

AACPS ESSA ES Report Card Analysis

SY21-22 Hebron - Harman Elementary School

56.7 Points Earned

100 Points Possible

56.6%

Performance on MCAP ELA/Math

| ELA % Passing | ELA Avg Score | Math % Passing | Math Avg Score |
|-------------------|-------------------|-------------------|-------------------|
| 5 pts poss | 5 pts poss | 5 pts poss | 5 pts poss |
| 2.2 points | 2.9 points | 1.1 points | 2.4 points |

Star(s): ★★☆☆☆

Percentile Rank: 40

Progress in EL Proficiency

| % EL students making adequate progress toward proficiency in English on ACCESS | |
|--|-------------------|
| 10 points possible | 7.1 points |

Credit for a Well-Rounded Curriculum

| % 5 th graders passing Fine Arts, SS, PE and Health | % passing MCAP Science |
|--|------------------------|
| 5 points possible | 5 points possible |
| 4.7 points | 1.2 points |

Growth in MCAP ELA and Math

| Students' growth on MCAP from Fall 21-22 to Spring 21-22 | |
|--|----------------------|
| Growth in ELA | Growth in Math |
| 12.5 points possible | 12.5 points possible |
| 7.4 points | 4.6 points |

Access to a Well-Rounded Curriculum

| % of 5 th graders enrolled in Science, Social Studies, Fine Arts, PE and Health |
|--|
| 10 points possible |
| 10 points |

Chronic Absenteeism

| % of students attending school more than 90% of the time |
|--|
| 15 points possible |
| 8 points |

Climate Survey

| Assigned points earned from MSDE Climate Survey | |
|---|-----------------|
| Student | Educator |
| 7 pts poss | 3 pts poss |
| 3.1 points | 2 points |