

AACPS | Fall 2020 Elementary Teacher Schedule—Intermediate (3–5)

(See notes on page two)

Color Key	Live Synchronous Teaching/Learning Building Community—Building Relationships/2 nd STEP/ Virtual Field Trips/Guest Speakers				Activity Time (Open to all Students)
	Teacher Office Hours/Connection Time Communication between Teacher & Caretaker(s) using Google Voice/Time to Support Students				Lunch
	Non-Instructional Time Individual and Collaborative Planning Time, Administrative Meetings (<i>Whole School/Subject/Grade Level/Program</i>), Planning Meetings (<i>504/Special Education/IEP/ESOL/Intervention/Programs</i>), and Professional Development				
Daily Schedule	Monday	Tuesday	Wednesday	Thursday	Friday
8:00–8:30 AM	Meeting	Planning (Individual)	Meeting	Planning (Individual)	Planning (Individual)
8:30–8:55 AM	Building Community	Building Community	Cultural Arts	Building Community	Building Community
9:00–11:15 AM	Cultural Arts --- Science/Social Studies --- Math (45 minute class times movement transitions embedded)	Cultural Arts --- Science/Social Studies --- Math (45 minute class times movement transitions embedded)		Academic Flex	Cultural Arts --- Science/Social Studies --- Math (45 minute class times movement transitions embedded)
11:15–12:40 PM	Planning (Individual)	(11:20–11:50) Friends and Fun Time Teacher Facilitated	11:15–12:30 PM Planning (Individual)	(11:20–11:50) Friends and Fun Time Teacher Facilitated	Planning (Individual)
		Planning (Collaborative)		Planning (Collaborative)	
12:40–1:10 PM	Non-Duty Lunch	Non-Duty Lunch	12:30–1:00 PM Non-Duty Lunch	Non-Duty Lunch	Non-Duty Lunch
1:15–2:45 PM	Academic Flex --- Literacy (45 minute class times movement transitions embedded)	Academic Flex --- Literacy (45 minute class times movement transitions embedded)	1:00–2:30 PM Professional Development	Academic Flex --- Literacy (45 minute class times movement transitions embedded)	Academic Flex --- Literacy (45 minute class times movement transitions embedded)
2:45–3:00 PM	Mission Debrief	Mission Debrief		2:35–3:00 PM Teacher Office Hours/ Connection Time	Mission Debrief
3:00–3:30 PM	Teacher Office Hours/ Connection Time	Planning (Collaborative)	3:05–4:00 PM Extended Meeting Time	Teacher Office Hours/ Connection Time	Teacher Office Hours/ Connection Time
3:35–4:00 PM	Meeting			Meeting	Meeting

AACPS | Fall 2020 Elementary Intermediate Schedule—Teacher Notes

Virtual Instruction

Teachers are able to virtually teach from their classrooms, if they feel comfortable doing so. Please remember if you choose to return to your school to virtually teach from your classroom, other than entering, exiting, and visiting the restroom, you must remain in your classroom.

Teachers who are challenged with unreliable Internet access in their homes are welcome to teach from their classroom where the Internet speed and reliability are high.

Live Synchronous Teaching and Learning

Approximately 4 hours of *Live Synchronous Teaching and Learning* time are available for students on Monday, Tuesday, Thursday, and Friday. This includes core, encore, *FLEX Learning*, and *Office Hours/Connection Time*. There are more FLEX time and Office Hours available on Wednesday—a day built for student support, study time, and deeper explorations of a topic or creative work.

Academic FLEX

During *Academic FLEX* time, students can seek learning support or extension opportunities. There is time for students to go over what they need for a second time (targeted practicing with the teacher) and/or time for students to expand their knowledge by going deeper into a concept or content domain. Flexible Grouping should include ESOL, Intervention, Advanced Learning Programs (ALPS), Special Programs & Special Education small groups to meet. It can be driven by teacher invitation or student choice. The daily FLEX Learning block is designed for students to seek academic assistance from teachers. The only difference is that we have targeted this block for rotational period support throughout the weeks so students have a schedule they can follow where they know when each period's learning support is offered.

Building Community

The *Building Community* block is an exciting student-centered time to engage students in listening, sharing, and building trust and respect for one another. Second Step will be the prominent curriculum used in this block.

Departmentalization

Non-PYP Schools may departmentalize the core subjects per the AM/PM learning times. All subject areas must still be covered and the total synchronous learning time for any one subject area must remain the same as noted on the schedule. There will be guidance sheets provided to the PYP schools from the IB Office to support true integration of subject areas and ideas. If you are going to departmentalize, it is important that you explain this to families as they will be looking at this schedule which may be slightly different from the one that you are operating from at your school.

Advanced Learners—ALPs

Maryland's COMAR regulations stipulate that GT students must be provided curriculum designed to meet their unique needs.

- The ALPs curriculum is designed to be supplemental to the AACPS core curriculum. Students identified will receive instruction from the core, but that curriculum may be differentiated through pacing or the use of instructional materials based on student mastery of the grade level standards.
- It is imperative that advanced students receive direct instruction prior to being given independent work. A Google drive will be created with materials aligned to the 1st and 2nd quarter for teachers with online material approval by the vendor, including ELA: William & Mary and Crosswalks; Math: M3, ALPs Extended Learner Tasks, ALPs Pre-Assessments, Hands on Equations Levels 1–3 (Level 3 for identified GT students only).
- Independent investigations will continue! i-Ready will also be available to support content practice at the student's instructional level.

Special Education and English Language Acquisition

Students with special needs and English learners will receive instruction per their Individualized Education Plans and English Learner Plans.

Friends and Fun Time

All teachers will have some type of *Friends and Fun Time* during the 11:20–11:50 hour two days a week. Friends and Fun Time are meant to be virtual time blocks that classmates can spend together enjoying one another. They may choose to eat their lunch, listen to music, talk or play a game together. Teachers will facilitate this time, but it is optional for students.

Afterschool co-curricular offerings will still be an option for students through teacher sponsorship of clubs.

Office Hours/Connection Time

Office Hours/Connection Time is where we expect teachers to actively make contact with guardians who support students directly. If we are worried about students falling through the cracks in the virtual world, we have given teachers ample time to reach out to these students to assist them during the school day. Teachers may also use their Office Hours to meet with students to support their learning. We will have to assist teachers and families understand this as we have not quite had this culture; catching up was mostly an after-school phenomenon in our brick and mortar schools.

Teacher Planning Time

Teacher Planning Time is outlined in the schedule. Individual and Collaborative Planning Times are valued and noted.