

**Global Community Citizenship (GCC) Course**  
**Educator Onboarding (Professional Development) Overview**  
**Spring and Summer 2019**

During the early 2019 spring semester, principals from each high school discussed the new Global Citizenship Course (GCC) with their faculty. Each high school Principal asked for volunteers from their teaching staff and invited some teachers to think about teaching this new course. Some teachers had the opportunity to visit Arundel High where GCC was piloted to learn of the course from Arundel’s current GCC teachers and students. Eventually, each principal selected one or more teachers to serve as the inaugural group of GCC teachers in their school. All selected GCC teachers were then given a schedule of mandatory professional development designed to prepare them well to teach our new GCC course to ninth graders beginning in the fall semester of 2019. Below is the educator professional development GCC onboarding schedule from spring and summer 2019.

GCC Educator Professional Development Schedule			
<b>Arundel HS Visitation – Educator Onboarding - 9:00am-2:45pm</b>			<b>Impact</b>
<b>Available Days to Visit:</b>			
<b>Tuesday</b> April 16, 2019	GCC Classroom Visitation		All high school principals with their small GCC leadership teams visited Arundel to view the GCC class in action, listened to GCC teachers and current students discuss the class, and participated in <i>True Colors</i> professional development. [over 60 educators, in total]
<b>Wednesday</b> April 24, 2019	GCC Student and Teacher Panel from Arundel Sharing/Discussion with visiting teams from other schools		
<b>Thursday</b> April 25, 2019	<i>*True Colors</i> Professional Development		
<p><i>*True Colors: A fun and insightful personality-identification system. Designed to uncover key social information about yourself and others, True Colors is a tool that fosters an environment of understanding and collaboration. Each color represents a different primary personality type. This methodology helps individuals understand how different personality types best interact with each other. Understanding this dynamic can be very powerful, especially when the success of a classroom, organization, or community depends on the effective communication between its members.</i></p>			
<b>Spring Educator Onboarding - 8:30am-3:30pm</b>			
<b>Date</b>	<b>Professional Learning Strand</b>	<b>Presenter(s)</b>	<b>Impact</b>
<b>Tuesday</b> April 30, 2019	The County’s ‘Why’ behind GCC	Dr. Maureen McMahon	67 GCC teachers from all high schools participated in this GCC educator professional development day.
	GCC 101: Introduction to Non-Negotiables and GCC Module Framework	Arundel HS GCC Team, Mary Tillar, Dr. Shannon Pugh	
	Student Voice and Identity	Dr. Tina Gillmeister, Mary Austin	
	Relationship Building Strategies	Helen Mateosky	
<b>Thursday</b> May 16, 2019	True Colors Workshop – Community Partnership	Latica Hicks – Community Leader	High School Administrators and Signature Program Facilitators (SPFs) received True Colors professional development.

<b>Thursday</b> May 23, 2019	GCC Curriculum Preview: Chalk Talk	Mary Tillar	74 GCC teachers (including some SPFs) from all high schools participated in this GCC educator professional development day.
	Exploring the Curriculum: Deep Dive with Lesson Design GCC Modules 1 and 2	Mary Tillar, Dr. Shannon Pugh, Mary Austin, Angie Speach	
	Communication – Active Listening Part A	Helen Mateosky	
	Community Partnerships – Equity of Voice, All means ALL	Community Member Panel	
<b>Summer Educator Onboarding – 8:30am-3:30pm</b>			
<b>Date</b>	<b>Professional Learning Strand</b>	<b>Presenter(s)</b>	<b>Impact</b>
<b>Monday</b> June 24, 2019	GCC Module Culminating Tasks – *PBL Components and Project Slices	Kris Hanks, Rachel Ross	83 GCC teachers (including SPFs) from all high schools participated in this GCC educator professional development day.  <i>*PBL – Project Based Learning</i>
	Building Equity/Implicit Bias PD – Part A	Dr. Maisha Gillins	
<b>Tuesday</b> June 25, 2019	Building the GCC Family	Mary Tillar, Dr. Shannon Pugh	83 GCC teachers (including SPFs) from all high schools participated in this GCC educator professional development day.  <i>*SEL – Social Emotional Learning</i>
	Implicit Bias- Part B – Tough Conversations and Role of *SEL	Dr. Maisha Gillins	
	Helping Students Understand and Manage Conflict – In the Classroom and Beyond	Kathy Rockefeller	
	Communication – Promoting Civil Discourse with Active Listening – Part B	Dr. Shawn Ashworth	
	Engaging in Ethical Discussions – Avoiding Misunderstandings	Lisa Snead, Sarah Kivett	
<b>Wednesday</b> June 26 2019	Lesson Modeling – Deeper Dive in Modules 3 & 4	Mary Tillar, Dr. Shannon Pugh, Mary Austin, Angie Speach	83 GCC teachers (including SPFs) from all high schools participated in this GCC educator professional development day.
	Assessments & Rubrics – Growing Our Leaders, Building Skills	Dr. Shannon Pugh	
	Planning for Module Passion Days – Establishing an Authentic GCC	Rich Burger, Joanne Brack	

	Speaker Series and Field Experiences		
	Focusing on Dialogue – Using Philosophical Chairs and Socratic Seminars	Alexis Pogonowski	
	Community Partnerships – Equity of Voice, All means ALL	Community Member Panel	
<b>Curriculum Planning/Space Design Opportunity</b>			
<b>Date</b>	<b>Professional Learning Strand</b>	<b>Presenter(s)</b>	<b>Impact</b>
<b>School-Based Planning Day</b> Date is individually scheduled by each team	GCC Lesson Planning Collaborative Opportunity	School-based GCC Educators with their Signature Program Facilitator or Signature Program Lead	ALL GCC 9 <sup>th</sup> grade teams of educators at all high schools, including magnet program leads
<b>Friday</b> August 23, 2019	GCC Classroom Design Collaborative Opportunity	School-based GCC Educators with their SPF or Signature Program Lead	ALL GCC 9 <sup>th</sup> grade teams of educators at all high schools, including magnet program leads – 1-3 GCC classroom layouts that “WOW!” students