

Strategic Plan - Principal's Annual Summary for the 2018-19 School Year North Glen Elementary School

At North Glen Elementary, our goal is to help every student grow and reach their full potential. We believe that foundational skills in Mathematics and reading are the basis for academic success throughout a student's K-12 educational experience. First and foremost, we know that our students need to attend school on a regular basis to receive consistent instruction in all academic content areas. Therefore we are targeting Indicator 10 to "increase the percentage of students attending school on a daily basis". With regard to building our students' academic foundation, we are targeting Indicator 5 to "increase the percentage of students who read on or above grade level by the end of second grade;" and Indicator 6 to "increase the percentage of students in grades 3-8 who meet or exceed expectations on standardized reading, language arts, and mathematics assessments."

Going into the 2018-2019 school year, we at North Glen ES realized that we needed to improve student achievement in math and reading. While we experienced some marginal growth on Partnership for Assessment of Readiness for College and Career (PARCC) assessments in reading and math, we wanted our students to have more significant and sustained growth. Mathematics instruction at North Glen Elementary encompasses the notion that all students can access math content in a variety of ways - concrete math manipulatives/tools, pictorial representation, and abstract - written equations. We use student conversation, productive struggle and collaboration to grow all students in heterogeneous classroom settings. For reading instruction, North Glen Elementary implements a balanced literacy approach to build proficient readers, which includes students being exposed to an assortment of texts along with a variety of experiences with text. On a daily basis students are immersed in literacy through interactive read alouds, direct instruction of skills during explicit comprehension, and guided reading which provides small group differentiated instruction.

Our progress during the 2018-2019 school year is as follows:

- 23% of students in grades 3-5 met or exceeded grade level expectations on PARCC Mathematics assessments, which represents a 3% increase from the 2017-2018 school year.
- 35% of students in grades 3-5 met or exceeded grade level expectations on PARCC English Language Arts (ELA) assessments, which represents a 2% increase from the 2017-2018 school year.
- On F&P Reading Benchmark assessment from January 2019 to May 2019. 50% of students were reading on or above grade level.

Moving forward into the 2019-2020 school year, the focus at North Glen Elementary will continue to be on increasing student achievement in reading and math. We will also have a two year plan to increase student achievement in writing. Our focus will shift from PARCC and state standardized testing indicators to Fountas and Pinnell (F & P) Reading Inventory indicators, used to determine students' instructional reading levels. Going into the 2019-2020 school year, 50% of our Kindergarten through 5th grade students are at or above grade level in reading. Our goal is to increase the number of students at or above grade level by 15% over two years, with students growing 7% in the 2019-2020 school year (Indicator 5). In math, of the 159 students in

grades 2-5 who scored below/approaching on the reasoning pre-assessment, our goal is for 72% of those students to meet/exceed expectations or demonstrate significant growth on the post assessment at the end of the 2019-2020 school year (Indicator 6).

We look forward to working with our North Glen Elementary School community in helping all of our students reach their full potential.

Richard Rogers
Principal, North Glen Elementary