

Board of Education of Anne Arundel County | February 7, 2024

Key: (I) Information (A) Action (R) Review

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Board Meetings are held in the Board Room of the Carol Sheffey Parham Building at 2644 Riva Road, Annapolis, MD 21401

Times for agenda items are intended as guidance only.

The Board may choose to change the order of agenda items to meet the needs of the Board. Unless changed by the Board, items occur in the order listed.

Board Members

Robert Silkworth
President

Corine Frank
Vice President

Gloria D. Dent
Melissa Ellis

Dana Schallheim

Joanna Tobin

Michelle L. Corkadel

Eric Lin

Upcoming Meetings

General Board Meeting

Wednesday, February 21, 2024
6:30 pm
Board Room

Policy Committee

Tuesday, March 5, 2024
3:00 pm
Virtual

Budget Committee

Tuesday, February 20, 2024
12:00 pm
Virtual

Equity Committee

Tuesday, February 27, 2024
12:00 pm
Virtual

Public Forum for Students

Tuesday, February 20, 2024
6:00 pm
Board Room

10:00 am 1. Motion to Enter Executive Closed Session

12:00 pm 2. Opening/Recognition

- | | |
|----------------------------------|-----------------------------|
| 2.01 Invocation | 2.05 2024 Mo Gaba Awards |
| 2.02 Pledge of Allegiance | 2.06 Educator of the Month |
| 2.03 Approval of the Minutes (A) | 2.07 Employee of the Month |
| 2.04 Establish Agenda Order (A) | 2.08 Volunteer of the Month |

12:45 pm 3. Public Comments on Agenda Items

The Board will hear in-person and virtual public comment on agenda items from up to a total of 10 speakers per agenda item of each meeting, prior to Board discussion of those items. The process of signing up to speak and for delivering written comment can be found at www.aacps.org/boardcomment. All speakers will be allotted 2 minutes.

1:00 pm 4. Reports

- 4.01 Policy Committee Report
- 4.02 President's Report
- 4.03 Superintendent's Report

1:15 pm 5. Consent Items – Award of Contracts (A)

- 5.01 Kitchen Improvements – Crofton Meadows, Shipley's Choice, and Windsor Farm ES
- 5.02 PA System Replacement – Brooklyn Park MS
- 5.03 Student Transportation Services

1:30 pm 6. Action Items (A)

- 6.01 Administrative Personnel Appointments
- 6.02 Personnel

Policy Revisions – Second Reading

- 6.03 Educational Equity – Code AF

Other Action items

- 6.04 Items of Legislation
- 6.05 Monarch Academy Public Charter School Charter Agreement Renewal
- 6.06 Monarch Global Academy Agreement Renewal

2:00 p.m. 7. Review Items (R)

- 7.01 Award of Contracts

8. Public Comments on Non-Agenda Items

The Board will hear in-person and virtual public comment on non-agenda items from up to a total of 10 speakers at each meeting. The process of signing up to speak can be found at www.aacps.org/boardcomment. All speakers will be allotted 2 minutes.

9. Motion to Enter Executive Closed Session (as needed)

The following testimony was submitted for the February 7, 2024, meeting of the Board of Education. The “...” designation indicates the cutoff of testimony due to it exceeding the word the limit. The full version of such testimony has been provided to the Board

ITEM 6.05 Monarch Academy Public Charter School Charter Agreement Renewal

1. I am writing to express my endorsement for the renewal of Monarch Academy Public Charter Schools charter. As a parent, educator, and the vice president of the PTA, I have observed the exceptional dedication of Monarch Academy to providing an outstanding educational experience for all its students.

Monarch Academy has been a true partner in fostering a collaborative and supportive environment that values the input and involvement of parents. The school's commitment to parental engagement is evident in its many activities and programming. I commend Monarch Academy for its continuous efforts to create a well-rounded educational program that not only focuses on academic excellence but also nurtures the social, emotional, and creative development of every student.

The PTA has worked closely with Monarch Academy's administration and faculty, and we have been consistently impressed with their responsiveness to the of the parent community. The collaborative approach to problem-solving have created a strong sense of partnership between the school and parents.

Renewing Monarch Academy's charter is crucial for maintaining the stability and growth of the school, ensuring that it can continue to provide a high-quality education for our children.

Having the option to apply to a school outside of our neighborhood school has been a benefit for my son and our family.

In conclusion, I wholeheartedly support the renewal of Monarch Academy's charter. I believe that by extending the charter, we can sustain and enhance the positive impact the school has had on our children and the broader community.

Nakanya Magby
Hanover

ITEM 6.06 Monarch Global Academy Agreement Renewal

1. How can you measure a school's ability to prepare your children for high school and beyond?

The two very important pieces of data I collected are my two teenagers that are now in 10th and 11th grade. They began attending Monarch Global Academy when our school opened 10 years ago. I say “our,” not only because I’m a former parent of the MGA community, but because I’m a proud 2nd grade teacher there too.

This unique opportunity allowed me to witness, first hand, the amazing, inspiring,

challenging, and authentic experiences that my children were able to share with their peers.

The academic, professional, emotional, and mental support that MGA provides for not just the students, but the staff, has been life changing.

MGA's teachers not only provided an education for my children, but they showed them how to create opportunities through social interactions, public speaking, real world experiences, and community service. They did this all, while demonstrating their passion for teaching.

Our entire staff at MGA makes a commitment each year to create an equitable, diverse culture that emulates inclusion and a feeling of belonging. I'm honored that my children were part of that culture.

The rapport between my children and their MGA teachers, enabled them to confidently utilize their strengths and talents to the best of their ability.

We didn't have to attend MGA. Our family had a choice each year... and each year, we all chose MGA. And as a teacher, I still choose MGA.

I'll leave you with something that, to me, shows how much of an impact that MGA can make...

Cristina Black
Gambrills

2. Monarch Global Academy has been a wonderful school and a great choice for the community. I have two daughters, one is a former student and the other is a current student. My oldest attended Monarch through 5th grade. The experiences both academically and socially she has gained from attending Monarch prepared her to excel in the Performing Arts program in middle school and now high school. My youngest daughter is in 4th grade, has blossomed into a great leader, and is excelling academically. The teachers and overall environment at Monarch Global allow her to feel comfortable to thrive and grow. I am happy to have Monarch Global Academy as a choice for the community. We hope to have Monarch Global Academy as a choice for the community for years to come.

Sharon Rinehardt
Laurel

3. Good afternoon - I'm honored to speak to you today in support of renewing Monarch Global Academy's public charter.

My son attended MGA from 2nd grade in 2014, when they opened, through 8th grade, in 2021. He had amazing experiences during those years, making lifelong friends, learning and growing as a student and individual.

The school consistently demonstrates its goal to prepare students to be creative, critical thinkers, problem solvers and lifelong learners while providing a nurturing, supportive environment. From the classroom staff to the teacher specialists, building service personnel, front office staff and administration, the staff is dedicated to the success of the students. Students at MGA know they are a part of the larger global community.

Students who need support, receive the support they need and students who need enrichment, are challenged. All while learning side by side, they learn from each other.

Before the school opened, the future parents held a meeting and created a PTA. I first volunteered to be the PTA president to be involved in the new school and help to build community. I stayed on as PTA president for the duration of Nate's time at MGA because of that community and the joy it brought to give back to the talented, dedicated staff of MGA.

Monarch Global Academy will always hold a very special place in the hearts and minds of our family. We are forever grateful that Nate (and we) were privileged to be a part of this special school.

Scott Collack
Laurel

ITEM 8 Public Comments on Non-Agenda Items

1. I want awareness of the current drug crisis, to include visual awareness such as banners of children under 21 in MD that have died from drug poisoning, posters with real statistics from the DEA, and events for bereaved parents to speak to students. I strongly believe students are more willing to listen to a parent that has actually lost a child that became victim of the current drug crisis. Children are dying and enough is not being done. There is no such thing as too much awareness to save children. I truly appreciate your time in hearing my concerns.

Kelly Bostic
Annapolis