AACPS ESSA ES Report Card Analysis
SY21-22 Hebron - Harman Elementary School

56.7 Points Earned
100 Points Possible

56.6%

Performance on MCAP ELA/Math

<table>
<thead>
<tr>
<th>ELA % Passing</th>
<th>ELA Avg Score</th>
<th>Math % Passing</th>
<th>Math Avg Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 pts poss</td>
<td>5 pts poss</td>
<td>5 pts poss</td>
<td>5 pts poss</td>
</tr>
<tr>
<td>2.2 points</td>
<td>2.9 points</td>
<td>1.1 points</td>
<td>2.4 points</td>
</tr>
</tbody>
</table>

Star(s): ★★★★★
Percentile Rank: 40

Progress in EL Proficiency

% EL students making adequate progress toward proficiency in English on ACCESS
10 points possible
7.1 points

Credit for a Well-Rounded Curriculum

% 5th graders passing Fine Arts, SS, PE and Health
% passing MCAP Science
5 points possible
5 points possible
4.7 points
1.2 points

Access to a Well-Rounded Curriculum

% of 5th graders enrolled in Science, Social Studies, Fine Arts, PE and Health
10 points possible
10 points

Growth in MCAP ELA and Math

Students’ growth on MCAP from Fall 21-22 to Spring 21-22
Growth in ELA
Growth in Math
12.5 points possible
12.5 points possible
7.4 points
4.6 points

Chronic Absenteeism

% of students attending school more than 90% of the time
15 points possible
8 points

Climate Survey

Assigned points earned from MSDE Climate Survey
Student
Educator
7 pts poss
3 pts poss
3.1 points
2 points

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100 Points Possible

56.6%