

Anne Arundel County Board of Education Meeting | December 16, 2020

Due to the COVID-19 State of Emergency, Board meetings are currently being held virtually and in compliance with the Maryland Open Meetings Act.

Times for agenda items are intended as guidance only.

The Board may choose to change the order of agenda items to meet the needs of the Board. Unless changed by the Board, items occur in the order listed.

Board Members

Michelle L. Corkadel
President

Melissa Ellis
Vice President

Candace C.W. Antwine

Robert Silkworth

Corine Frank

Dana Schallheim

Joanna Bache Tobin

Drake Smith

Upcoming Meetings

General Board Meeting
Wednesday, January 6, 2021
TBD

Budget Hearings
Tuesday, January 5, 2021
6:30 p.m.
Virtual

&
Thursday, January 7, 2021
6:30 p.m.
Virtual

Information about Public Comment for the hearings will be shared as soon as possible.

Budget Workshop
Tuesday, January 19, 2021
6:00 p.m.
Board Room

The public is welcome to watch virtually but no public testimony will be taken.

1. Motion to Enter Closed Session

1.01 The Board will meet virtually to enter into Executive Closed Session on Tuesday, December 15, 2020 at 5:00 pm, see separate agenda for details.

6:00 pm 2. Opening/Recognition

2.01 Invocation

2.02 Pledge of Allegiance

2.03 Approval of the Minutes

2.04 Establish Agenda Order

2.05 Recognitions

2.06 President's Update

2.07 Introduction of New Members

2.08 Policy Committee Update

2.09 Budget Committee Update

2.10 CRASC Report

2.11 CAC Report

2.12 PTA Report

7:00 pm 3. Budget Presentation

3.01 Presentation of Superintendent's Recommended Fiscal Year 2022 Operating and Capital Budgets (I)

8:00 pm 4. Public Comment

The Board will hear public comment on agenda items from up to 10 speakers per agenda item during this section of the meeting. Those wishing to provide live testimony may register, space permitting, at www.aacps.org/boardtestimony. All speakers will be allotted 2 minutes. Written comments on agenda items can be submitted to boardoffice@aacps.org. The process for submitting such comments and comments on non-agenda items, which are only accepted in writing, can be found at www.aacps.org/boardtestimony

8:30 pm 5. Consent Items—Award of Contracts

5.01 Alarm Components

5.02 Operations and Storage Building – North County HS

5.03 School Buses

5.04 Student Transportation

8:45 pm 6. Action Items

6.01 Election of Board Officers

6.02 2021 Legislative Program

Policy Revision – Second Reading (I)

6.03 Access to Student Information - Military Recruiters, State or Federal Agencies or Institutions of Higher Education – Code JCM

Other Action Items

6.04 Administrative Personnel Appointments

6.05 FY 2021 Second Quarter Operating Budget Supplemental and Fund Transfer

6.06 2020-2021 Board Meetings, Hearings, and Workshop Dates

9:30 p.m. 7. Review Items

7.01 Monthly Financial Status Report

7.02 2020-2021 Reopening Update

8. Motion to Enter Closed Session (if needed)

Key: (I) Information (A) Action (R) Review

Information on agenda items can be obtained from the Board of Education Office (410-222-5311) or at www.aacps.org

1. We are highly supportive parents of a 1st grader who is special needs here at AACPS. When it comes to Reopening Plans, I strongly urge the Board to consider it's hybrid models with reduced capacities and social distancing guidelines. I also strongly encourage the board to put more emphasis on consequences for students who cannot abide by the CDC guidelines that mandate school openings. I urge the council to follow CDC guideline policies to include, policies of wearing masks, social distancing of staying 6 feet away, students respecting other peers' spaces, and touching objects that only belong to the student or as directed by AACPS staff. Through experience, no matter how great a school and its staff is, handling insubordinate children during any pandemic is dangerous when consider viral transmission through contact. I urge the council to allow teachers to provide serious warnings and assessments on behavior/ following simple rules and for that to allow teachers to choose whom may be in their space of and that of other students. I ask the council to permit teachers to choose if they would participate in hybrid in person teaching in exchange for incentives for their service, either through additional paid vacation or reimbursements financially for their milage and additional time when preparing for in-person teaching. I ask the council that for the first year of reopening the council should mandate all students and staff who will be participating in person learning receive both doses of the Covid-19 vaccine, and then to reassess sickness/transmission rates.

Mr. & Mrs. Maldonado, Hanover, MD

2. Hello
I wanted to write the board and express my family's strong desire to return students back into the classroom!!! (even if it's hybrid) The board should continue to make this the highest priority for the sake of our children's development, education and mental health.
Thank you
Michelle Ritter
Davidsonville, MD

3. Regarding next year's calendar, I am solely interested in putting an end to the current decline in mental health and allowing all students to return this second semester.

"What children lose by not being in school is enormous; school attendance is a life-defining experience that is critical for educational, social and emotional development."
Ruth Faden, Johns Hopkins

"The fear that you'd have one infected kid come to school, and then you'd have many other kids and teachers and relatives [at home] get infected — that hasn't happened."
Sallie Parmer, Duke

Upon return, all students should be able to attend. Scheduling secondary grades after primary, leaving high school to possibly have one quarter, is not inclusive and quite

ignorant of their approaching responsibilities. I am certain it would be easier for the school system, but timely transitions will only continue to hinder AACPS students. This would have been acceptable during the fall, but certainly not now with what little time is left. Logistics, such as staffing, transportation, and distancing, should not hold our students back: that is not their burden to bear. I suggest using the parent surveys with data regarding how many students would be in-person to plan. This speaks to problem solving. I think summer and fall were lost to making lists of every single scenario that might have gone wrong rather than using time to come up with solutions. I trust that you will lead with an open mind, and your efforts are greatly appreciated.

Lindsey Dryer, Severna Park cluster