\_\_\_\_ yes        X   no
- Significant deficiency(ies) identified? \_\_\_\_\_ yes        X   none reported

Noncompliance material to financial statements noted? \_\_\_\_\_ yes        X   no

**Federal Grant Awards**

Internal control over major federal programs:

- Material weakness(es) identified? \_\_\_\_\_ yes        X   no
- Significant deficiency(ies) identified? \_\_\_\_\_ yes        X   none reported

Type of auditors’ report issued on compliance for major programs: Unmodified

Any audit findings disclosed that are required to be reported in accordance with 2 CFR 200.516(a)? \_\_\_\_\_ yes        X   no

**Identification of major programs:**

<u><b>CFDA Number(s)</b></u>	<u><b>Name of Federal Program or Cluster</b></u>
10.558	Child and Adult Care Food Program
84.027, 84.173	Special Education Cluster

Dollar threshold used to distinguish between type A and type B programs: \$1,814,836

Auditee qualified as low-risk auditee?   X   yes      \_\_\_ no

ANNE ARUNDEL COUNTY BOARD OF EDUCATION  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
JUNE 30, 2020

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***Section II – Financial Statement Findings***

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None

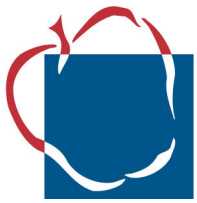
**ANNE ARUNDEL COUNTY BOARD OF EDUCATION  
SCHEDULE OF FINDINGS AND QUESTIONED COSTS  
JUNE 30, 2020**

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***Section III – Findings and Questioned Costs – Major Federal Programs***

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None



**ANNE ARUNDEL COUNTY BOARD OF EDUCATION  
SUMMARY SCHEDULE OF PRIOR AUDIT FINDINGS  
YEAR ENDED JUNE 30, 2019**

Anne Arundel County Board of Education respectfully submits the following summary schedule of prior audit findings for the year ended June 30, 2020.

Audit period: July 1, 2019 – June 30, 2020

The findings from the prior audit's schedule of findings and questioned costs are discussed below. The findings are numbered consistently with the numbers assigned in the prior year.

**FINDINGS—FINANCIAL STATEMENT AUDIT**

**2019 – 001 School Activity Internal Audit Report**

**Condition:** The Board performs audits over various school fund accounts each year. Several findings in these reports were not corrected in a timely manner.

**Status:** Fully corrected. The corrective measures have been put into place.

**FINDINGS— FEDERAL AWARD PROGRAMS AUDITS**

There were no federal award program audit findings in the prior year.