



December 1, 2018

The Honorable Michael Busch  
Speaker of the House  
H-101 State House  
100 State Circle  
Annapolis, Maryland 21401

The Honorable Thomas V. Miller  
Senate President  
H-107 State House  
100 State Circle  
Annapolis, Maryland 21401

Dr. Karen B. Salmon, Ph.D.  
State Superintendent of Schools  
Maryland State Department of Education  
200 West Baltimore Street  
Baltimore, Maryland, 21201

Re: Specialized Intervention Services Senate Bill 1 (2017) Chapter 728)

Dear Speaker Busch, Senator Miller and Dr. Salmon:

Pursuant to Section 5-111.1 of the Education Article, Annotated Code of Maryland, each local education agency is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services, the grades in which specialized intervention services were provided, and budget information, including all federal, State and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Anne Arundel County Public Schools is attached for your review. Should you have questions or need additional information, please contact Sharon Stratton, Director of Instruction, by phone at 410-222-5412 or email at [sstratton@aacps.org](mailto:sstratton@aacps.org).

Sincerely,

A handwritten signature in black ink, appearing to read "G. Arlotto", written over a light blue horizontal line.

George Arlotto, Ed.D.  
Superintendent of Schools

GA/ss  
Attachment

cc: Mary Gable, Assistant State Superintendent, Maryland State Department of Education, Division of Student, Family and School Support/Academic Policy



## Specialized Intervention Services Data Collection Report FY 2017-2018

### Section 5-111.1 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

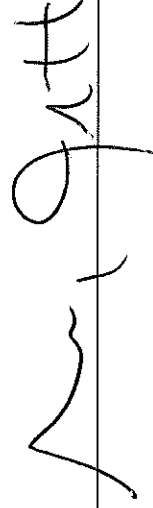
- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA Anne Arundel County Public Schools

Name of Contact person completing this report Sharon Stratton

Contact person phone number 410-222-5412 e-mail ssstratton@aacps.org

Superintendent's Signature



	Number of <b>Kindergarten</b> students receiving specialized intervention services	Number of <b>Grade 1</b> students receiving specialized intervention services	Number of <b>Grade 2</b> students receiving specialized intervention services	Number of <b>Grade 3</b> students receiving specialized intervention services
Number of students <b>ONLY</b> receiving <b>ACADEMIC</b> services	969	717	640	449
Number of students <b>ONLY</b> receiving <b>BEHAVIORAL</b> services	104	101	123	126
Number of students receiving <b>BOTH</b> academic and behavioral services	105	107	89	62
<b>TOTAL number</b> of students receiving specialized academic and/or specialized behavioral services or both	1178	925	852	637

**Specialized Intervention Services School System Budget**

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
<i>Example</i>				
<i>Read 180 licenses for 210 students</i>	<i>172,000</i>	<i>x</i>		<i>x</i>
Staffing – Reading	\$6,763,123	X	X	X
Reading Intervention Kits & Materials	\$286,124	X	X	X
Staffing - Math	\$951,032	X	X	X
Staffing - Behavioral	\$664,372	X	X	X

