AACPS ESSA ES Report Card Analysis
SY21-22 Pasadena Elementary School

78.2 Points Earned
100 Points Possible

Performance on MCAP ELA/Math

<table>
<thead>
<tr>
<th>ELA % Passing</th>
<th>ELA Avg Score</th>
<th>Math % Passing</th>
<th>Math Avg Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 pts poss</td>
<td>5 pts poss</td>
<td>5 pts poss</td>
<td>5 pts poss</td>
</tr>
<tr>
<td>3.1 points</td>
<td>3.2 points</td>
<td>1.9 points</td>
<td>2.8 points</td>
</tr>
</tbody>
</table>

Percentile Rank: 86

Star(s): ★★★★★

Progress in EL Proficiency

% EL students making adequate progress toward proficiency in English on ACCESS
10 points possible

7.5 points

Credit for a Well-Rounded Curriculum

% 5th graders passing Fine Arts, SS, PE and Health
5 points possible

4.7 points

% passing MCAP Science
5 points possible

2.4 points

Growth in MCAP ELA and Math

Students’ growth on MCAP from Fall 21-22 to Spring 21-22

<table>
<thead>
<tr>
<th>Growth in ELA</th>
<th>Growth in Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>12.5 points possible</td>
<td>12.5 points possible</td>
</tr>
<tr>
<td>11.1 points</td>
<td>10.4 points</td>
</tr>
</tbody>
</table>

Access to a Well-Rounded Curriculum

% of 5th graders enrolled in Science, Social Studies, Fine Arts, PE and Health
10 points possible

9.4 points

Chronic Absenteeism

% of students attending school more than 90% of the time

15 points possible

13 points

Climate Survey

Assigned points earned from MSDE Climate Survey

<table>
<thead>
<tr>
<th>Student</th>
<th>Educator</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 pts poss</td>
<td>3 pts poss</td>
</tr>
<tr>
<td>6 points</td>
<td>2.7 points</td>
</tr>
</tbody>
</table>

78.1%

78.2 Points Earned

Source: MSDE as of 2.28.23

3/5/2023