

**Strategic Plan- Principal's Annual Summary for the 2018-19 School Year  
Brooklyn Park Elementary**

The staff at Brooklyn Park Elementary School (BPES) believes in educating the whole child. Our staff is completely focused on delivering rigorous, standard based instruction that will provide our students with 21st century skills and global awareness to prepare them for college and careers in the global economy. Our first priority is to establish positive relationships and for all BPES students to feel supported and cared for. As a result, we chose Indicator 2 to “increase the percentage of students who report that AACPS staff care for and support them.” As a school, we understand that students need to attend school on a regular basis to achieve academic success; and we are utilizing numerous school system resources to support our students and families in an effort to improve our student attendance. Accordingly, we selected to work on Indicator 10 to “increase the percentage of students attending school on a daily basis.” Lastly, our goal is for all BPES students to meet or exceed grade level expectations in reading and math; and to support every child in their academic growth and success. While we initially chose to work on Indicator 5 to “increase the percentage of students who read on or above grade level by the end of second grade,” we believe that it is more natural for our teachers to focus on K-5 Reading as a continuum rather than narrowing the focus to only the primary grades. As a result, our focus will be to work on Indicator 6 to “increase the percentage of students in grades 3-8 who meet or exceed expectations on standardized reading, language arts, and mathematics assessments.”

During the 2018-2019 school year, Brooklyn Park Elementary worked on several programs and initiatives to implement the Strategic Plan Indicators selected. We cultivated relationships and used strategies to develop a growth mindset in students. We also supported and prepared our students for assessments through: collaborative planning to align instructional practices and assessments; the creation of standard based formative assessments; the implementation of “backwards mapping” to plan instruction; and the utilization of quarterly data analysis to develop instructional strategies. We are excited to continue this work during the 2019-2020 school year.

Our students showed the following academic progress:

Assessment Growth Charts  
2017-2018 and 2018-2019 School Years

Math Assessment Growth Chart  
(Percentage of Students Who Met or Exceeded Grade Level Expectations)

	2017-2018	2018-2019
District Quarterly Assessment	28%	43%
PARCC Math	18%	27%

Literacy Assessment Chart  
(Percentage of Students Who Met or Exceeded Grade Level Expectations)

	2017-2018	2018-2019
Fountas & Pinnell (F&P) Reading Assessment	54%	45%
District Quarterly Assessments	24%	25%
PARCC ELA (English Language Arts)	27%	41%

As we continue our journey for the 2019-2020 School Year, our focus will remain student-centered. We will continue our work in supporting and cultivating relationships because we understand that impactful instruction cannot take place without building relationships. Our goal is to know and understand each of our students, as we support them academically.

In addition, our we will continue our intentional focus on building Professional Learning Communities ( PLC's) with data analysis and professional development, in order to improve our students' performance on standardized assessments. Finally, we will continue to collaborate with our community business partners, our faith based community and our BPES school community to support our students and their families; and ultimately improve student attendance and academic achievement.

Yours in education and growth,

E. Rodney Walker  
Principal, Brooklyn Park Elementary