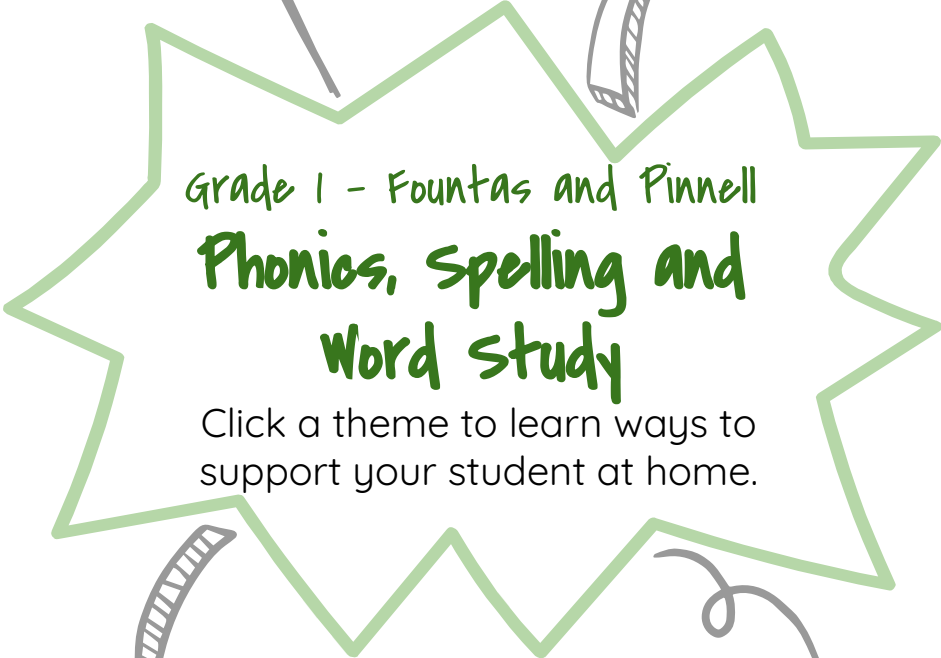


Theme 1

August - November

Theme 2

November - February



Grade 1 - Fountas and Pinnell
**Phonics, Spelling and
Word Study**

Click a theme to learn ways to support your student at home.

Theme 3

February - April

Theme 4

April - June



THEME 1

Students are learning to...

At home you can...

recognize and name the letters of the alphabet

have children match the uppercase and lowercase letters.

recognize and produce rhyming words

play a guessing game, "I'm thinking of a word that rhymes with _____."

isolate and change beginning and ending sounds in words

play I Spy using the beginning sounds of words. "I spy something that begins with the sound /_/_."

read and write high-frequency words

encourage children to find high-frequency words they know in stories you are reading at home.



Students are learning to...

At home you can...

recognize and say the sounds associated with most letters.

have children make a letter book by writing a letter on each page. Children can draw or glue pictures representing words that have the corresponding sound.

identify and blend onsets and rimes in single-syllable words.

play a word hunt game in which children say the first and last parts of a one-syllable word they can see (i.e. I see a ch-air).

read and write high-frequency words.

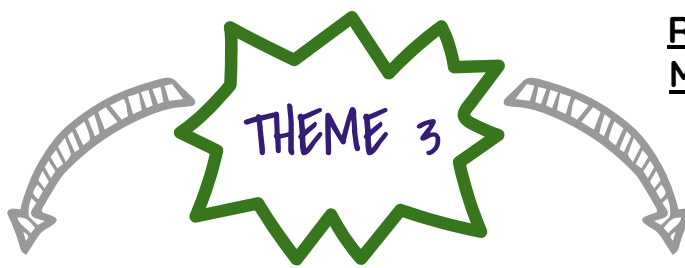
encourage students to read and write high-frequency words using sand or rice on a cookie sheet.

recognize short vowel spellings to read and write words.

write short vowel words on cards (i.e. cat, mug, top) for children to sort. Encourage children to sort words in a variety of ways.

isolate and change the middle sound in words.

encourage children to say all the sounds they hear in a word by tapping their fingers or arm.



Students are learning to...

At home you can...

use onsets and rimes to read and write words.

take turns saying the first and last parts of one-syllable words, the other person will blend the parts together.

recognize short vowel spellings to read and write words.

write several short vowel words on word cards. Children can read and sort the words by vowel sound.

Recognize and say consonant clusters that blend two or three consonant sounds (i.e. st, pl, tr).

make sets of word cards by writing each word with a consonant cluster (stick, train, flip...) on two cards. Use the sets of cards to play Go Fish.

read and write high-frequency words.

make a Bingo Game to review high-frequency words that children are learning.



THEME 4

Students are learning to...

At home you can...

recognize and use long vowel spellings to read and write words.

make sets of cards by writing each long vowel word on two cards. Use the sets of cards to play a memory game. Each time children turn a card over; they will read the word on the card.

use letter sound relationships to spell unknown words.

encourage children to spell simple unknown words.

change the onset or rime to make new words.

take turns sharing pairs of words with the same onset (flip, flash) or same rime (came, game).

read and write high-frequency words

encourage children to practice reading and writing high-frequency words when reading books or writing stories.