

Student Equity in Action Spotlight Nomination Form

Recognizing students for their efforts in identifying and working to eliminate inequities in their school and home communities.

Recommendations should include specific examples of how the nominee is putting equity into action. Student groups may also be nominated (when completing the form, replace “student” with “student group”, if applicable).

Criteria

The award will be given each month during the school year at an evening board meeting. Once nominations are received, they remain active for one calendar year. To be eligible, a student must have demonstrated specific examples of each of the following:

- **Equitable Resources**
- **Equitable Environments**
- **Educational Opportunities**
- **Personal Learning and Education**

Directions

(Please note that self-nominations are not permitted.)

1. Complete the section below, including two additional (three total) endorsements from other AACPS employees, plus, approval from the school principal.
2. Respond to each of the criteria, using page two of this form—or attach a narrative format, not to exceed two pages in length.
3. Submit this official form to the Board Member Office, Carol S. Parham Building. Or, scan completed form and email all pages to jmoney@aacps.org.
4. Please note that a nomination does not guarantee an award.

Date Received in
the Board Office

Nominee

Student's Name	School	Grade
Parent/Guardian Phone Number	Parent/Guardian Email	

Endorsements

Name	Name	Name
Title	Title	Title
Signature and Date	Signature and Date	Signature and Date

Principal's Signature

Describe how the student is having an impact in the following areas.

(If you need more space, include a separate attachment, no longer than two pages.)

1. Equitable Resources—Activities that generate or allocate resources to close gaps (fund-raising, food distribution, etc.)

2. Equitable Environments—Activities that create and maintain spaces that are equitable, fair, safe, diverse, and inclusive (community events, school assemblies, etc.)

3. Educational Opportunities—Activities that identify and/or utilize resources to provide equitable access to educational opportunities and services to members of marginalized communities (tutoring, mentoring, read-a-louds, etc.)

4. Personal Learning and Education—Activities that provide learning opportunities to build capacity for addressing implicit biases and areas of inequities (i.e. participate in a book study, take action based on the learning of GCC, enroll in equity centered AACPS courses, etc.)

5. Any other information you would like to share about the student.