Superintendent’s Recommendation on Redistricting

July 12, 2023
Agenda

• Redistricting Overview
• Summaries of Scenarios 1 & 2
• Community Engagement
• Superintendent’s Recommendation
• Next Steps
Acronyms

**EFMP**—Educational Facilities Master Plan  
**CMP**—Comprehensive Maintenance Plan  
**GSF**—Gross Square Foot  
**SRC**—State Rated Capacity  
**CIP**—Capital Improvement Plan  
**SY**—School Year  
**MGT**—Study- Long Range Plan
Redistricting Overview
Policy/Regulation Alignment

To establish an equitable process for the determination of the geographic school attendance areas in Anne Arundel County Public Schools

Policy: JAA
Name: Redistricting & Attendance Areas
Regulation: JAA-RA
Article: Section 4-109
Why Redistricting

- Enrollment Patterns: >16,000 Available Seats
- Program Changes: Blueprint
- New School Openings: West County ES & Old Mill West HS
- Facilities Funding: Future CIP and Master Plan
- Building Additions, construction, & alterations: Old Mill Master Plan and 10 years of Capital Construction
The Study Area

58 schools
of 126 districtwide

Two new schools
Old Mill West HS, West County ES

41,586 current pupils (SY22-23)
of 84,453 districtwide
Advertised for Redistricting Consultant RFP

Board of Education Approves Contract for Redistricting Consultant

Board Policy JAA was revised and published

Presentation to the Board of Education Outlining proposed Redistricting Plan and Timeline

Board Workshop Outlining Revised Redistricting Plan and Timeline

Phase 1 Redistricting Schedule

Implementation—August 2024

Aug Sept Oct Nov Dec Jan Feb Mar Apr May June July Aug Sept Oct Nov Dec Jan Feb

2021 2022 2023

Complete
Phase 1 Redistricting Schedule

Implementation—August 2024

- **Feb**: Release Web Tool
- **March**:
- **April**:
- **May**: Recommendation to Superintendent
- **June**: 2023 EFMP Submitted to MDP
- **July**: Superintendent Recommendation to Board
- **Aug**: Redistricting Workshop
- **Sept**: Board Selects Options
- **Oct**: Public Briefing
- **Nov**: Public Hearing

2023

Complete

2023

Future
Summaries of Scenarios 1 & 2
**Boundary Modeling Methods**

Boundary scenarios included a set of shared assumptions:

<table>
<thead>
<tr>
<th>Improve Utilization</th>
<th>Remove island assignments/boundary satellites</th>
<th>Preserve feeder patterns</th>
<th>Minimize distance traveled</th>
</tr>
</thead>
<tbody>
<tr>
<td>Account for new development</td>
<td>Preserve current grade bands</td>
<td>Hold out-of-area enrollment constant</td>
<td>Use pupil data from school year 2022–2023</td>
</tr>
</tbody>
</table>
# Scenario Comparison

Data: AACPS, processed by WXY Studio; distances based on Google Maps API

<table>
<thead>
<tr>
<th>Scenario</th>
<th>Utilization</th>
<th>Distance to School</th>
<th>Assignment stability</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1</strong></td>
<td>Maximum 100% ★</td>
<td>Total +978 mi +1% —</td>
<td>Total 6,925</td>
</tr>
<tr>
<td></td>
<td>Minimum 58% —</td>
<td>ES students -1,954 mi ★</td>
<td>ES students 2,111</td>
</tr>
<tr>
<td></td>
<td>Well utilized schools 52 ★</td>
<td>MS students +800 mi ▼</td>
<td>MS students 2,324 ▼</td>
</tr>
<tr>
<td></td>
<td>Over-utilized schools 0 ★</td>
<td>HS students +2,132 mi ▼</td>
<td>HS students 2,490 ▼</td>
</tr>
<tr>
<td><strong>2</strong></td>
<td>Maximum 100% ★</td>
<td>Total +1,698 mi +1% —</td>
<td>Total 6,783</td>
</tr>
<tr>
<td></td>
<td>Minimum 57% —</td>
<td>ES students -1,274 mi ★</td>
<td>ES students 2,148</td>
</tr>
<tr>
<td></td>
<td>Well utilized schools 53 ★</td>
<td>MS students +600 mi —</td>
<td>MS students 2,198 ▼</td>
</tr>
<tr>
<td></td>
<td>Over-utilized schools 0 ★</td>
<td>HS students +2,372 mi ▼</td>
<td>HS students 2,437 ▼</td>
</tr>
</tbody>
</table>

★ Significant improvement   — Minimal change   ▼ Significant impact
In Scenario 1, two split articulations are introduced:
- George Cromwell ES students are zoned to both Corkran MS and Marley MS
- MacArthur MS students living in the Frank Hebron-Harman ES zone are rezoned to Old Mill West HS rather than Meade HS

- Unchanged feeder pattern
- Feeder pattern change
- Feeder pattern with a split articulation
### Scenario 1 Utilizations

Data: AACPS, processed by WXY Studio

<table>
<thead>
<tr>
<th>Utilization Interval</th>
<th>Number of Schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>&lt;70%</td>
<td>8 schools</td>
</tr>
<tr>
<td>70-90%</td>
<td>42 schools</td>
</tr>
<tr>
<td>90-100%</td>
<td>10 schools</td>
</tr>
<tr>
<td>100-110%</td>
<td>0 schools</td>
</tr>
<tr>
<td>&gt;110%</td>
<td>0 schools</td>
</tr>
</tbody>
</table>

Estimated utilizations if no boundary changes are implemented (2023 EFMP):

- 4 schools
- 28 schools
- 13 schools
- 7 schools
- 6 schools
In Scenario 2, one split articulation is introduced, affecting two feeder patterns:

- MacArthur MS students living in the Frank-Hebron Harman ES and Van Bokkelen ES zones are rezoned to Old Mill West HS, rather than Meade HS.

<table>
<thead>
<tr>
<th>Unchanged feeder pattern</th>
<th>Feeder pattern change</th>
<th>Feeder pattern with a split articulation</th>
</tr>
</thead>
</table>

**Elementary**
- Bodkin
- Fort Smallwood
- Freetown
- Jacobsville
- Lake Shore
- Pasadena
- George Cromwell
- Oakwood
- Richard Henry Lee
- Woodside
- Glendale
- Marley
- North Glen
- Point Pleasant
- High Point
- Riviera Beach
- Solley
- Sunset
- Brock Bridge
- Jessup
- Maryland City
- Manor View
- Meade Heights
- Pershing Hill
- Seven Oaks
- F. Hebron-Harman
- Van Bokkelen
- Millersville
- Quarterfield
- Ridgeway
- Severn
- South Shore
- Belle Grove
- Brooklyn Park
- Park
- Hilltop
- Linthicum
- Overlook
- Glen Burnie Park
- Rippling Woods
- Southgate

**Middle**
- Chesapeake Bay
- Corkran
- Marley
- Northeast
- Meade
- MacArthur
- Old Mill North

**High**
- Chesapeake
- Glen Burnie
- North Country
- Old Mill North
- Brooklyn Park
- Lindale
- Old Mill South
- Old Mill
Scenario 2 Utilizations

Data: AACPS, processed by WXY Studio

- **<70%**
  - 7 schools

- **70-90%**
  - 39 schools

- **90-100%**
  - 14 schools

- **100-110%**
  - 0 schools

- **>110%**
  - 0 schools

Estimated utilizations if no boundary changes are implemented (2023 EFMP):

- 4 schools
- 28 schools
- 13 schools
- 7 schools
- 6 schools
Transportation Overview

We reviewed the proposed scenarios cluster-by-cluster to analyze potential transportation impacts.

<table>
<thead>
<tr>
<th>We compared...</th>
<th>to...</th>
<th>Conclusion...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimated number of walkers from Scenario 1</td>
<td>Estimated number of walkers from Scenario 2</td>
<td>No significant difference</td>
</tr>
<tr>
<td>Estimated number of walkers from both scenarios</td>
<td>Current number of walkers</td>
<td>Would have approximately 200 additional bus riders</td>
</tr>
</tbody>
</table>
We reviewed the proposed scenarios cluster-by-cluster to analyze potential transportation impacts.

<table>
<thead>
<tr>
<th>Estimated number of buses needed in new scenarios</th>
<th>Current number of buses needed</th>
<th>Would need 4 additional buses</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>CLUSTER</th>
<th>Changes in current Bus Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arundel</td>
<td>0</td>
</tr>
<tr>
<td>Chesapeake</td>
<td>4 More</td>
</tr>
<tr>
<td>Glen Burnie</td>
<td>5 Fewer</td>
</tr>
<tr>
<td>Meade</td>
<td>2 Fewer</td>
</tr>
<tr>
<td>North County</td>
<td>5 Fewer</td>
</tr>
<tr>
<td>Northeast</td>
<td>0</td>
</tr>
<tr>
<td>Old Mill</td>
<td>35 Fewer</td>
</tr>
<tr>
<td>Old Mill West</td>
<td>47 More</td>
</tr>
</tbody>
</table>
Engagement Summary
Webtool Engagement

- 33,000 unique website users
- 86,000 website page views
- 15,000 unique address searches
- 2,200 survey responses
- 461 map comments reviewed

Cumulative Unique Users

Source: Google Analytics for aacpsredistricting.org/

- 33,151 unique users
- More than one third of all users, 12,330 in total, visited the project website the day after it launched.
Address Searches

Data: WXY Studio, aacpsreldistricting.org website data

Legend
- Study area HS clusters, Piney Orchard ES
- Searched address

Figure 3. Address Searches by HS Feeder Attendance Area

<table>
<thead>
<tr>
<th>High School</th>
<th>Number of Addresses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Old Mill HS</td>
<td></td>
</tr>
<tr>
<td>Glen Burnie HS</td>
<td></td>
</tr>
<tr>
<td>Northeast HS</td>
<td></td>
</tr>
<tr>
<td>Severna Park HS</td>
<td></td>
</tr>
<tr>
<td>Chesapeake HS</td>
<td></td>
</tr>
<tr>
<td>Meade HS</td>
<td></td>
</tr>
<tr>
<td>North County HS</td>
<td></td>
</tr>
<tr>
<td>Arundel HS</td>
<td></td>
</tr>
<tr>
<td>Crofton HS</td>
<td></td>
</tr>
<tr>
<td>Broadneck HS</td>
<td></td>
</tr>
<tr>
<td>South River HS</td>
<td></td>
</tr>
<tr>
<td>Annapolis HS</td>
<td></td>
</tr>
<tr>
<td>Outside AACPS</td>
<td></td>
</tr>
<tr>
<td>Southern HS</td>
<td></td>
</tr>
</tbody>
</table>

In Phase 1 study area
- Outside Phase 1 study area
Survey Results: Residence

Data: WXY Studio, aacpsredistricting.org website data

Legend
- Study area HS clusters, Piney Orchard ES
- Respondent-provided residence in AACPS

Figure 6. Survey Responses by HS Feeder Attendance Area

<table>
<thead>
<tr>
<th>HS Cluster</th>
<th>Phase 1 Study Area</th>
<th>Outside Phase 1 Study Area</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annapolis HS</td>
<td>46</td>
<td>107</td>
</tr>
<tr>
<td>Arundel HS</td>
<td>33</td>
<td>33</td>
</tr>
<tr>
<td>Broadneck HS</td>
<td>46</td>
<td>221</td>
</tr>
<tr>
<td>Chesapeake HS</td>
<td>95</td>
<td>95</td>
</tr>
<tr>
<td>Crofton HS</td>
<td>73</td>
<td>73</td>
</tr>
<tr>
<td>Glen Burnie HS</td>
<td>112</td>
<td>112</td>
</tr>
<tr>
<td>Meade HS</td>
<td>72</td>
<td>72</td>
</tr>
<tr>
<td>None specified</td>
<td>112</td>
<td>112</td>
</tr>
<tr>
<td>North County HS</td>
<td>72</td>
<td>72</td>
</tr>
<tr>
<td>Northeast HS</td>
<td>177</td>
<td>177</td>
</tr>
<tr>
<td>Not in AACPS</td>
<td>807</td>
<td>807</td>
</tr>
<tr>
<td>Old Mill HS</td>
<td>385</td>
<td>385</td>
</tr>
<tr>
<td>Severna Park HS</td>
<td>77</td>
<td>77</td>
</tr>
<tr>
<td>South River HS</td>
<td>19</td>
<td>19</td>
</tr>
<tr>
<td>Southern HS</td>
<td>7</td>
<td>7</td>
</tr>
</tbody>
</table>

Map 4.
Survey Results

Respondent Priorities

Note: Users could give each priority up to five stars, and no more than 12 in total.

<table>
<thead>
<tr>
<th>Priority</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Distance to school</td>
<td>24%</td>
</tr>
<tr>
<td>Feeder patterns</td>
<td>19%</td>
</tr>
<tr>
<td>Over-utilization</td>
<td>19%</td>
</tr>
<tr>
<td>Assignment stability</td>
<td>16%</td>
</tr>
<tr>
<td>Temporary classrooms</td>
<td>12%</td>
</tr>
<tr>
<td>Under-utilization</td>
<td>9%</td>
</tr>
</tbody>
</table>

Respondent Priorities by Feeder Attendance Area

Phase 1 Study Area
- Chesapeake High School: 27%
- Glen Burnie High School: 26%
- Meade High School: 21%
- North County High School: 19%
- Northeast High School: 13%
- Old Mill High School: 11%

Outside Phase 1 Study Area
- Annapolis High School: 22%
- Arundel High School: 22%
- Broadneck High School: 21%
- Crofton High School: 19%
- No location specified: 11%
- Not in AACPS: 11%
- Severna Park High School: 14%
- South River High School: 13%
- Southern High School: 10%

Note: Users could give each priority up to five stars, and no more than 12 in total.
Map Comment Locations

Data: WXY Studio, aacpsredistricting.org website data

Legend
- Study area HS clusters, Piney Orchard ES
- Comment sentiment
  - Most negative (🚫)
  - Negative (🚫)
  - Neutral (😐)
  - Positive (😊)
  - Most positive (😊)
  - No sentiment provided
Map Comments

Number of Boundary Comments by HS Feeder Attendance Area

<table>
<thead>
<tr>
<th>HS</th>
<th>Boundary Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>Old Mill HS</td>
<td>111</td>
</tr>
<tr>
<td>Glen Burnie HS</td>
<td>107</td>
</tr>
<tr>
<td>Meade HS</td>
<td>53</td>
</tr>
<tr>
<td>Chesapeake HS</td>
<td>44</td>
</tr>
<tr>
<td>Northeast HS</td>
<td>42</td>
</tr>
<tr>
<td>North County HS</td>
<td>38</td>
</tr>
<tr>
<td>Severna Park HS</td>
<td>16</td>
</tr>
<tr>
<td>Arundel HS</td>
<td>13</td>
</tr>
<tr>
<td>Outside AACPS</td>
<td>12</td>
</tr>
<tr>
<td>South River HS</td>
<td>11</td>
</tr>
<tr>
<td>Annapolis HS</td>
<td>7</td>
</tr>
<tr>
<td>Crofton HS</td>
<td>3</td>
</tr>
<tr>
<td>Broadneck HS</td>
<td>2</td>
</tr>
<tr>
<td>Southern HS</td>
<td>2</td>
</tr>
</tbody>
</table>

In Phase 1 study area
Outside Phase 1 study area

Scenario Approval Over Time

Net favorability

- Scenario 2
- Scenario 1
Superintendent’s Recommendation
# Scenario Comparison

Data: AACPS, processed by WXY Studio; distances based on Google Maps API

<table>
<thead>
<tr>
<th>Scen.</th>
<th>Utilization</th>
<th>Distance to school</th>
<th>Assignment stability</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>Rezoned students attending their zoned school</td>
</tr>
<tr>
<td>1</td>
<td>Utilization is the ratio of a school’s FTE and SRC</td>
<td>Change in total daily miles traveled</td>
<td>Total 6,925</td>
</tr>
<tr>
<td>Maximum 100% ⭐</td>
<td>Total +978 mi +1% ─</td>
<td>ES students -1,954 mi ⭐</td>
<td>Total 6,925</td>
</tr>
<tr>
<td>Minimum 58% ─</td>
<td>ES students -1,954 mi ⭐</td>
<td>MS students +800 mi ▼</td>
<td>ES students 2,111</td>
</tr>
<tr>
<td>Well utilized schools 52 ⭐</td>
<td>MS students +800 mi ▼</td>
<td>HS students +2,132 mi ▼</td>
<td>MS students 2,324 ▼</td>
</tr>
<tr>
<td>Over-utilized schools 0 ⭐</td>
<td>HS students +2,132 mi ▼</td>
<td>HS students 2,490 ▼</td>
<td>HS students 2,490 ▼</td>
</tr>
<tr>
<td>2</td>
<td>Utilization is the ratio of a school’s FTE and SRC</td>
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</tr>
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<td>HS students 2,437 ▼</td>
</tr>
<tr>
<td>S</td>
<td>Utilization is the ratio of a school’s FTE and SRC</td>
<td>Change in total daily miles traveled</td>
<td>Total 6,416</td>
</tr>
<tr>
<td>Maximum 100% ⭐</td>
<td>Total -2,335 mi -1% ─</td>
<td>ES students -3,034 mi ⭐</td>
<td>Total 6,416</td>
</tr>
<tr>
<td>Minimum 57% ─</td>
<td>ES students -3,034 mi ⭐</td>
<td>MS students -1,361 mi ⭐</td>
<td>ES students 2,040</td>
</tr>
<tr>
<td>Well utilized schools 54 ⭐</td>
<td>MS students -1,361 mi ⭐</td>
<td>HS students +2,060 mi ▼</td>
<td>MS students 1,974 ▼</td>
</tr>
<tr>
<td>Over-utilized schools 0 ⭐</td>
<td>HS students +2,060 mi ▼</td>
<td>HS students 2,402 ▼</td>
<td>HS students 2,402 ▼</td>
</tr>
</tbody>
</table>

⭐ Significant improvement  ─ Minimal change  ▼ Significant impact
Superintendent Recommendation: Utilizations

Data: AACPS, processed by WXY Studio

- <70%: 6 schools
- 70-90%: 39 schools
- 90-100%: 15 schools
- 100-110%: 0 schools
- >110%: 0 schools

Estimated utilizations if no boundary changes are implemented (2023 EFMP)

4 schools (purple)  
28 schools (green)  
13 schools (yellow)  
7 schools (orange)  
6 schools (red)
Superintendent Recommendation Boundaries
Elementary

Legend
- Under-utilized (<70%)
- Well-utilized (70-90%)
- Optimally utilized (90-100%)

Key
7 Belle Grove ES
10 Bodkin ES
13 Brock Bridge ES
14 Brooklyn Park ES
32 Fort Smallwood ES
34 Freetown ES
36 George Cromwell ES
40 Glen Burme Park ES
41 Glendale ES
42 Frank Hebron-Harman ES
43 High Point ES
45 Hilltop ES
46 Jacobsville ES
47 Jessup ES
49 Lake Shore ES
51 Linthicum ES
55 Manor View ES
56 Marley ES
58 Maryland City ES
60 Meade Heights ES
63 Millersville ES
67 North Glen ES
70 Oakwood ES
76 Overlook ES
77 Park ES
78 Pasadena ES
79 Pershing Hill ES
80 Piney Orchard ES
81 Point Pleasant ES
82 Quarterfield ES
83 Richard Henry Lee ES
84 Ridgeway ES
85 Rippling Woods ES
86 Riviera Beach ES
88 Seven Oaks ES
89 Severn ES
90 Solley ES
91 South Shore ES
101 Southgate ES
102 Sunset ES
105 Van Bokkelen ES
108 West County ES
111 Woodside ES

<table>
<thead>
<tr>
<th>School</th>
<th>Utilization</th>
</tr>
</thead>
<tbody>
<tr>
<td>Seven Oaks</td>
<td>89% 74%</td>
</tr>
<tr>
<td>Manor View</td>
<td>85% 84%</td>
</tr>
<tr>
<td>Pershing Hill</td>
<td>71% 87%</td>
</tr>
</tbody>
</table>

Map 2.
Superintendent Recommendation
Boundaries
Middle

Legend
- Proposed boundaries
- Existing boundaries
- Redistricted areas

Key
15 Brooklyn Park MS
19 Chesapeake Bay MS
21 Corkran MS
35 Northeast MS
50 Lindale MS
53 MacArthur MS
57 Marley MS
62 Meade MS
74 Old Mill MS North
75 Old Mill MS South
Scenario 1
Boundaries
Middle

Legend
- Under-utilized (<70%)
- Well-utilized (70-90%)
- Optimally utilized (90-100%)

Key
15 Brooklyn Park MS
19 Chesapeake Bay MS
21 Corkran MS
35 Northeast MS
50 Lindale MS
53 MacArthur MS
57 Marley MS
62 Meade MS
74 Old Mill MS North
75 Old Mill MS South

<table>
<thead>
<tr>
<th>School</th>
<th>Utilization</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Marley MS</td>
<td>68%</td>
</tr>
<tr>
<td>Chesapeake Bay MS</td>
<td>70%</td>
</tr>
</tbody>
</table>
Superintendent Recommendation Boundaries
High

Legend
- Proposed boundaries
- Existing boundaries
- Redistricted areas

Key
20 Chesapeake HS
39 Glen Burnie HS
61 Meade HS
66 North County HS
68 Northeast HS
72 Old Mill HS
73 Old Mill West HS
### Superintendent Recommendation Boundaries

**High**

**Legend**
- Under-utilized (<70%)
- Well-utilized (70-90%)
- Optimally utilized (90-100%)

**Key**
- 20 Chesapeake HS
- 39 Glen Burnie HS
- 61 Meade HS
- 66 North County HS
- 68 Northeast HS
- 72 Old Mill HS
- 73 Old Mill West HS

<table>
<thead>
<tr>
<th>School</th>
<th>Utilization</th>
<th>2</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chesapeake HS</td>
<td></td>
<td>90%</td>
<td>75%</td>
</tr>
<tr>
<td>Glen Burnie HS</td>
<td></td>
<td>90%</td>
<td>92%</td>
</tr>
<tr>
<td>Old Mill HS</td>
<td></td>
<td>75%</td>
<td>87%</td>
</tr>
</tbody>
</table>
Superintendent Recommendation: Feeder Patterns

In the Superintendent’s Recommendation, two split articulations are introduced, affecting two feeder patterns:

- MacArthur MS students living in the Frank Hebron-Harman ES and Van Bokkelen ES zones are rezoned to Old Mill West HS rather than Meade HS
- Corkran MS students living in the Oakwood and Woodside ES zones are rezoned to Old Mill HS rather than Glen Burnie HS

Unchanged feeder pattern
Feeder pattern change
Feeder pattern with a split articulation
Transportation Overview

We reviewed the proposed scenarios cluster-by-cluster to analyze potential transportation impacts.

<table>
<thead>
<tr>
<th>We compared...</th>
<th>to...</th>
<th>Conclusion...</th>
</tr>
</thead>
<tbody>
<tr>
<td>Estimated number of walkers from Superintendent’s Recommendation</td>
<td>Estimated number of walkers from Scenarios 1 &amp; 2</td>
<td>No significant difference</td>
</tr>
<tr>
<td>Estimated number of walkers from Superintendent’s Recommendation</td>
<td>Current number of walkers</td>
<td>Would have approximately 200 additional bus riders</td>
</tr>
</tbody>
</table>
Transportation Overview

We reviewed the proposed scenarios cluster-by-cluster to analyze potential transportation impacts.

We compared... to... Conclusion...

<table>
<thead>
<tr>
<th>Cluster</th>
<th>Changes in current Bus Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arundel</td>
<td>0</td>
</tr>
<tr>
<td>Chesapeake</td>
<td>0</td>
</tr>
<tr>
<td>Glen Burnie</td>
<td>1 Fewer</td>
</tr>
<tr>
<td>Meade</td>
<td>2 Fewer</td>
</tr>
<tr>
<td>North County</td>
<td>5 Fewer</td>
</tr>
<tr>
<td>Northeast</td>
<td>0</td>
</tr>
<tr>
<td>Old Mill</td>
<td>35 Fewer</td>
</tr>
<tr>
<td>Old Mill West</td>
<td>47 More</td>
</tr>
</tbody>
</table>
Legacy Students

Students entering 12th grade in SY2024–25 have the option to remain at the high school they are currently assigned.

- Are required to register in a legacy student transfer portal.
- Must provide their own transportation

All other students will be required to attend their newly assigned schools.
Magnet Students

Students currently enrolled in a magnet program at a secondary school will continue to be enrolled in their assigned school.

Example

Magnet student whose home school is currently North County HS and they are enrolled in the North County STEM program will remain enrolled at North County HS regardless of boundary assignment changes.
Next Steps
Recommendation is posted

July 12–Aug 16
Online public comment period

Recommendation is posted

Board decides on proposals to take forward to public hearing

Redistricting Workshop

Public Briefing(s) and public hearing(s)

Board adopts redistricting plan

Redistricting plan takes effect
August 2024

June    July    Aug    Sept    Oct    Nov    Dec

2023
Questions?

www.aacps.org/redistricting