



Grade 5 Health Education – Literacy Connections			Theme 1 – 4 Summary
Theme 1	Theme 2	Theme 3	Theme 4
<p>Read Aloud Options:</p> <p><i>Bully</i> Analyzing Influences MSDE 1.D.1.a NHES 2 Analyzing Influences Assessment <ul style="list-style-type: none"> Who? How? So What? Poster </p> <p><i>Salt in His Shoes</i> Nutrition MSDE 4.D.1.a NHES 2 Analyzing Influences Assessment(s) <ul style="list-style-type: none"> Reading Response Journal (Day 2) Health Food Plate </p> <p><i>Blue Cheese Breath and Stinky Feet</i> Safe Living Environment MSDE 5.C.1.b NHES 4 Communication Assessment(s) <ul style="list-style-type: none"> Exit Ticket Reading Response Journal </p> <p><i>For the Right to Learn</i> Communication MSDE 1.B.1.a, 1.B.1.b, 1.B.1.c NHES 4 Communication Assessment(s) <ul style="list-style-type: none"> Reading Response Journal Entry (Days 2, 3, 4) Exit Ticket </p> <p><i>Wilma Unlimited</i> Disease Prevention and Control MSDE 7.B.1.a, 3.A.1.a NHES 7 Self-Management</p>	<p>Read Aloud Options:</p> <p><i>Energy Island</i> Decision Making MSDE 3.A.1.c NHES 5 Decision Making Assessment(s) <ul style="list-style-type: none"> Thinking Map </p> <p>School Counseling</p> <p>Substance Abuse Refusal Skills MSDE 2.C.2.a NHES 4 Communication Assessment(s) <ul style="list-style-type: none"> What Should You Do? How to Handle Unsafe Situations? Body Parts Exit Ticket </p>	<p>Read Aloud Options:</p> <p><i>What Do You Do with a Problem?</i> Decision Making MSDE 1.B.1.a NHES 5 Decision Making Assessment(s) <ul style="list-style-type: none"> Reading Response Journal Entry Decision making Model Template </p> <p><i>The Butter Battle Book</i> Conflict Resolution MSDE 1.B.1.c NHES 4 Communication Assessment(s) <ul style="list-style-type: none"> Storyboard Next Events (Day 1) Alternate Ending </p> <p>School Counseling</p> <p>Erin’s Law Lesson Consent and Sexual Assault MSDE 5.D.1.a, 5.D.1.c NHES 7 Self-Management Assessment(s) <ul style="list-style-type: none"> Protect Yourself Rules Match Short Response Page</p>	<p>Read Aloud Options:</p> <p><i>The Most Magnificent Thing</i> Self-Management MSDE 1.F.1.a, 1.F.1.b NHES 7 Self-Management Assessment(s) <ul style="list-style-type: none"> Reading Response Journal (Day 2) I AM ME Self-Management Template </p> <p><i>The Homework Machine</i> Advocacy MSDE 2.B.1.e NHES 8 Advocacy Assessment(s) <ul style="list-style-type: none"> Journal Entry Flyer </p>
<p>Each bullet represents a gradable opportunity. Students must complete a minimum of three gradable opportunities during each theme. AACPS is required to report a final Health grade for each 5th grade student. Therefore, it is imperative that teachers enter a grade every quarter for each student.</p>			



Assessment(s) <ul style="list-style-type: none">• Exit Ticket• Listening Guide• Journal Response			
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