Wellness Council Meeting
Teams Meeting
March 16, 2021
2:00 - 4:00 p.m.

Desired Outcomes:
- Share knowledge of new Wellness initiatives to all students, staff, parents, and community members within the group I represent
- Participate in the development of the Wellness Presentation to the Board of Education
- Review evaluate and provide feedback related to Nutrition Services subcommittee’s new goals and objectives

2:00  Welcome/Introductions                     Ms. Jackson
2:05  Review Agenda                             Ms. Risse

Updates:
2:10  Wellness Council Meeting Debrief          Ms. Escobosa, Ms. Martin
2:20  School Wellness Highlights                Elementary, Middle & High Principals
2:30  Council Announcements                     Council Members
2:40  Professional Development                  Ms. Walsh, Ms. Feuerherd
      • Wellness Board Presentation             Ms. Hudson
3:10  Subcommittee Updates                      Ms. Hysom, Ms. Mazcko
      • Nutrition Environment & Services
3:15  Brain Boost                               Ms. Lombardi, Mr. Gamez
3:45  Feedback/Next Steps                       Council Members
4:00  Close

Next Meeting:  April 13, 2021 - Teams - 1:30 - 3:30 p.m.
Attendees:

<table>
<thead>
<tr>
<th>Amy Baer</th>
<th>Amy Falls</th>
<th>Ann Heiser Buzzelli</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bernadette Martin</td>
<td>Carol LaVerdiere</td>
<td>Cathy Steen</td>
</tr>
<tr>
<td>Christiana Walsh</td>
<td>Colleen Mallonee</td>
<td>Erin Hysom</td>
</tr>
<tr>
<td>Gaston Gamez</td>
<td>Isaphine Smith</td>
<td>Jayne Hudson</td>
</tr>
<tr>
<td>Jennifer Lombardi</td>
<td>Jodi Risse</td>
<td>Katie Lewis</td>
</tr>
<tr>
<td>Katara West</td>
<td>Kathryn Feuerherd</td>
<td>Kimberly Winterbottom</td>
</tr>
<tr>
<td>Kristen Bowser</td>
<td>Lisa Seaman-Crawford</td>
<td>Mary Kay Connerton</td>
</tr>
<tr>
<td>Maureen Grizio</td>
<td>Melanie Parker</td>
<td>Michelle Boone</td>
</tr>
<tr>
<td>Miesha Walker</td>
<td>Monique Jackson</td>
<td>Nelson Horine</td>
</tr>
<tr>
<td>Robert Silkworth</td>
<td>Ryan Voeglin</td>
<td>Sarah Bonise</td>
</tr>
<tr>
<td>Sherry Cassilly</td>
<td>Stacy Pellegrin</td>
<td>Stacey Smith</td>
</tr>
<tr>
<td>Vicky Cosby</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Welcome, Introductions
- Ms. Jackson

Review Agenda
- Ms. Risse

Health Services Debrief
- Ms. Martin
  - There will be no changes to the Wellness Toolkit for Health Services at this time

School Wellness Highlights
- Elementary – see attached document
  - Weekly kindness challenge & mindfulness
  - Staff recipe swap
- Middle – see attached document
  - Mindfulness videos
  - Yoga & Zumba nights
- High – see attached document
  - Self-Care options for professionals
  - March Madness Wellness Bracket
  - One Love Virtual 5K event

Council Announcements
- AACPS Dance Festival
  - https://sites.google.com/aacps.org/aacpsdancefestivals/home
- Mental Health Townhall
  - https://www.youtube.com/watch?v=jx2NMTHeMvY
- To date: 7,000 AACPS employees receive 1st/2nd doses of COVID Vaccine

Professional Development
- Wellness Board Presentation featuring
  - Crofton High School
  - Marley Glenn Special

Nutrition Environment & Services Subcommittee Update
- Ms. Hysom
  - New Goals – see attached document
    - Increase the variety and consistency of food offerings for students with modified texture diets
    - Increase the variety and consistency of food offerings for students
with allergies

- Brain Boost
  - Collectively, virtually as a group participate in “The Wave”

- Feedback/Next Steps
  - Next Wellness Council Meeting, virtual for April 13, 2021
<table>
<thead>
<tr>
<th>School</th>
<th>March &amp; April Wellness Initiatives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Richard Henry Lee Elementary</td>
<td>Weekly Kindness challenge &amp; Mindfulness</td>
</tr>
<tr>
<td>Richard Henry Lee Elementary</td>
<td>Weekly Kindness challenge &amp; Mindfulness</td>
</tr>
<tr>
<td>Four Seasons</td>
<td>Magic Monday- We do the Drip Everything and Move for a couple of minutes.</td>
</tr>
<tr>
<td>Riviera Beach Elementary</td>
<td>students who completed their work for the week.</td>
</tr>
<tr>
<td>Central Elementary</td>
<td>then goes out on our WCES Morning Announcements each Monday. Additionally, we have</td>
</tr>
<tr>
<td>Fort Smallwood Elementary</td>
<td>classrooms.</td>
</tr>
<tr>
<td>Folger McKinsey</td>
<td>exercises and mindfulness strategies shared each morning on announcements, ideas for using</td>
</tr>
<tr>
<td>Van Bokkelen Elementary</td>
<td>classroom with pre recorded workout videos due to the changes in schedules when hybrid</td>
</tr>
<tr>
<td>West Annapolis ES</td>
<td>read alouds outside weather permitting.</td>
</tr>
<tr>
<td>Ferndale Early Education Center</td>
<td>February topic: Physical Activity</td>
</tr>
<tr>
<td>Tyler Heights</td>
<td>up 199 individuals for the City of Annapolis COVID Vaccination Clinic Call Registry. We will be</td>
</tr>
<tr>
<td>Shady Side Elementary</td>
<td>Yoga in the &quot;classroom&quot;, planned water breaks/wellness checks, mindfulness</td>
</tr>
<tr>
<td>Rolling Knolls</td>
<td>classrooms, positive notes sent home to kids</td>
</tr>
</tbody>
</table>
Staff Wellness Activities

Annapolis Middle
Weekly wellness initiatives (typically in a bulletin format) including mindfulness, in-service yoga classes, rescue reception, yoga night, Zumba night, and Winter- Virtual Morning Workouts. Staff also participate in wellness PD’s.

Arundel
Dunkin Donuts Food Truck from 11 am to 2 pm.

Bates Middle
Virtual Art Showcases, Mindful Video, Get Healthy Website, Provided EAP Information, Social Exchange, Movie Club, Valentine Exchange, Recipe Shares

Brooke Park Middle School
Release from meetings when possible to provide more time. Sharing student school menus with the students. Random stranger cards for those cards from those who wish to participate. Positive messages on Mondays.

Central Middle School
Monthly recognition awards from staff and administration. Welcome back supplies and thank you snacks.

Central MS
Postcards were sent home to staff with encouraging messages. Survey for staff input regarding support (emotional, mental) and how that committee can support one another. Additionally, in that survey we celebrate and support each other’s questions were asked regarding how to finance and to carry out that project (there is no budget for this).

Carrollton Middle School
Weekly Virtual Happy Hour: The 1st Thursday of every month at 11 am. All staff is invited to check in with coworkers and just chat and hang out. Though the time frame is flexible, teachers decide when to drop in from 11-11:45 am.

Carrollton MS
Monthly Wellness Committee. Card circles every Wednesday. There has not been any organized staff wellness activities created by the CMS.

Crofton
Weekly Workouts: posted in weekly bulletins. Multiple recorded video messages for faculty, students, and parents. Opening day, Unity Day, Veterans Day, American Ed Week: Inviting faculty and/or students. Social gatherings in places where social distancing can be respected.

Lindale Middle School
We recently just started a “From Sea to Shining Sea” Challenge where staff members are in teams of 5. Every 10th of virtual exercise classes 20 for their team. The goal is to reach 1000 calories burned. It will follow in longer challenges where they can earn more credit for their team. Weekly check-ins are sent via email, the if they don’t check in by the time they will be removed from the group.

Manor Middle
Wellness Committee meeting. Card circles during 1st period every Wednesday. Multiple recorded video messages for faculty, students, and parents. Opening day, Unity Day, Veterans Day, American Ed Week: Inviting faculty and/or students.

Meade Middle School
Photo Scavenger Hunt Challenge: “This or That” Destroyed to get to know each other more and have fun!

Monarch Academy Glenn Burn
This year our school participated in Wellness as a staff. In addition we have a “staff shout out” type of google form available for staff to receive positive recognition from other staff, students, or parents—this form automatically went to the recipient and the staff recipient is entered into a drawing for prizes that were donated to our school during each week’s faculty meeting. Staff shout out, reference for prizes, patronize of the week.

OMNI Middle School North
Creating a Cookbook which all faculty and staff can contribute to, including healthy recipes

OAA
SEE REMARKS BELOW FOR OLIVIA-RICHARDSON - ERINO TRINO-REG: RICHARDSON
Student wellness lesson objective:
1. Learn about healthy and unhealthy behaviors in platonic and romantic relationships and identify strategies with our own relationships in order to identify how to create healthy boundaries and maintain healthy relationships.

Phoenix Academy
1. Which feeling is a little stressed out about our return to the building? Join us for 15 minutes of mindfulness at 11:20 to relieve that little bit of that stress and learn about a new tool for the toolbox.

OMNI
Wellness/Mindfulness Clubs

OAA
SEE REMARKS BELOW FOR OLIVIA-RICHARDSON - ERINO TRINO-REG: RICHARDSON
Student wellness lesson objective:

Phoenix Academy
Students are invited to select Clubs:

OMNI
Wellness/Mindfulness Clubs

Phoenix Academy
Crafts

OMNI
Wellness/Mindfulness Clubs

Phoenix Academy
Virtual Field Trips

OMNI
Wellness/Mindfulness Clubs

Phoenix Academy
Keyboarding

OMNI
Wellness/Mindfulness Clubs

Phoenix Academy
Waldorf

OMNI
Wellness/Mindfulness Clubs

Savage Park MS
School based/Intra school Yoga offerings, WaterFalling/Walking virtual challenges, Wellness Wednesday activities, Staff Wellness Challenge, Student Wellness Challenge, Participate in the recent Wellness survey.

Southern Middle School
Weekly Wellness Activities website (https://sites.google.com/aacps.org/sms-wellness) Wellness recipes and activities on Staff Google Classroom. Students invited to select Clubs:

Staff Wellness activities (website: https://sites.google.com/aacps.org/sms-wellness) Wellness recipes and activities on Staff Google Classroom. Staff Wellness activities (website: https://sites.google.com/aacps.org/sms-wellness) Wellness recipes and activities on Staff Google Classroom. Staff Wellness activities (website: https://sites.google.com/aacps.org/sms-wellness) Wellness recipes and activities on Staff Google Classroom.
<table>
<thead>
<tr>
<th>School</th>
<th>Staff Wellness Activities</th>
<th>Student Wellness Activities</th>
<th>Community Wellness Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wiley H. Bates Middle School</td>
<td>Happy Teachers Website (<a href="https://sites.google.com/aacps.org/happyteachers/home">https://sites.google.com/aacps.org/happyteachers/home</a>), Self Care Tips Emails, Compliment a Colleague jamboard, paint night, Community Wellness Activities</td>
<td>Student Services provide video lessons for Mindful Block which are also shared on One Bates Website (<a href="https://sites.google.com/aacps.org/one-bates/student-wellness">https://sites.google.com/aacps.org/one-bates/student-wellness</a>), clubs that target wellness, town hall meetings, providing referrals to community partners (boys and girls club, jovenes artistas, centro de ayuda). Artists visits to clubs, counseling sessions, parent consultations, classroom lessons, Student of the Month, Virtual Positive Referrals. In planning stages: community gardens, artist working with student on sculptures</td>
<td>Community Involvement Committee, One Bates Website and Cougar Chronicle loaded with resources for families (chronicle available in multiple languages) (<a href="https://sites.google.com/aacps.org/one-bates/home">https://sites.google.com/aacps.org/one-bates/home</a>) Planning Stage: Screenagers next chapter Virtual Movie and Panel (March), community positive cards (MP 2), community engaging performances (TBD)</td>
</tr>
<tr>
<td>School Name</td>
<td>Staff Wellness Activities</td>
<td>Student Wellness Activities</td>
<td>Community Wellness Activities</td>
</tr>
<tr>
<td>-------------</td>
<td>--------------------------</td>
<td>-----------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td><strong>Annapolis</strong></td>
<td><strong>Focusing on intentional living with passion in mind.</strong></td>
<td><strong>Surveys and supports for teachers and staff with ReOpening</strong></td>
<td><strong>Virtual Career Fair</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Virtual Coffee and Connect</strong></td>
<td><strong>Specific Community Building Sessions focusing on ReOpening</strong></td>
<td><strong>ReOpening Committee Touch Base with Community</strong></td>
</tr>
<tr>
<td><strong>Arundel</strong></td>
<td><strong>Weekly Staff Yoga Classes</strong></td>
<td><strong>Weekly Yoga club offered to all students</strong></td>
<td><strong>Interact Club engaging in fund raiser for sister school in Kenya</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Staff Wellness reminders during faculty meetings</strong></td>
<td><strong>Numerous club activities/meetings held weekly</strong></td>
<td><strong>ELC leading a community book study – partnered with AACPL</strong></td>
</tr>
<tr>
<td></td>
<td><strong>Mindfulness lessons during community wellness lessons</strong></td>
<td><strong>ELC continuing to monitor equitable practices</strong></td>
<td><strong>Tri-M club is currently tutoring middle school students in music and academics</strong></td>
</tr>
<tr>
<td></td>
<td><strong>ELC continuing to work on bringing equitable practices to Arundel Athletics</strong></td>
<td><strong>ALC continuing to work on bringing equitable practices to Arundel Athletics</strong></td>
<td><strong>N/A</strong></td>
</tr>
<tr>
<td><strong>Broadneck</strong></td>
<td><strong>February theme: February Wellness theme was #BruinsLoveBetter - Community Wellness Lesson on the understanding what love looks like and what an unhealthy relationship looks like. Partnered with the One Love Foundation for the resources.</strong></td>
<td><strong>February:</strong></td>
<td><strong>February:</strong></td>
</tr>
<tr>
<td></td>
<td><strong>March theme: •March Wellness Theme #MarchIntoHealthyEating</strong></td>
<td><strong>PTSO has an ongoing project for students and faculty - Storybook Collection from the pandemic. It is a collection of poems, drawings, stories showing how the pandemic has changed us.</strong></td>
<td><strong>N/A</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>March:</strong></td>
<td><strong>March:</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>Faculty Wellness Google Classroom and Community Wellness Classroom will have healthy recipes provided by various teachers and students.</strong></td>
<td><strong>N/A</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>February:</strong></td>
<td><strong>February:</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>AP Spanish students tested the quality of their drinking water, then met with a DNR officer in Puerto Rico to compare our access to healthy drinking water to that of those in Spanish Speaking countries.</strong></td>
<td><strong>N/A</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>1st Annual Bay Paddle Experience was held on February 26th. Students learned about mental and physical preparation from the paddlers, and did a guided painting of Oysters on Canvas with Ms. Lester.</strong></td>
<td><strong>March:</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td><strong>PTSO has an ongoing project for students and faculty - Storybook</strong></td>
<td><strong>N/A</strong></td>
</tr>
</tbody>
</table>
Collection from the pandemic. It is a collection of poems, drawings, stories showing how the pandemic has changed us.

March:

Community Wellness Lesson on how we keep our local waters healthy, and how they keep us healthy.

Jen Vaccaro and Brian Knox guest speakers to share about their sustainable and organic Where Pigs Fly Farm.

Students provided with Goshen Farm Self Led Field Trip to do a walking tour of the farm. (This can also go under community, as we are providing walking maps to Goshen to use as an on-site resource)

Community Wellness lesson with 4 cooking demos on fast, easy and healthy items you can make. ACC students demonstrated French Toast in a mug, Ms. Holloway’s son demonstrated how to food prep for the week, a BHS parent demonstrated how to make overnight oats and Rasa Juice Shop demonstrated how to make a healthy vegetable packed juice/smoothie.

| Centered of Applied Technology – North | Yoga 1st & 3rd Wednesday of the month  
Mindfulness 2nd and 4th Wednesday of the month | AHP Students are participating in mindfulness daily  
School Counseling is providing push in mindfulness lessons for students | N/A |
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Chesapeake</td>
<td>Welcome Back to Building Celebrations</td>
<td>Mindful Breathing</td>
<td>1. Mindful Moments</td>
</tr>
</tbody>
</table>
| Crofton | Wellness Committee meets once per month  
Self-Care options for professional development for all staff scheduled for 3/17, including:  
- Team Trivia  
- Reflective Journaling for an Effective Future  
- Stamped Book Study Facilitators Debrief  
- Quick Meals for Parents on the Go  
Additional staff wellness/self-care options being planned for 3/31 PD.  
Currently considering offering yoga and other wellness activities during after school hours for staff and students.  
Book study event for staff and students has begun (Stamped by Reynolds and Kendi) with our Anti-Racism Workgroup to support social health and wellbeing. Book study will take place throughout the month of March. | Student Wellness block with lessons on Mondays  
Mindfulness/Stress Relief/Calming strategies on each school counselors Bitmoji classroom  
Crofton Conversations Podcasts by School Counseling Department. Shared on Google Classrooms and by Connect-Ed message, Friday Cardinal Call messages, Twitter. Students and families can also submit topics for future consideration.  
School counselors are also hosting Wellness Wednesdays Workshops focused on academic skills and Welcome All Wednesdays (formerly Free Play Friday) during FLEX Time on to help provide social experiences for students, both new to the community and for existing Crofton area students. School counseling supports advertised and promoted with staff at 3/17 PD.  
Wellness-related student clubs/activities – Basketball Club, Cooking Club, Dance Club, Football Club, Students Against Destructive Decisions, Soccer Club, Wellness Club, Yoga Club  
Currently considering offering yoga and other wellness activities during | Cluster-wide book study to support community social health and wellbeing (Arundel, Crofton, and South River school communities) during the month of March. All three feeders actively planning with community partners. |
after school hours for staff and students.

Book study event on Stamped during the month of March

3/17 Professional Development also is focused on ways in which staff can work in Wellness into their instruction:
- Wellness Bingo in Signature – Staff Highlight: Emma Progar
- Ms. Progar will share the lesson, why she offered it to her students, and student impact/engagement.

<table>
<thead>
<tr>
<th>Glen Burnie</th>
<th>February:</th>
<th>February and March:</th>
<th>February and March:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Monthly Wellness newsletters to staff. <a href="#">Click here</a> to view February’s issue</td>
<td>11/24 we started “Together Tuesday”. Together Tuesday is our take on Wellness Wednesday. There are 8 offerings for students to attend during club time that helps support their wellness. Our most attended session is financial management. <a href="#">Click here</a> to view our Together Tuesday Choice Board. To Help advertise for Together Tuesday we created a commercial for our morning announcements to help build awareness. <a href="#">Click Here</a> to view commercial</td>
<td>We had 3 more community wellness lessons planned by our PBL 3 class. However with the county moving to county created community wellness lessons on Wednesday we are unable to use these lessons.</td>
</tr>
<tr>
<td></td>
<td>March: Monthly Wellness newsletters to staff. <a href="#">Click here</a> to view March’s issue</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Old Mill</th>
<th>March Madness Wellness Bracket</th>
<th>Student Star PRIDE Awards</th>
<th>Parent Conferences</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Monday Morning Messages</td>
<td>Planning and Implementation of ELC (student equity team=Equity Leadership Council)</td>
<td>Weekly Patriot Post</td>
</tr>
<tr>
<td></td>
<td>Biggest Loser Competition (cont.)</td>
<td>Coffee with Mikeska</td>
<td>Coffee with Mikeska</td>
</tr>
<tr>
<td></td>
<td>Coffee with Mikeska</td>
<td>Teen Talk (SGA)</td>
<td>Additional Grab and Go event in Community (grab school supplies</td>
</tr>
</tbody>
</table>
| Phoenix Academy | Weekly lunch chew and chat  
|                 | Staff Community building circles  
|                 | Mindfulness activities once a week  
|                 | Encourage self-care  
|                 | Opened a virtual staff lounge where staff can post jokes, music that picks them up, concerns, etc..  
| Severna Park | Social/Wellness Committee doing a “Step Challenge” for faculty/staff to participate in during March to increase health and wellness; counting walking steps each day.  
| South River | Wellness Committee Social Hour (March 17th)  
|             | Bingo Night Social Hour (March 25th)  
|             | Morning Announcements: Birthdays each week  
|             | Wounded Warrior Club: Recruitment, Slideshow of Veterans/Warriors celebrated for student body to view  
|             | Constructing Fabric Face Masks for South River High School/Hybrid Schedule  
|             | *Office to have extra on hand in event a mask is needed in building  
|             | Students creating UNESCO world heritage sites to share with students, probably in April.  

| Phoenix Academy | Various clubs  
|                 | Morning Announcements  
| Severna Park | Advisory lessons during Student Wellness class time focused on mental health.  
| South River | N/A  

| Phoenix Academy | N/A  
| Severna Park | Participation in Annapolis Workforce Committee (designed to address community concerns)  
| South River | Hero Squad: Leukemia and Lymphoma Fundraiser ($2500+ raised)  
|             | Harvest for the Hungry - Maryland Food Bank (extending into April): Two Draw Nites, led by one of our students, and a T-shirt fundraiser  
|             | Connect Rwanda: Coffee fundraiser to raise funds for sister school in Kigali  
|             | Bello Machre: Providing filled easter eggs for at-home (due to Covid) Easter Egg hunts for families with
<table>
<thead>
<tr>
<th>Southern</th>
<th>Wellness and Mindful Moments during Professional Growth</th>
<th>Recognition for PBIS</th>
<th>N/A</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Acts of Kindness Month</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>New R&amp;R Website created for in-school breaks- SRHS-FLIX</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>SADD conducting opioid lesson to show during Community Wellness</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>children with developmental disabilities</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Friends, Family and Finance Night (Mar 11)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Constructed Pandemic Face Masks, Donated: Baltimore Washington Medical Center</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Anne Arundel Runs for Love

April 24 - May 1
Virtual 5K

Proceeds benefit the One Love Foundation and YWCA of Annapolis and Anne Arundel County

RUN DETAILS
5K - Yards for Your Life
1 Mile Fun Run/Walk - Laps of Love

ORGANIZER
One Love Club at Annapolis and Arundel High Schools

Registration Link:
https://www.raceplanner.com/RegistrationInfo/Event/2021-annearundel-runs-for-love
Goal #1  Increase the variety and consistency of food offerings for students with modified texture diets

Activities:

1.1 Collaborate with the SMART team to identify students with special dietary needs
1.2 Review bid approved food and beverages to categorize items based on textures and ability to modify
1.3 Develop menus specific to each food texture modification
1.4 Train staff on menus, appropriate preparation, and operations

Goal #2  Increase the variety and consistency of food offerings for students with allergies

Activities:

2.1 Collaborate with IT to develop a Student Alert Report that identifies hybrid learners and their specific allergies
2.2 Collaborate with School Nurses to review and update allergy alerts in One Source
2.3 Develop menus specific to common allergens
2.4 Train staff on menus, appropriate preparation, and operation