Phase 1 Redistricting Briefing

October 2, 2023
Agenda

• Engagement Summary
• Option 1 & 2 Overview
• Option 1 & 2 Comparison
• Next Steps
• Questions
Acronyms

**EFMP**: Educational Facilities Master Plan

**CMP**: Comprehensive Maintenance Plan

**GSF**: Gross Square Foot

**SRC**: State Rated Capacity

**CIP**: Capital Improvement Plan

**SY**: School Year

**MGT**: Study—Long Range Plan
Webtool Engagement
2/23 to 6/23

33,000 unique website users
86,000 website page views
15,000 unique address searches
2,200 survey responses
461 map comments reviewed

Cumulative Unique Users
Source: Google Analytics for aacpsredistricting.org/

- Mar 9: +2,285 new unique users.
- May 20 – June 4: +4,969 new unique users.
- Feb 8: More than one third of all users, 12,330 in total, visited the project website the day after it launched.
Address Searches

Data: WXY Studio, aacpsredistricting.org website data

Legend
- Study area HS clusters, Piney Orchard ES
- Searched address

Figure 3. Address Searches by HS Feeder Attendance Area

<table>
<thead>
<tr>
<th>School</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Old Mill HS</td>
<td></td>
</tr>
<tr>
<td>Glen Burnie HS</td>
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</tr>
<tr>
<td>Northeast HS</td>
<td></td>
</tr>
<tr>
<td>Severna Park HS</td>
<td></td>
</tr>
<tr>
<td>Chesapeake HS</td>
<td></td>
</tr>
<tr>
<td>Meade HS</td>
<td></td>
</tr>
<tr>
<td>North County HS</td>
<td></td>
</tr>
<tr>
<td>Arundel HS</td>
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<tr>
<td>Crofton HS</td>
<td></td>
</tr>
<tr>
<td>Broadneck HS</td>
<td></td>
</tr>
<tr>
<td>South River HS</td>
<td></td>
</tr>
<tr>
<td>Annapolis HS</td>
<td></td>
</tr>
<tr>
<td>Outside AACPS</td>
<td></td>
</tr>
<tr>
<td>Southern HS</td>
<td></td>
</tr>
</tbody>
</table>

In Phase 1 study area
Outside Phase 1 study area
Webtool Engagement
7/12/23 to 8/16/23

1,475 unique website users
2,166 webtool page views
1,050 unique address searches
122 map comments:
  • 51 North County/Glen Burnie
  • 40 Chesapeake/Northeast
  • 20 Old Mill/Old Mill West
  • 11 Other
    (3 11th grade Legacy Students)
Options 1 and 2
Overview
Options 1 and 2—Overview

Approved August 23, 2023 to go to public briefing and hearing

Exact same boundary and utilizations

Only difference is legacy student eligibility
Options 1 and 2—Legacy Student Eligibility

Option 1
(Superintendent’s Recommendation)

Students who will be entering 12th grade in SY2024–2025 will have the option to remain at the high school to which they are currently assigned.

Students electing to remain at their current high school will be required to enter a legacy student transfer portal and provide their own transportation to and from school.

Option 2

Students who will be entering 11th and 12th grade in SY2024–2025 will have the option to remain at the high school to which they are currently assigned.

Students electing to remain at their current high school will be required to enter a one-time legacy student transfer portal and provide their own transportation to and from school.
Options 1 and 2: Key Metrics

Data: AACPS, processed by WXY Studio; distances based on Google Maps API

**Utilization**
Without redistricting versus Scenario boundaries

- **Maximum**: 168% → 100% ★
- **Minimum**: 49% → 57% —
- **Well utilized schools (70-100%)**: 41 → 54 ★
- **Over-utilized schools (>100%)**: 13 → 0 ★

**Distance to school**
Change in total daily miles traveled

- **Total**: -2,335 mi -1% —
- **Elementary school students**: -3,034 mi ★
- **Middle school students**: -1,361 mi ★
- **High school students**: +2,060 mi ▼

**Assignment stability**
Rezoned students attending their zoned school

- **Total**: 6,416
- **Elementary school students**: 2,040
- **Middle school students**: 1,974 ▼
- **High school students**: 2,402 ▼

★ Significant improvement  — Minimal change  ▼ Significant impact
Options 1 and 2: Utilizations

Data: AACPS, processed by WXY Studio

Estimated utilizations if no boundary changes are implemented (2023 EFMP)
Options 1 and 2:

Boundaries
Elementary

Legend
☐ Proposed boundaries
☑ Existing boundaries
☒ Redistricted areas

Key
7 Belle Grove ES
10 Bodkin ES
13 Brock Bridge ES
14 Brooklyn Park ES
32 Fort Smallwood ES
34 Freetown ES
36 George Cromwell ES
40 Glen Burnie Park ES
41 Glendale ES
42 Frank Hebron-Harman ES
43 High Point ES
45 Hilltop ES
46 Jacksonville ES
47 Jessup ES
49 Lake Shore ES
51 Linthicum ES
55 Manor View ES
56 Marley ES
58 Maryland City ES
60 Meade Heights ES
63 Millersville ES
67 North Glen ES
70 Oakwood ES
76 Overlook ES
77 Park ES
78 Pasadena ES
79 Pershing Hill ES
80 Piney Orchard ES
81 Point Pleasant ES
82 Quarterfield ES
83 Richard Henry Lee ES
84 Ridgeway ES
85 Rippling Woods ES
86 Riviera Beach ES
88 Seven Oaks ES
89 Severn ES
96 Solley ES
98 South Shore ES
101 Southgate ES
102 Sunset ES
105 Van Bokkelen ES
108 West County ES
111 Woodside ES
Options 1 and 2:

Boundaries
Middle

Legend
☐ Proposed boundaries
☐ Existing boundaries
☒ Redistricted areas

Key
15 Brooklyn Park MS
19 Chesapeake Bay MS
21 Corkran MS
35 Northeast MS
50 Lindale MS
53 MacArthur MS
57 Marley MS
62 Meade MS
74 Old Mill MS North
75 Old Mill MS South
Options 1 and 2:

**Boundaries**

*High*

**Legend**
- □ Proposed boundaries
- ☑ Existing boundaries
- ☑ Redistricted areas

**Key**
- 20 Chesapeake HS
- 39 Glen Burnie HS
- 61 Meade HS
- 66 North County HS
- 68 Northeast HS
- 72 Old Mill HS
- 73 Old Mill West HS
# Options 1 and 2—Movement Chart

<table>
<thead>
<tr>
<th>Elementary School</th>
<th>Total Receiving</th>
<th>Total Sending</th>
<th>Total Receiving</th>
<th>Total Sending</th>
</tr>
</thead>
<tbody>
<tr>
<td>Belle Grove</td>
<td>20</td>
<td></td>
<td>20</td>
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</tr>
<tr>
<td>Brock Bridge</td>
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<tr>
<td>F. Hebron-Harman</td>
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<tr>
<td>Hilltop</td>
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<tr>
<td>Jessup</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Linthicum</td>
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<tr>
<td>Marley</td>
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<tr>
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<td>North Glen</td>
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<td>127</td>
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<tr>
<td>Oakwood</td>
<td>38</td>
<td>79</td>
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<td>79</td>
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<tr>
<td>Overlook</td>
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<td>Pershing Hill</td>
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<td>Quarterfield</td>
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<td>14</td>
</tr>
<tr>
<td>Richard Henry Lee</td>
<td></td>
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</tr>
<tr>
<td>Ridgeway</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Severn</td>
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<td></td>
</tr>
<tr>
<td>Southgate</td>
<td>3</td>
<td></td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Solley</td>
<td>85</td>
<td>99</td>
<td>85</td>
<td>99</td>
</tr>
<tr>
<td>Van Bokkelen</td>
<td>88</td>
<td></td>
<td>88</td>
<td></td>
</tr>
</tbody>
</table>

| Total Receiving | 53 | 153 | 21 | 251 | 123 | 26 | 640 | 647 | 1,974 |

<table>
<thead>
<tr>
<th>Middle School</th>
<th>Total Sending</th>
<th>Total Receiving</th>
<th>Total Sending</th>
<th>Total Receiving</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brooklyn Park Middle</td>
<td>21</td>
<td></td>
<td>21</td>
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<tr>
<td>Corkran Middle</td>
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<td></td>
</tr>
<tr>
<td>Lindale Middle</td>
<td>153.6.123</td>
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<td></td>
</tr>
<tr>
<td>MacArthur Middle</td>
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<td>29</td>
<td></td>
</tr>
<tr>
<td>Marley Middle</td>
<td>60</td>
<td></td>
<td>62</td>
<td></td>
</tr>
<tr>
<td>Meade Middle</td>
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<td></td>
<td>191</td>
<td></td>
</tr>
<tr>
<td>Northeast Middle</td>
<td>51</td>
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<td>51</td>
<td></td>
</tr>
<tr>
<td>Old Mill Middle North</td>
<td>54</td>
<td>630</td>
<td>684</td>
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</tr>
<tr>
<td>Old Mill Middle South</td>
<td>437</td>
<td>437</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Total Receiving | 53 | 153 | 21 | 251 | 123 | 26 | 640 | 647 | 1,974 |

| Total Receiving | 6 | 20 | 36 | 71 | 23 | 31 | 85 | 103 | 69 | 87 | 135 | 29 | 239 | 79 | 55 | 47 | 99 | 64 | 146 | 20 | 131 | 54 | 168 | 97 | 155 | 2,040 |

<table>
<thead>
<tr>
<th>High School</th>
<th>Total Sending</th>
<th>Total Receiving</th>
<th>Total Sending</th>
<th>Total Receiving</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chesapeake High</td>
<td>3</td>
<td>79</td>
<td>288</td>
<td>234</td>
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<tr>
<td>Glen Burnie High</td>
<td>3</td>
<td>79</td>
<td>288</td>
<td>234</td>
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<tr>
<td>Meade High</td>
<td>429</td>
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<tr>
<td>Northeast High</td>
<td>90</td>
<td></td>
<td>90</td>
<td></td>
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<tr>
<td>North County High</td>
<td>399</td>
<td>8</td>
<td>407</td>
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<tr>
<td>Old Mill High</td>
<td>84</td>
<td>788</td>
<td>872</td>
<td></td>
</tr>
</tbody>
</table>

| Total Receiving | 93 | 399 | 84 | 79 | 288 | 1,459 | 2,402 |

16
# Options 1 and 2—Movement Chart

### Elementary School

<table>
<thead>
<tr>
<th>School</th>
<th>Options 1</th>
<th>Options 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Belle Grove</td>
<td>20</td>
<td></td>
</tr>
<tr>
<td>Brock Bridge</td>
<td>29</td>
<td></td>
</tr>
<tr>
<td>Brooklyn Park</td>
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<td></td>
</tr>
<tr>
<td>Glen Burnie Park</td>
<td></td>
<td></td>
</tr>
<tr>
<td>F. Hebron-Harman</td>
<td>69</td>
<td></td>
</tr>
<tr>
<td>High Point</td>
<td></td>
<td></td>
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<tr>
<td>Hilltop</td>
<td>49</td>
<td></td>
</tr>
<tr>
<td>Jessup</td>
<td>17</td>
<td>11</td>
</tr>
<tr>
<td>Linthicum</td>
<td>23</td>
<td>14</td>
</tr>
<tr>
<td>Marley</td>
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<td></td>
</tr>
<tr>
<td>Maryland City</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meade Heights</td>
<td>28</td>
<td></td>
</tr>
<tr>
<td>North Glen</td>
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<td>103</td>
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<tr>
<td>Oakwood</td>
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<tr>
<td>Overlook</td>
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<tr>
<td>Pershing Hill</td>
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<td>Quarterfield</td>
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<tr>
<td>Richard Henry Lee</td>
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<tr>
<td>Solley</td>
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<td>184</td>
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<tr>
<td>Van Bokkelen</td>
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<td>88</td>
</tr>
<tr>
<td><strong>Total receiving</strong></td>
<td>620</td>
<td>713</td>
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### Middle School

<table>
<thead>
<tr>
<th>School</th>
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<th>Options 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Meade Middle</td>
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<tr>
<td>Meade Middle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meade Middle</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Old Mill Middle North</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Old Mill Middle South</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total sending</strong></td>
<td>2,040</td>
<td>1,459</td>
</tr>
</tbody>
</table>

### High School

<table>
<thead>
<tr>
<th>School</th>
<th>Chesapeake High</th>
<th>Glen Burnie High</th>
<th>Meade High</th>
<th>Northeast High</th>
<th>Old Mill High</th>
<th>Old Mill West High</th>
<th>Total sending</th>
</tr>
</thead>
<tbody>
<tr>
<td>Glen Burnie High</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Meade High</td>
<td></td>
<td>79</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Old Mill High</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total receiving</strong></td>
<td>93</td>
<td>399</td>
<td>84</td>
<td>79</td>
<td>288</td>
<td>1,459</td>
<td>2,402</td>
</tr>
</tbody>
</table>

### Total

- Glen Burnie High: 604
- Meade High: 429
- Northeast High: 90
- North County High: 407
- Old Mill High: 872

- **Total receiving**: 2,402
Options 1 and 2

Chesapeake Cluster

Current

- Bodkin ES
- Fort Smallwood ES
- Jacobsville ES
- Lake Shore ES
- Pasadena ES

Chesapeake Bay MS → Chesapeake HS

Recommendation

- Bodkin ES
- Fort Smallwood ES
- Jacobsville ES
- Lake Shore ES
- Pasadena ES

Chesapeake Bay MS → Chesapeake HS

Key

- No Change
- New to Cluster
- Redistricts to Different Cluster
- Split Articulation
Options 1 and 2
Glen Burnie Cluster

Current

- Oakwood ES
- Quarterfield ES
- Richard Henry Lee ES
- Woodside ES
- Freetown ES
- Glendale ES
- Marley ES
- Point Pleasant ES
- Corkran MS
- Glen Burnie HS

Recommendation

- George Cromwell ES
- Richard Henry Lee ES
- Corkran MS
- Freetown ES
- Glendale ES
- Marley ES
- North Glen ES
- Point Pleasant ES
- Glen Burnie HS

Key

- No Change
- New to Cluster
- Redistricts to Different Cluster
- Split Articulation
**Options 1 and 2**

**Meade Cluster**

### Current
- Hebron-Harman ES
- Manor View ES
- Meade Heights ES
- Pershing Hill ES
- Seven Oaks ES
- Brock Bridge ES
- Jessup ES
- Maryland City ES
- Van Bokkelen ES

### Recommendation
- Manor View ES
- Meade Heights ES
- Pershing Hill ES
- Seven Oaks ES
- Mead HS

### Key
- No Change
- New to Cluster
- Redistricts to Different Cluster
- Split Articulation
Options 1 and 2

North County Cluster

Current

- Belle Grove ES
- Brooklyn Park ES
- Park ES
- George Cromwell ES
- Hilltop ES
- Linthicum ES
- North Glen ES
- Overlook ES

Recommendation

- No Change
- Redistricts to Different Cluster
- Split Articulation

- Belle Grove ES
- Brooklyn Park ES
- Park ES
- Hilltop ES
- Linthicum ES
- Overlook ES
- North County HS

Key

- North County HS
- Brooklyn Park MS
- Lindale MS
Options 1 and 2
Northeast Cluster

### Current
- High Point ES
- Riviera Beach ES
- Solley ES
- Sunset ES
- Northeast MS
- Northeast HS

### Recommendation
- High Point ES
- Riviera Beach ES
- Solley ES
- Sunset ES
- Northeast MS
- Northeast HS

#### Key
- No Change
- New to Cluster
- Redistricts to Different Cluster
- Split Articulation
Options 1 and 2

Old Mill Cluster

Current

- Rippling Woods ES
- Severn ES
- Southgate ES
- Glen Burnie Park ES
- Millersville ES
- Ridgeway ES
- South Shore ES
- Old Mill MS North
- Old Mill MS South
- Old Mill HS

Recommendation

- Oakwood ES
- Woodside ES
- Corkran MS
- Old Mill HS
- Glen Burnie Park ES
- Old Mill MS South
- Southgate ES
- Old Mill HS

Key

- No Change
- New to Cluster
- Redistricts to Different Cluster
- Split Articulation
Recommendation

Old Mill West Cluster

Options 1 and 2

Key

- No Change
- Redistricts to Different Cluster
- New to Cluster
- Split Articulation

Recommendation

Old Mill West Cluster

Key

- No Change
- Redistricts to Different Cluster
- New to Cluster
- Split Articulation

Options 1 and 2

Old Mill West Cluster

Recommendation

Hebron-Harman ES
  Van Bokkelen ES
    MacArthur MS
      Old Mill West HS
        Millersville ES
          Quarterfield ES
            Ridgeway ES
              Old Mill MS North
                Severn ES
                  South Shore ES
## Transportation Overview

We reviewed the proposed scenarios cluster-by-cluster to analyze potential transportation impacts.

<table>
<thead>
<tr>
<th>We compared...</th>
<th>to...</th>
<th>Conclusion...</th>
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</thead>
<tbody>
<tr>
<td>Estimated number of walkers from Options 1 and 2</td>
<td>Current number of walkers</td>
<td>Would have approximately 200 additional bus riders</td>
</tr>
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</table>
Transportation Overview

We reviewed the proposed scenarios cluster-by-cluster to analyze potential transportation impacts.

We compared... to... Conclusion...

<table>
<thead>
<tr>
<th>Estimated number of buses needed in Options 1 and 2</th>
<th>Current number of buses needed</th>
<th>Would need 4 additional buses</th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>CLUSTER</th>
<th>Changes in current Bus Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arundel</td>
<td>0</td>
</tr>
<tr>
<td>Chesapeake</td>
<td>0</td>
</tr>
<tr>
<td>Glen Burnie</td>
<td>1 Fewer</td>
</tr>
<tr>
<td>Meade</td>
<td>2 Fewer</td>
</tr>
<tr>
<td>North County</td>
<td>5 Fewer</td>
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<tr>
<td>Northeast</td>
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<tr>
<td>Old Mill</td>
<td>35 Fewer</td>
</tr>
<tr>
<td>Old Mill West</td>
<td>47 More</td>
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</table>
Legacy Students

Option 1—Students entering 12th grade in SY2024–25
Option 2—Students entering 11th or 12th grade in SY2024-25

Are required to register in a legacy student transfer portal.

Must provide their own transportation

All other students will be required to attend their newly assigned schools.
Magnet Students

Students currently enrolled in a magnet program at a secondary school will continue to be enrolled in their assigned school.

Example
Magnet student whose home school is currently North County HS and they are enrolled in the North County STEM program will remain enrolled at North County HS regardless of boundary assignment changes.

Magnet school transportation will be provided
Utilization

Athletics and Extra Curricular
## 2022 Official Enrollment (FTE)

<table>
<thead>
<tr>
<th>High School</th>
<th>Grade Level</th>
<th>Grade Level %</th>
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<th>% of Total</th>
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<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Chesapeake High</td>
<td>412</td>
<td>365</td>
<td>331</td>
<td>311</td>
</tr>
<tr>
<td>Glen Burnie High</td>
<td>677</td>
<td>635</td>
<td>555</td>
<td>457</td>
</tr>
<tr>
<td>Meade High</td>
<td>766</td>
<td>642</td>
<td>497</td>
<td>425</td>
</tr>
<tr>
<td>Northeast High</td>
<td>398</td>
<td>392</td>
<td>307</td>
<td>293</td>
</tr>
<tr>
<td>North County High</td>
<td>826</td>
<td>712</td>
<td>456</td>
<td>457</td>
</tr>
<tr>
<td>Old Mill High</td>
<td>676</td>
<td>676</td>
<td>563</td>
<td>527</td>
</tr>
<tr>
<td><strong>Grade Level Total</strong></td>
<td>3,755</td>
<td>3,422</td>
<td>2,709</td>
<td>2,470</td>
</tr>
<tr>
<td><strong>Grade Level %</strong></td>
<td>30%</td>
<td>28%</td>
<td><strong>22%</strong></td>
<td><strong>20%</strong></td>
</tr>
</tbody>
</table>

Percentage of students in Grades 11 and 12
## Potential Legacy Student Impact

<table>
<thead>
<tr>
<th>High School</th>
<th>Number of Eligible Legacy Students</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SY2024–2025</td>
<td>SY2025–2026</td>
<td>SY2026–2027</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Option 1</td>
<td>Option 2</td>
<td>Option 1</td>
<td>Option 2</td>
<td>Option 1</td>
<td>Option 2</td>
<td>Option 2</td>
</tr>
<tr>
<td>Chesapeake High</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Glen Burnie High</td>
<td>122</td>
<td>254</td>
<td>0</td>
<td>132</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Meade High</td>
<td>86</td>
<td>180</td>
<td>0</td>
<td>94</td>
<td>0</td>
<td>0</td>
<td>0</td>
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<tr>
<td>Northeast High</td>
<td>18</td>
<td>38</td>
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<td>20</td>
<td>0</td>
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<tr>
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<td>82</td>
<td>171</td>
<td>0</td>
<td>89</td>
<td>0</td>
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<tr>
<td>Old Mill High</td>
<td>175</td>
<td>366</td>
<td>0</td>
<td>191</td>
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<tr>
<td>Old Mill West High</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Total Legacy</strong></td>
<td><strong>483</strong></td>
<td><strong>1009</strong></td>
<td><strong>0</strong></td>
<td><strong>526</strong></td>
<td><strong>0</strong></td>
<td><strong>0</strong></td>
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</tr>
</tbody>
</table>
## Potential Legacy Student Impact

Projected Utilization Rates if All Legacy Students Stay at Current Assigned School

<table>
<thead>
<tr>
<th>High School</th>
<th>Option 1</th>
<th>Option 2</th>
<th>Option 1</th>
<th>Option 2</th>
<th>Option 1</th>
<th>Option 2</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SY2024–2025</td>
<td>SY2025–2026</td>
<td>SY2026–2027</td>
<td>SY2027–2028</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chesapeake High</td>
<td>75%</td>
<td>74%</td>
<td>75%</td>
<td>74%</td>
<td>73%</td>
<td>73%</td>
</tr>
<tr>
<td>Glen Burnie High</td>
<td>97%</td>
<td>99%</td>
<td>95%</td>
<td>97%</td>
<td>96%</td>
<td>96%</td>
</tr>
<tr>
<td>Meade High</td>
<td>86%</td>
<td>89%</td>
<td>78%</td>
<td>81%</td>
<td>74%</td>
<td>74%</td>
</tr>
<tr>
<td>Northeast High</td>
<td>82%</td>
<td>82%</td>
<td>81%</td>
<td>81%</td>
<td>80%</td>
<td>80%</td>
</tr>
<tr>
<td>North County High</td>
<td>100%</td>
<td>104%</td>
<td>95%</td>
<td>99%</td>
<td>91%</td>
<td>91%</td>
</tr>
<tr>
<td>Old Mill High</td>
<td>88%</td>
<td>94%</td>
<td>77%</td>
<td>83%</td>
<td>76%</td>
<td>76%</td>
</tr>
<tr>
<td>Old Mill West High</td>
<td>55%</td>
<td>40%</td>
<td>68%</td>
<td>53%</td>
<td>68%</td>
<td>68%</td>
</tr>
<tr>
<td>Total Utilization</td>
<td>84%</td>
<td>84%</td>
<td>82%</td>
<td>82%</td>
<td>80%</td>
<td>80%</td>
</tr>
</tbody>
</table>
Old Mill West HS—Impact on Athletics

The ability to implement JV and Varsity sports is determined by the school’s utilization.
Legacy Transfer Portal Closes

Board Vote on New School Names

Bus Routing

July 2024 Educational Facilities Master Plan

Redistricting plan takes effect August 2024

Key dates for upcoming Board Process