

Policy Component: Social and Emotional Climate

Social and Emotional Subcommittee Goals and Activities

Goal #1 Increase knowledge of the Social and Emotional Learning (SEL) practices and school activities that promote a safe and supportive climate for all students.

Activities:

- 1.1 Using the Wellness toolkit, provide a listing of web-based resources to assist schools in understanding, creating, and maintaining positive social and emotional climate.
- 1.2 Collaborate with School Counseling departments to share ideas for activities, events, and school clubs that promote positive school culture and social development.
- 1.3 Collaborate with the Office of Equity and Accelerated Student Achievement to highlight schools that implement SEL programs, activities, and events.

GOAL #1- Increase knowledge of the Social and Emotional Learning (SEL) practices and school activities that promote a safe and supportive climate for all students.

Activity 1.1 – Using the Wellness toolkit, provide a listing of web-based resources to assist schools in creating and maintaining positive social and emotional climate.	In place by	Responsibility
	Ongoing	SS

Steps	Expected Outcomes	Monitoring
<ol style="list-style-type: none"> Review current resources available on the Social and Emotional Climate section of the toolkit. Identify additional web-based resources that are aligned with SEFEL, CASEL, and current research. Provide a description of each web-based resource which includes its purpose, content, and audience. 	<ul style="list-style-type: none"> School administration and staff will be able to quickly access resources, aligned with current research, for improving social and emotional school climate. 	<ul style="list-style-type: none"> Number of visits to the Social and Emotional Climate section of the toolkit. Resources updated quarterly to ensure accuracy and relevance.

Activity 1.2 – Collaborate with School Counseling departments to share ideas for activities, events, and school clubs that promote positive school climate and social development.	In place by	Responsibility
	On-Going/Monthly	OSC

Steps	Expected Outcomes	Monitoring
<ol style="list-style-type: none"> Within the weekly counseling announcement, create a section for communicating school based activities, events, and clubs that contribute to the social and emotional wellness of students at all levels. Provide opportunities for counselors to share SEL activities at scheduled cluster meetings. Develop a process for schools to design extension activities that reinforce social and emotional wellness. 	<ul style="list-style-type: none"> School counselors will share information with key staff members at schools. Schools will adopt ideas and suggestions to improve social and emotional climate that extend beyond a single event. 	<ul style="list-style-type: none"> Feedback from school counselors. Number of SEL events and activities occurring in schools



Activity 1.3 – Collaborate with the Office of Equity and Accelerated Student Achievement to highlight schools that implement SEL programs, activities, and events.		In place by	Responsibility
		On-Going	SS
Steps	Expected Outcomes	Monitoring	
1. Identify a venue to highlight school activities which are purposefully designed to improve social and emotional climate.	<ul style="list-style-type: none"> Schools will have an opportunity to showcase and celebrate their activities. Schools will make connections between SEL activities and improved school climate. 	<ul style="list-style-type: none"> Number of highlights provided during the year Number of Schools celebrated 	

