



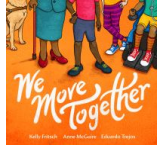
Middle

Quarterly Theme

Justice

Step 1

Listen & Read



We Move Together
by Kelly Fritsch

Step 2

Consider Reading

Dream, Annie, Dream

by Waka T Brown

A Kind of Spark

by Elle McNicoll

A Duet for Home

by Karina Yan Glaser

Someone Like Me (also in Español)

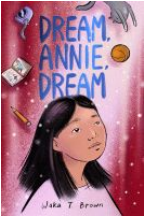







By Julissa Arce



Step 3

Have Some Fun

Physical Action	With an adult, walk through your community only using paths that are ADA compliant. Think about how this may impact individuals with different disabilities.
Creative Action	Think about things that connect us. Use social media and other outlets to spread messages and information encouraging people to do something that makes your community a better place.
Written Action	Describe what treating people fairly and humanely looks like to you. Write to your local lawmakers about social justice changes you'd like to see implemented in your community.
Community Action	Be a changemaker in your community. Take part in community service with different organizations that work to bridge gaps in social justice.

Book	Availability	Summary
		<p>In 1987 Kansas, Japanese American middle school student Aoi Inoue dreams of playing professional basketball and becoming a superstar. But first, she'll have to make the basketball team and land a role in a play. Things are looking up at the beginning of seventh grade when she makes the basketball team and lands a role in a school production of "The King and I." However, she overhears hurtful comments that she only got the part because she's Asian and begins to notice other opinions and assumptions about her by others. Determined not to let these attitudes limit her, Aoi forges ahead with her dreams, determined to prove everyone wrong.</p>
		<p>Eleven-year-old autistic Addie is struggling with a new school year and a teacher who isn't sympathetic to her needs and often dismisses her. When she learns in school about witches persecuted in her Scottish village, Addie is sympathetic to what happened to them, realizing they were probably as different as she is. Feeling compelled to create a memorial to honor those who were persecuted, Addie comes up with a plan, but struggles with finding a way to communicate it to those who don't consider her capable. Fortunately, Addie has the support of a new friend and a sister who give her the courage to persevere.</p>
		<p>Sixth grader June Yang and her Chinese American family move into a homeless shelter after her father's death. Resident Tyrell, who also is in sixth grade, offers to show June the ropes, since he's lived there for three years and thinks being there is much better than living alone with his unreliable mother. June is devastated to learn she isn't allowed to play her viola, the instrument her father purchased for her from his tip money, but learns that Tyrell also has a love of classical music and together they listen to a mysterious neighbor practice their violin in the evenings. When the pair hear their families may be forced out of the shelter, they decide to take action to save their home.</p>
		<p>Julissa Arce describes her childhood as an undocumented immigrant in Texas and the social, cultural, and language barriers she had to overcome in order to achieve what she believes is the American Dream.</p>