What is a Magnet program?
A Magnet is an educational program with a specialized course of study or an emphasis on instruction that is different from the traditional curriculum offered throughout Anne Arundel County Public Schools. Upon acceptance, students attend a designated Magnet school which becomes their new geographic school.

We believe strongly in providing innovative educational programs for our students. As part of our schools of choice, we offer Magnet Programs in:

• International Baccalaureate (IB),

• Science, Technology, Engineering, and Mathematics (STEM) including the healthcare industry with Biomedical Allied Health (BMAH),

• Performing and Visual Arts (PVA).

For students interested in getting a head start on their career, as well as their post-secondary education, we also offer the Career and Technology (CAT) program of choice. CAT students take regular classes at their geographic school but travel to one of our two CAT Centers for more specialized instruction.

Students in Magnet programs explore their interests, talents, and abilities in a hands-on, highly specialized and rigorous instructional setting. They learn the skills, techniques, and issues that are current and relevant within their field of study. Students take both pride and ownership in being a part of a Magnet program as they prepare themselves to be future leaders.

Is a Magnet program right for you?
We understand that a magnet program may not be the best fit for every student. Before you make your fully-informed decision about accepting a seat in a Magnet Program, you should consider the following:

• Do you have a strong desire to remain at your geographic school and/or with friends?

• Are you willing to commit to the rigorous course of study of the Magnet Program?

• Can you accommodate the Magnet bus transportation system, including location of consolidated bus stops and possibly a longer commute time?

• Do you understand the required program of study, including world language requirements and the possibility of having a limited number of electives?

• Can you commit to summer programs, extended days, internships, and projects for both the middle and high school programs (when required)?

• Can you commit to the length of the program—three years for middle school, four years (full days) for high school?

Understanding the requirements of each magnet program and the general requirements for participation (page 12) will ensure a positive and rewarding experience for both our students and their families.
Who should apply?
Current Grade 5 and 6 students interested in learning about global cultures and world languages.

Program Overview
The IB MYP engages students across all content areas through global challenges and the use of project and problem-based learning, inquiry, action and reflection. This Magnet program challenges students to take action in their global and local communities. It also encourages them to become critical thinkers, effective communicators (in English and one additional world language offered at the IB MYP school) and reflective lifelong learners.

Students who live within the attendance area for Annapolis, MacArthur and Old Mill Middle North Middle Schools are automatically enrolled in the IB Middle Years Programme and do not need to complete an application. Only students who live outside of the feeder area for these IB MYP schools need to complete an online magnet application.

The IB learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. They imply a commitment to help all members of the school community learn to respect themselves, others, and the world around them.

For a more detailed look at the IB Learner Profile, see page 13.

World & Classical Language Offerings
The IB Middle School curriculum offers:
- French
- Mandarin Chinese
- Spanish

IB-Specific Requirements of Eligibility
To be eligible to apply to the program in the fall, applicants are required to:
- meet the academic requirements on page 9.
- participate in an interview (if requested by the Magnet Office).
- agree to and adhere to all the general requirements on page 12.

Remaining in the IB program
To remain in the IB magnet program, students must maintain all of the following requirements in Grade 5 and while enrolled in the IB MYP:
- a B average or above in all subject areas, with two Cs allowable per marking period with no Ds or Es
- appropriate attendance and behavior

Important Note
Acceptance and participation in a middle school Magnet program does not guarantee placement in the corresponding high school Magnet program. All middle school students (magnet students included) must apply in grade 8 if they wish to be eligible for the high school magnet.

Middle school students who plan to apply to a magnet for high school should take a middle school World Language which is also offered in the magnet high school in which they are interested.
Who should apply?
Current Grade 5 and 6 students interested in music, dance, theatre, creative writing, and art.

Program Overview
The PVA Middle School Magnet program offers an arts-infused curriculum for students interested in achieving their maximum potential as an artist. This program is designed to engage students in focused arts instruction (also called Prime Arts areas) with qualified teachers and professional artists to foster creative inquiry, artistic excellence and community engagement.

Prime Arts Areas
Students are able to focus their study in one of the Prime Arts areas:
• Creative Writing and Drama
• Dance
• Instrumental Music
• Visual Arts
• Vocal Music

World & Classical Language Offerings
The PVA Middle School curriculum offers:

<table>
<thead>
<tr>
<th>Bates:</th>
<th>Brooklyn Park:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Italian 1A</td>
<td>French 1A</td>
</tr>
<tr>
<td>Italian 1B</td>
<td>French 1B</td>
</tr>
<tr>
<td>Italian 2 Hybrid</td>
<td>French 2 Hybrid</td>
</tr>
</tbody>
</table>

Program Entrance after 6th Grade
Applications for 7th grade entrance will be accepted, depending on seat availability. See the PVA website for more information.

If your geographic school is...

Annapolis • Bates • Central • Crofton • Magothy • Severn River • Severna Park • Southern
Arundel • Brooklyn Park • Chesapeake Bay • Corkran • George Fox • Lindale
MacArthur • Marley • Meade • Old Mill Middle North • Old Mill Middle South

Your Magnet school is...

<table>
<thead>
<tr>
<th>Bates Middle School</th>
<th>Brooklyn Park Middle School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your Magnet school is...</td>
<td>Your Magnet school is...</td>
</tr>
</tbody>
</table>
Who should apply?
Current Grade 5 students interested in hands-on experience in advanced science, technology, engineering and math.

Program Overview
The STEM Middle School Magnet Program offers students an inquiry-based, interdisciplinary setting to explore the diverse subjects of science, technology, engineering, and math. This program is designed to engage students in a STEM-focused, student-centered learning environment where passion, self-discipline and collaboration are essential. Additionally, cutting edge technology, STEM career awareness, lifelong learning and understanding students' roles in local and global issues are integral aspects of the STEM coursework.

STEM students have the opportunity to engage in high level, meaningful, and relevant STEM experiences facilitated by both teachers and STEM professionals inside the classroom walls, through after-school clubs and community-based offerings, online or in virtual environments, and during STEM Saturday Explorations.

World & Classical Language Offerings
The STEM Middle School curriculum offers:

**Central:** • French • Spanish • Mandarin Chinese

**Lindale:** • French • Spanish • German

**OMMS:** • French • Spanish

**STEM Values**
STEM students are expected to use all of their knowledge, resources and skills to solve problems and create opportunities in the world. The STEM Magnet program is based on a set of STEM core values. For a detailed look at the STEM Values, see page 13.

**STEM-Specific Requirements of Eligibility**
To be accepted into the program in the fall, applicants are required to:
- meet the academic requirements on page 9.
- participate in an interview (if requested by the magnet office).
- agree to and adhere to all the general requirements on page 12.

**Remaining in the STEM program**
To remain in the program, STEM students must maintain all of the following requirements in Grade 5 and while enrolled in the STEM Magnet:
- a B average or above in all subject areas, with two Cs allowable per marking period with no Ds or Es
- appropriate attendance and behavior

In addition, STEM students are required to participate in following opportunities:
- STEM Saturday sessions (approximately one per month) throughout the school year (Grades 6–8)
- a summer STEM experience each summer of middle school: a STEM overnight experience (Grade 6), two one-day field experiences (Grade 7), and one two-day Changemaker summer program (Grade 8)

**Important Note**
Acceptance and participation in a middle school Magnet program does not guarantee placement in the corresponding high school Magnet program. All middle school students (magnet students included) must apply in grade 8 if they wish to be eligible for the high school magnet.

Middle school students who plan to apply to a magnet for high school should take a middle school World Language which is also offered in the magnet high school in which they are interested.
High School Magnet Programs
(Grades 9–12)

IB MYP (International Baccalaureate Middle Years Programme)
IB DP (International Baccalaureate Diploma Programme)

Who should apply?
Current Grade 8 (for MYP) and current Grade 9 (for DP) students interested in learning about global cultures and world languages.

Program Overview
The IB MYP/DP offers a course of study that focuses on students developing an intercultural awareness while becoming active leaders in both their local and global communities. This college preparatory Magnet program challenges students to think critically, creatively and independently as they apply their classroom learning with the world around them. This Magnet program prepares students for success in their post-secondary educational paths, wherever they lead. Students learn how to have a direct and positive impact on their world through the diverse learning opportunities provided through the IB MYP/DP Programme.

In the high schools, the IB MYP prepares students in grades 9 and 10 to be successful in the IB Diploma Programme. Extremely motivated students who successfully meet the requirements of the Diploma Programme may be awarded the prestigious IB Diploma.

The IB learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. For a more detailed look at the IB learner profile, see page 13.

World & Classical Language Offerings
The following languages are offered as part of the high school IB curriculum:
- Annapolis High School
  - French
  - Italian
  - Mandarin Chinese
  - Spanish
- Meade and Old Mill High Schools
  - French
  - Spanish
  - Mandarin Chinese

The AACPS IB Diploma Programme requires a student to take five years of the same language and enrollment in Level 2 or Level 3 in grade 9. If you have completed Level 1 of a language that is not available in your Magnet IB school, contact the school's IB Coordinator to discuss your options.

IB MYP-Specific Requirements of Eligibility
To be eligible to apply to the IB MYP, applicants are required to:
- meet the academic requirements on page 9.
- successfully complete, and/or receive credit for Algebra 1 or Math 8 with a C or better.
- participate in an interview (if requested by the magnet office).
- agree to and adhere to all the general requirements on page 12.

IB DP-Specific Requirements of Eligibility
To be eligible to apply to the IB DP, applicants are required to:
- complete an MYP personal project with a grade of 4 or higher (grade 10).
- successfully complete level 2 or 3 of a world language in grade 9 and level 3 or 4 in grade 10 (see details under World and Classical Language Offerings).

Remaining in the IB program
To remain in the IB magnet program, students must maintain all the following requirements in Grade 8 (MYP) and Grades 9 and 10 (DP) and while enrolled in the IB Magnet:
- a weighted GPA of 3.0 or higher with no Ds or Es
- appropriate attendance and behavior

If your home school is... Your Magnet school is...
Annapolis • Bates • Central • Crofton • Magothy • Severn River • Southern Middle
Annapolis High School
Chesapeake Bay • George Fox • Old Mill South • Old Mill South • Severna Park Middle
Old Mill High School
Arundel • Brooklyn Park • Corkran • Lindale • MacArthur • Marley • Meade Middle
Meade High School
PVA (Performing and Visual Arts)

<table>
<thead>
<tr>
<th>Grades</th>
<th>Magnet Schools</th>
<th>Contacts</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>9–12</td>
<td>Annapolis High School</td>
<td>David Kauffman</td>
<td><a href="http://www.aacps.org/PVA">www.aacps.org/PVA</a></td>
</tr>
<tr>
<td></td>
<td>Broadneck High School</td>
<td>PVA Senior Manager</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td><a href="mailto:pva@aacps.org">pva@aacps.org</a></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Jennifer Jerrell</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>410-280-1501</td>
<td></td>
</tr>
</tbody>
</table>

Who should apply?
Current Grade 8 and 9 students interested in music, dance, theatre, creative writing, and art.

Program Overview
The PVA High School Magnet Program offers students interested in the arts the opportunity to build on their artistic skills while gaining real world experiences and avenues to display their art. This program is designed to engage students in focused arts instruction (also called Prime Arts areas) with highly qualified teachers and professional artists to foster aesthetic and critical thinking, creative inquiry and artistic excellence.

During extended day instruction, students from all Prime Arts areas at both PVA schools have the chance to further refine their craft through focused, small group instruction while expanding their creative lens through collaboration, community engagement, and multiple performance opportunities.

Prime Arts Areas
Students will focus their study in one of the Prime Arts areas:
- Creative Writing
- Piano
- Theatrical Design & Production
- Theatre & Acting
- Vocal Art
- Vocal Music

If your arts area is...

Program Entrance after 9th Grade
Applications for incoming 10th grade entrance will be accepted during the on-time application window, depending on seat availability and are considered on a case by case basis. Please see the PVA website for more details.

Auditions
Applicants will be assigned an audition appointment once they have passed the academic screening. Auditions may include:
- prime-specific portfolio of student work.
- prepared selection for performance.
- on-site performance or prompt determined by each Prime Arts Area.
- an interview.

Specific audition requirements for Primes are available on the PVA website.

Audition Workshops
Students are encouraged to attend audition workshops. Faculty members will introduce potential candidates to the audition process, answer questions, and offer feedback on student work (available only to students attending the audition workshop).

For the dates of Audition Workshops and Auditions, refer to the PVA website.

PVA-Specific Requirements of Eligibility
To be eligible to apply to the Magnet program, PVA high school applicants are required to:
- meet the academic requirements on page 9. Students who are not academically eligible may not audition without being granted an appeal.
- pass an audition.
- successfully complete and/or receive credit for Level 1 of a world language (incoming 9th grade) or current enrollment in a world language course (incoming 10th grade).
- agree to all the general requirements on page 12.

Remaining in the PVA program
To remain in the program, PVA students must maintain all of the following requirements in Grade 8 and while enrolled in the PVA Magnet:
- a 2.8 or higher GPA through all four years of high school with no Ds or Es
- a B or higher in Magnet classes
- appropriate attendance and behavior

In addition, PVA students are required to participate in following opportunities:
- a 3-day Summer program
- a minimum of 90 hours per year of Extended Day Instruction within the school year (offered from 2:45-4:45 p.m.)
- Professional Arts Experiences (evenings and weekends possible) as patrons of the arts
- a complete 135-hour internship

Your PVA School is...

| Creative Writing • Dance • Film & New Media • Theatrical Design & Production • Theater & Acting • Visual Art | Annapolis High School |
| Guitar • Instrumental Music • Piano • Vocal Music | Broadneck High School |
Who should apply?
Current Grade 8 students interested in hands-on experience in advanced science, technology, engineering and math or the healthcare industry.

Program Overview
The STEM Magnet programs offer a rigorous problem/project based educational opportunity for motivated and academically able students who are interested in a relevant and hands-on education focused in the STEM fields of science, technology, engineering and math or the healthcare industry (BMAH). STEM Magnet programs are designed to engage students in an exciting and technology-rich learning environment. Students will develop strong research and critical thinking skills, self-direction, and an understanding of their social responsibility as changemakers. Through partnerships with STEM professionals, local colleges and universities, students apply classroom learning to work through and solve current industry issues and problems. Students develop the content knowledge used in the professional setting, and the soft skills such as presentation skills, and professional behaviors to appropriately prepare students for success in their secondary educational setting and beyond. Students will explore STEM careers, collaborate with their peers and professionals and innovate in their project-based learning courses as well as participate in an engaging STEM internship prior to graduation.

STEM Values
STEM students are expected to use their knowledge, resources and skills to solve problems and create opportunities in the world. The STEM Magnet program is based on the following STEM core values:

For a more detailed look at our STEM Values, see page 13.

STEM-Specific Requirements of Eligibility
To be eligible to apply to the Magnet program, STEM and BMAH applicants are required to:
- meet the academic requirements on page 9.
- successfully complete, and receive credit for, Algebra 1 or Math 8 with a C or better.
- successfully complete and/or receive credit for Level 1 of a world language.
- participate in an interview (if requested by the magnet office).
- agree to and adhere to all the general requirements on page 12.

Remaining in the STEM/BMAH program
To remain in the program, STEM students must maintain all of the following requirements in Grade 8 and while enrolled in the STEM/BMAH Magnet:
- a weighted a 3.0 or higher GPA with no Ds or Es
- a B or higher in Magnet classes
- appropriate attendance and behavior

In addition, STEM students are required to participate in following opportunities:
- applicable summer programs
- summer reading assignments
- job shadowing
- research, group and individual projects and assignments
- a complete 135-hour internship

If your home school is...

| Annapolis • Bates • Central • Crofton • Magothy • Severn River • Severna Park • Southern |
| Arundel • Brooklyn Park • Chesapeake Bay • Corkran • George Fox • Lindale • MacArthur • Marley • Meade • Old Mill |

STEM/BMAH—open to all students in the county

Your Magnet School is...

| South River High School |
| North County High School |
| Glen Burnie High School |
**CAT Program of Choice**
(Grades 9–12)

**CAT** (Centers of Applied Technology)

<table>
<thead>
<tr>
<th>Grades</th>
<th>Magnet Schools</th>
<th>Contacts</th>
<th>Website</th>
</tr>
</thead>
</table>
| 9–12   | Center of Applied Technology–North  
Center of Applied Technology–South | Carrie Ruffo-Miller  
School Counselor, CAT-North  
410-969-3100  
Gail Martinez-Waters  
School Counselor, CAT-South  
410-956-5900 | www.aacps.org/CTE |

**Who should apply?**
Current Grade 8, 9, and 10 students who would like to get a head start on their career, as well as their post-secondary education.

**Program Overview**
Career and Technology Education provides benefits beyond the diploma. Students can earn industry certifications and transcripted college credit while completing high school graduation requirements.

High school is the perfect time to explore career interests, and with 40 different completer programs AACPS has something for everyone. Our state-approved programs of study are designed to prepare students for the 21st century global economy and its rapidly changing workforce needs.

Students that complete a CAT program may also qualify for graduation as a dual completer. These students complete a sequence of courses that fulfills both Career and University System of Maryland requirements.

**Course Sequence**

**CAT Career Exploration (9th and 10th grade)**
An optional course that is highly recommended for 9th & 10th grade students. Successful participation and completion yields a 1/2 elective credit and may have a positive effect on admission to a Level I magnet course. All qualified students will be enrolled for one semester.

**Level I Courses (10th and 11th grade)**
All eligible students are placed based on an application review and available seat space. Successful completion of a Level I course is a prerequisite for admission into a Level II course. The number of credits earned is based on the courses completed.

**Level II Courses (11th and 12th grade)**
Admission is based on the quality of performance in the Level I course. Successful completion yields a minimum of 4 elective credits and recognition as a career completer for high school graduation. All Level II courses meet every day.

**Work Experience (12th grade only)**
Participation is based on available work sites, academic progress toward graduation, successful completion of Level II courses, teacher recommendation, good attendance record, and student/parent ability for self-transportation. Successful completion yields up to 4 elective credits.

**Locations**

Center of Applied Technology North  
800 Stevenson Road  
Severn, MD 21144  
410-969-3100

Center of Applied Technology South  
211 Central Avenue, East  
Edgewater, MD 21037  
410-956-5900

**CAT-Specific Requirements of Eligibility into a Level I Program**
In addition to the academic requirements listed on page 9, Level I CAT applicants are required to:

- be a currently enrolled 9th or 10th grade student.
- have made satisfactory progress towards meeting graduation requirements, including, but not limited to, behavior, attendance and credits earned.

Successful completion of CAT Career Exploration is strongly recommended. Some Level I CAT programs have prerequisites. See your counselor for details.

**Please Note:**
CAT Centers reserve the right to review any and all applications to determine any possible circumstances that might present placement that is detrimental to a student’s health, safety, or success.

---

If your home school is...  
| Arundel | Chesapeake | Glen Burnie | Meade | North County | Northeast | Old Mill | Your CAT school is...  
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Annapolis</td>
<td>Broadneck</td>
<td>Crofton</td>
<td>Phoenix Academy</td>
<td>Severna Park</td>
<td>South River</td>
<td>Southern</td>
<td>CAT-North</td>
</tr>
<tr>
<td>CAT-North</td>
<td>CAT-South</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Program Application Requirements

There are minimum requirements for students to be accepted into a Magnet program.

New for the 2019–20 application season:
• **No recommendations or interviews are required** unless specifically requested. PVA Students are still expected to audition for a seat in the lottery.
• **Current 6th and 9th Grade students are eligible to audition for a seat in the PVA Program.** Audition requirements for these students will be more rigorous than those for 5th and 8th Grade students. 6th and 9th Grade students should be achieving at a higher level to warrant a later entry into the program.

**IB, PVA, and STEM/BMAH Applicants**

<table>
<thead>
<tr>
<th>When to apply</th>
<th>Middle School Magnets</th>
<th>High School Magnets</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall of Grade 5 (all)</td>
<td>Fall of Grade 6 (PVA only)</td>
<td>Fall of Grade 8 (all)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Final Grade Average</th>
<th>2.5 GPA in Grade 4</th>
<th>2.5 GPA in Grade 5</th>
<th>2.5 GPA in Grade 7</th>
<th>2.5 GPA in Grade 8</th>
<th>3.0 GPA (weighted) in Grades 9 and 10³</th>
</tr>
</thead>
<tbody>
<tr>
<td>No D or E in Grade 4</td>
<td>No D or E in Grade 5</td>
<td>No D or E in Grade 7</td>
<td>No D or E in Grade 8³</td>
<td>No D or E in Grades 9 or 10³</td>
<td></td>
</tr>
</tbody>
</table>

*If you have more than 2 Cs*, you must score...
3 or above on the state standardized test, or
2 or above on WIDA (ESOL students, only)

<table>
<thead>
<tr>
<th>World Language³⁴</th>
<th>—</th>
<th>C or above in Level 1 or higher</th>
</tr>
</thead>
</table>

**PVA only**

<table>
<thead>
<tr>
<th>Audition Score</th>
<th>6 or above</th>
<th>7 or above</th>
</tr>
</thead>
</table>

1. Students must maintain this average (with no D or E and no more than 2 Cs) in Grade 5 for all middle school magnet applicants, Grade 6 for PVA applicants, Grade 8 for all high school magnet applicants, Grade 9 for PVA applicants and Grade 9 and 10 applicants to high school IB DP.

2. All grade requirements need to be met through the entire year students are applying to a magnet program to remain eligible.

3. Not all world languages are offered at all magnet schools. Check with the magnet school to which you are applying (or the magnet website) to note which world languages are offered. Level 1 must be in a world language which is also offered in the magnet high school (see note #4).

4. PVA students who attend Bates Middle School will take Italian. Bates PVA students who apply to a high school IB or STEM program may be required to take a different world language in high school.

**CAT Level I Students**

Check specific program requirement in the High School Program of Study Booklet.

<table>
<thead>
<tr>
<th>Pathway</th>
<th>GPA</th>
<th>In Additional to Conditions of Acceptance on page 8</th>
<th>Course placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>2.5</td>
<td>Satisfactory progress towards meeting graduation requirements including, but not limited to, behavior, attendance and credits earned.</td>
<td>Student preference</td>
</tr>
<tr>
<td>II</td>
<td>2.0</td>
<td>Student preference, if seats are available (after Pathway I students are placed)</td>
<td></td>
</tr>
<tr>
<td>III</td>
<td>Below 2.0</td>
<td>May require a conference with a CAT school counselor to evaluate GPA, attendance and credits earned.</td>
<td>Provisional admission on a case by case basis to a course with seats available (after Pathway I and II students are placed)</td>
</tr>
</tbody>
</table>
Applying for a Magnet Program

Where is the Magnet Application?
The online Magnet Application available at www.aacps.org/magnet.

Who should apply?
5th grade students wanting to attend one of the Middle School programs:
• IB MYP     • PVA     • STEM

6th grade students wanting to attend the Middle School PVA program
(beginning grade 7)

8th grade students wanting to attend one of the High School programs:
• BMAH     • CAT     • IB MYP     • PVA     • STEM

9th grade students wanting to attend the High School PVA program
(beginning grade 10)

10th grade students wanting to attend the IB Diploma Programme
(beginning grade 11)

What is my username and password?
Students who are enrolled in AACPS currently should use the username and password they use when logging in to the computers at their schools. Non AACPS students will be given a prompt to set up a username and password. Please sign up for Password reset by going to: https://register.aacps.org.

Is a current middle school Magnet student automatically enrolled in the corresponding high school program?
No. Middle school Magnet students wishing to continue in the high school program must apply.

What if there are more applicants than there are seats in the program?
Should more students qualify than there are available seats in a specific program, a random, unweighted lottery process will select students.

Is there a waiting list?
Yes. All students accepted beyond the number of available seats will be placed on a wait list with their position determined by the lottery results.

Can we apply if we live in another county?
No. Magnet programs are open only to students who live within Anne Arundel County.

Acceptance letters will be emailed by the end of May.
If the number of eligible students exceeds the number of seats available, students will be selected through a random, unweighted lottery.

If offered a seat, accept or decline the offer (online only).

Attend mandatory orientation, if required by your program.
Apply

Complete the Online Magnet Application before the application deadline.
Non-AACPS students must upload all additional materials by the application deadline in order for the application to be considered complete and on-time.

(Print a copy of your application for your records.)

Sign up

Applicants will be assigned an audition appointment once they have passed the academic screening. Once assigned, contact the PVA Office if you need to change your appointment. Changes are subject to availability.

Check your email

You will receive acknowledgment of your application, along with instructions for any additional requirements, by email.
All correspondence and notifications will occur through your Primary Email Address—check it regularly.
If you have trouble logging in, please contact your school counselor.

Audition

Prepare required audition material and attend an on-site Magnet Audition.
(www.aacps.org/pva for instructions)
Only academically-eligible applicants may audition. Registration for and participation in an Audition does not guarantee eligibility for the program.

Check for Selection

Applicants will be selected and notified no earlier than late January.
If the number of eligible students exceeds the number of seats available, a random, unweighted lottery selection will occur. All students accepted beyond the number of available seats will be placed on a wait list.

Accept your Seat

If offered a seat, accept or decline your offer (online only).
Once offered a seat, families have ten calendar days to accept or decline. If there is no response, an automatic decline will be recorded on the 11th day.
(Please review the Requirements for Eligibility on page 12.)
Magnet programs offer exciting and rewarding opportunities for students. Because Magnets differ from the general curriculum, there are specific requirements, commitments, and expectations for both student and parent/guardian.

Please read, understand, and adhere to the following conditions of attending a magnet school.

For program-specific conditions and requirements, see the information page for each magnet.

The Application Process
- All information submitted with the application will be maintained in confidence by all members of the screening committee.
- If the number of eligible students exceeds the number of seats available, AACPS will utilize a third party to conduct a computerized random lottery selection for eligible applicants.

Missing the Deadline
Some programs may accept applications after the deadline, based on openings. Eligible applications submitted after the deadline will be wait-listed in the order they are received. Check each program’s website for details.

Transportation
- Bus stops are consolidated and may not be located within ordinary walking distances. Almost all consolidated bus stops are at local elementary schools, middle schools, or libraries.
- Parents/guardians are required to arrange transportation for students to their consolidated bus stop or to the Magnet School (except CAT students).
- A list of consolidated stops is published by the Division of Transportation each August.
- CAT North/CAT South students are picked up from and returned to their home school within the regular school day.

Academic Expectations
AACPS Magnet Programs are rigorous programs of study. Students must meet high standards of academic achievement.

Withdrawing from a Magnet Program
Upon accepting a seat, it is understood that a three-year commitment is expected for middle school programs and a four-year, full-day commitment is expected for high school programs. If a withdraw occurs or is required, the student will return to his or her geographic school. Out-of-Area requests to remain at the Magnet school once exited from a Magnet program will not be considered. Exiting the program, once it has begun, requires approval from the Magnet Program Office and the Assistant Superintendent of Advanced Studies and Programs.

Parent/Guardian Involvement
Students and their parents/guardians will be required to participate in evening and weekend Magnet events/performances associated with their Magnet Program during the school year.

For all Middle School Applicants
Acceptance and participation in a middle school Magnet program does not guarantee placement in the corresponding high school Magnet program.

World Languages for IB and STEM/BMAH Students
Middle school students who plan to apply to a magnet for high school should take a middle school World Language which is also offered in the magnet high school in which they are interested:

- BMAH at Glen Burnie
  French and Spanish
- IB at Annapolis
  French, Italian, Chinese, and Spanish
- IB at Meade and Old Mill
  French, Spanish, and Chinese
- STEM at North County
  French, Spanish, and German
- STEM at South River
  French, Spanish, and Chinese

Note: A Bates Middle School PVA student, who has taken Italian, may be required to change to a different world language if accepted into a high school IB or STEM program.
The IB Learner Profile

IB Learners think critically about, engage with, and take action in our global society. We are:

Inquirers
We develop our natural curiosity and the skills we need to question, research and become increasingly independent in our learning.

Knowledgeable
We see everyone in our IB community—from students to teachers to families—as a continuous learner who is challenged to inquire and explore as much as possible.

Balanced
We understand the importance of intellectual, emotional and physical well-being and we make deliberate and thoughtful choices.

Communicators
We communicate in multiple languages, through the arts, math and sciences, and with each other; collaboration is not just encouraged, but expected.

Principled
We have built a community that recognizes respects and values differences between people and cultures. We act with integrity and honesty with a strong sense of fairness, justice and respect.

Open-minded
We participate in hands on, authentic experiences that connect to all contents and offer a diversity of perspectives.

Thinkers
We take advantage of ongoing opportunities to apply what we are learning—allowing us to become scientists, historians, humanitarians, videographers, storytellers...

Reflective
We examine our work and actions; evaluating our success in meeting our goals and determining how to adapt moving forward.

Risk-takers
We embrace our strengths; we constantly challenge ourselves through new experiences.

PVA Values
Our mission is to provide our students a curriculum of rigorous training that emphasizes the creative process through collaborative opportunities. We believe in:

Extending the Arts
Extending the arts education experience beyond the classroom is important.

Collaboration
Collaboration is an essential part of the PVA program.

Artists and Performers as Teachers
Students should learn not just from teachers, but from a range of artists and performers.

Storytellers
Each student has a story to tell.

Creative Assessment
Assessment should not be based solely on technique, but on the willingness to engage in the creative process, take risks, struggle, embrace feedback and reflect.

CAT Values
We believe in:

• preparing all students for continuing education; apprenticeship, college, trade/technical schools, and on-the-job training.
• stimulating students to develop a passion/drive to excel in chosen career and to demonstrate willingness to give back and support our mission.
• creating a challenging educational environment where a diverse group of students can successfully pursue their career goals.
• providing students equal access to programs in a safe, structured learning environment.
• reflecting state-of-the-art changes in technology, business, industry, and society.

STEM Values
Using all of our knowledge, resources, and skills to solve problems and create opportunities in the world. We value:

Empathy & Mindfulness
Enhancing the ability to understand others and respond in a positive way allows children to build truly meaningful relationships with each other and the world.

Making & Changemaking
Capitalizing on their innate power to tinker, invent, & design allows for the child to “develop new solutions, mobilize others, and improve of society.”

Design & Systems Thinking
Through discovery, interpretation, ideation, experimentation and evolution our children can both understand and transform the systems they are a part of.

Radical Curiosity & Revolutionary Imagination
Make believe, create your own rules, improvise, and imagine the possibilities.

Passionate About Play
Play allows children to develop executive functioning skills for a lifetime, gives them a chance to move and shake, and underlies the experiences with the power of fun.

Ethics & integrity
Honesty, honor, respect, authenticity, social responsibility, and the courage to stand up for what you believe is right.

• involving businesses and the community.
• offering a balance of theory, interdisciplinary activities, and applied learning.
• preparing all students to use technology/tools and equipment in a safe and responsible manner.
• developing positive work ethics/habits, team work skills, and leadership potential.
• providing real-world work experiences that occur in the school lab environment and at industry work sites.
• providing teachers with opportunities to up-grade technical/trade skills, knowledge of industry trends, methods of teaching and instructional strategies.
Calculating a Grade Average

<table>
<thead>
<tr>
<th>Grade</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>1</td>
</tr>
<tr>
<td>E</td>
<td>0</td>
</tr>
</tbody>
</table>

1. **Look at your final report card.**  
   (Example: A, A, B, C, B, B)

2. **Assign numbers (above) to each final letter grade.**  
   (4, 4, 3, 2, 3, 3)

3. **Add up all numbers.**  
   (4+4+3+2+3+3=19)

4. **Divide the total by the number of classes.**  
   (19 ÷ 6 = 3.16667)

5. **Round to one decimal place.**  
   (Grade Average= 3.2)