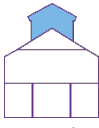
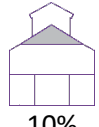
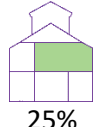
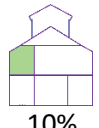
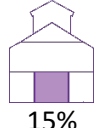
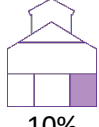
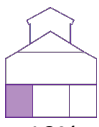


Maryland ESSA Accountability Program Indicators Middle Schools

Academic Achievement	 20%	Performance Composite for ELA and Math	<ul style="list-style-type: none"> • 5% is percent of students achieving <ul style="list-style-type: none"> ○ 4 or 5 on MCAP ELA ○ 3 or 4 on MSAA ELA • 5% is percent of students achieving <ul style="list-style-type: none"> ○ 4 or 5 on MCAP Math ○ 3 or 4 or MSAA Math • 5% is the Average Performance Level on MCAP ELA • 5% is the Average Performance Level on MCAP Math
English Language Proficiency	 10%	Progress in Achieving English Language Proficiency	<ul style="list-style-type: none"> • Percent of students making progress towards attaining English Language Proficiency on WIDA ACCESS using a Growth-to-Target Model
Academic Progress	 25%	Growth for ELA and Math	<ul style="list-style-type: none"> • 12.5% is a Median Student Growth Percentile on ELA MCAP • 12.5% is a Median Student Growth Percentile on Math MCAP
	 10%	Credit for completion of a well-rounded curriculum	<ul style="list-style-type: none"> • 3.5% is percent of students scoring proficient on MISA (Maryland Integrated Science Assessment not included until 18-19) • 3.5% is percent of students scoring proficient on MSSA (Maryland Social Studies Assessment not included until 20-21) • 3% is percent of 8th graders passing <ul style="list-style-type: none"> ○ Mathematics ○ ELA ○ Social Studies ○ Science
School Quality/ Student Success	 15%	Chronic Absenteeism	<ul style="list-style-type: none"> • Percent of students present 90% or more during the school year
	 10%	Survey	<ul style="list-style-type: none"> • Aggregate measure of a school climate survey of students and educators (not included until 18-19)
	 10%	Opportunities/Access to a well-rounded curriculum	<ul style="list-style-type: none"> • Percent of 8th grade students enrolled in <ul style="list-style-type: none"> ○ Fine Arts ○ Physical Education ○ Health ○ Computational Learning (Computer Science) (not included until 18-19)

ACADEMIC ACHIEVEMENT

Academic Achievement in English Language Arts (ELA) and Math		Grades 6-8
ACADEMIC ACHIEVEMENT	POSSIBLE POINTS 5 Percent of students scoring "proficient" or higher, English Language Arts	Earned Points = Percent "proficient" or higher x 5 <i>Ex: School has 60% of students "proficient" or higher on ELA. (0.60 x 5 = 3 points)</i>
	5 Average Performance Level, English Language Arts	Earned Points = Average Performance Level <i>Ex: School has an average ELA Performance Level of 3.3. (3.3 points)</i>
	5 Percent of students scoring "proficient" or higher, math	Earned Points = Percent "proficient" or higher x 5 <i>Ex: School has 50% of students "proficient" or higher on math. (0.50 x 5 = 2.5 points)</i>
	5 Average Performance Level, math	Earned Points = Average Performance Level <i>Ex: School has an average math Performance Level of 3.5. (3.5 points)</i>

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ACADEMIC PROGRESS

Student Growth in English Language Arts (ELA) and Math		Grades 6-8																																																
ACADEMIC PROGRESS	POSSIBLE POINTS 12.5 Median student growth percentile (SGP), English Language Arts	Earned Points are awarded for ELA and math by: <table border="1" style="margin-left: 20px;"> <tr> <td>0 - 20.0</td><td>1</td><td>33.60 - 36.40</td><td>4</td><td>50.00 - 52.70</td><td>7</td><td>66.40 - 69.10</td><td>10</td></tr> <tr> <td>20.00 - 22.70</td><td>1.5</td><td>36.40 - 39.10</td><td>4.5</td><td>52.70 - 55.50</td><td>7.5</td><td>69.10 - 71.80</td><td>10.5</td></tr> <tr> <td>22.70 - 25.50</td><td>2</td><td>39.10 - 41.80</td><td>5</td><td>55.50 - 58.20</td><td>8</td><td>71.80 - 74.50</td><td>11</td></tr> <tr> <td>25.50 - 28.20</td><td>2.5</td><td>41.80 - 44.50</td><td>5.5</td><td>58.20 - 60.90</td><td>8.5</td><td>74.50 - 77.30</td><td>11.5</td></tr> <tr> <td>28.20 - 30.90</td><td>3</td><td>44.50 - 47.30</td><td>6</td><td>60.90 - 63.60</td><td>9</td><td>77.30 - 80.00</td><td>12</td></tr> <tr> <td>30.90 - 33.60</td><td>3.5</td><td>47.30 - 50.00</td><td>6.5</td><td>63.60 - 66.40</td><td>9.5</td><td>80.00 - 100</td><td>12.5</td></tr> </table>	0 - 20.0	1	33.60 - 36.40	4	50.00 - 52.70	7	66.40 - 69.10	10	20.00 - 22.70	1.5	36.40 - 39.10	4.5	52.70 - 55.50	7.5	69.10 - 71.80	10.5	22.70 - 25.50	2	39.10 - 41.80	5	55.50 - 58.20	8	71.80 - 74.50	11	25.50 - 28.20	2.5	41.80 - 44.50	5.5	58.20 - 60.90	8.5	74.50 - 77.30	11.5	28.20 - 30.90	3	44.50 - 47.30	6	60.90 - 63.60	9	77.30 - 80.00	12	30.90 - 33.60	3.5	47.30 - 50.00	6.5	63.60 - 66.40	9.5	80.00 - 100	12.5
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30.90 - 33.60	3.5	47.30 - 50.00	6.5	63.60 - 66.40	9.5	80.00 - 100	12.5																																											
12.5 Median student growth percentile (SGP), math	* INTERVALS: MEDIAN SGP IS GREATER THAN OR EQUAL TO - MEDIAN SGP IS LESS THAN <i>Ex: A school with a median SGP of exactly 50.00 earns 7 points.</i>																																																	

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ENGLISH LANGUAGE PROFICIENCY

Credit for Completion of a Well-Rounded Curriculum		Grade 8
ENGLISH LANGUAGE PROFICIENCY	POSSIBLE POINTS 3.5* Percent of students scoring "proficient" or higher, science*	Earned Points = Percent "proficient" or higher x 3.5 *Will not be used in 2017-2018
	3.5* Percent of students scoring "proficient" or higher, social studies*	Earned Points = Percent "proficient" or higher x 3.5 *Will not be used in 2017-2018
	3 Percent of 8 th grade students earning credit in English Language Arts, math, social studies, and science	Earned Points = Percent earning credit x 3 <i>Ex: School has 70% of 8th graders earning credit. (0.70 x 3 = 2.1 points)</i>

3

Progress in Achieving English Language Proficiency		Grades 6-8
POSSIBLE POINTS 10 Percent of English learner (EL) students on-track to attaining English language proficiency	Earned Points = Percent of EL students on-track x 10 <i>Ex: School has 40% of EL students on-track. (0.40 x 10 = 4 points)</i>	

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SCHOOL QUALITY AND STUDENT SUCCESS

Chronic Absenteeism		Grades 6-8																																																												
SCHOOL QUALITY AND STUDENT SUCCESS	POSSIBLE POINTS 15 Percent of students not chronically absent	Earned points are awarded by: <table border="1" style="margin-left: 20px;"> <tr> <td>0 - 60.0</td><td>1</td><td>66.70 - 68.00</td><td>4</td><td>74.70 - 76.00</td><td>7</td><td>82.70 - 84.00</td><td>10</td><td>90.70 - 92.00</td><td>13</td></tr> <tr> <td>60.00 - 61.30</td><td>1.5</td><td>68.00 - 69.30</td><td>4.5</td><td>76.00 - 77.30</td><td>7.5</td><td>84.00 - 85.50</td><td>10.5</td><td>92.00 - 93.30</td><td>13.5</td></tr> <tr> <td>61.30 - 62.70</td><td>2</td><td>69.30 - 70.70</td><td>5</td><td>77.30 - 78.70</td><td>8</td><td>85.50 - 86.70</td><td>11</td><td>93.30 - 94.70</td><td>14</td></tr> <tr> <td>62.70 - 64.00</td><td>2.5</td><td>70.70 - 72.00</td><td>5.5</td><td>78.70 - 80.00</td><td>8.5</td><td>86.70 - 88.00</td><td>11.5</td><td>94.70 - 96.00</td><td>14.5</td></tr> <tr> <td>64.00 - 65.30</td><td>3</td><td>72.00 - 73.30</td><td>6</td><td>80.00 - 81.30</td><td>9</td><td>88.00 - 89.30</td><td>12</td><td>96.00 - 100</td><td>15</td></tr> <tr> <td>65.30 - 66.70</td><td>3.5</td><td>73.30 - 74.70</td><td>6.5</td><td>81.30 - 82.70</td><td>9.5</td><td>89.30 - 90.70</td><td>12.5</td><td></td><td></td></tr> </table>	0 - 60.0	1	66.70 - 68.00	4	74.70 - 76.00	7	82.70 - 84.00	10	90.70 - 92.00	13	60.00 - 61.30	1.5	68.00 - 69.30	4.5	76.00 - 77.30	7.5	84.00 - 85.50	10.5	92.00 - 93.30	13.5	61.30 - 62.70	2	69.30 - 70.70	5	77.30 - 78.70	8	85.50 - 86.70	11	93.30 - 94.70	14	62.70 - 64.00	2.5	70.70 - 72.00	5.5	78.70 - 80.00	8.5	86.70 - 88.00	11.5	94.70 - 96.00	14.5	64.00 - 65.30	3	72.00 - 73.30	6	80.00 - 81.30	9	88.00 - 89.30	12	96.00 - 100	15	65.30 - 66.70	3.5	73.30 - 74.70	6.5	81.30 - 82.70	9.5	89.30 - 90.70	12.5		
	0 - 60.0	1	66.70 - 68.00	4	74.70 - 76.00	7	82.70 - 84.00	10	90.70 - 92.00	13																																																				
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	* INTERVALS: PERCENT IS GREATER THAN OR EQUAL TO - PERCENT IS LESS THAN <i>Ex: A school with a percent of exactly 84.00 earns 10.5 points.</i>																																																													

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School Survey		Grades 6-8
POSSIBLE POINTS 10* School's score on a survey of students and educators*	Earned Points to be determined *Will not be used in 2017-2018	

Access to a Well-Rounded Curriculum		Grade 8
POSSIBLE POINTS 10 Percent of 8 th grade students enrolled in fine arts, physical education, health, and computational learning	Earned Points = Percent enrolled x 10 <i>Ex: School has 80% of 8th graders enrolled. (0.80 x 10 = 8 points)</i>	

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