



Anne Arundel County Public Schools  
Office of Home Instruction  
2644 Riva Road Annapolis, MD 2140  
www.aacps.org/homeinstruction

**Fall 2022- Portfolio Review**  
**SECONDARY SAMPLE**

Student First Name: Charles	Student Last Name: Arundel
Student Record Number: 111321 (this number was provided in your fall welcome letter, it is not required to insert)	Student Birth Date (month/date/year): 02/06/2010
Parent or Guardian First Name: Arundel	Parent or Guardian Last Name: Charles
Parent Contact Number: 222-544-2525	Parent Email: homeinstruction@testmail.com
Portfolio Format: <input type="checkbox"/> Video Conference <input checked="" type="checkbox"/> Electronic <input type="checkbox"/> Phone Conference	
<p>The purpose of a Home Instruction portfolio review is to establish a procedure to be used by the superintendent of each local school system to determine if a child participating in a home instruction program is receiving regular, thorough instruction during the school year in the studies usually taught in the public schools to children of the same age. Elementary students should have a portfolio which reflects instruction in English/ Language Arts, mathematics, science, social studies, art, music, health, and physical education. Secondary students should have a portfolio which reflects instruction in English/ Language Arts, mathematics, science, social studies, <b>art, music and physical education or three electives which include one unit or semester of health</b>. Families must include the instructional level of content, a description of topics, and the curricula or program selected for instruction. <b>AACPS does not issue grades, report cards, high school credits, or high school diplomas to home instructed students</b>. Home instruction students are eligible to take the GED at the age of 16 to earn a Maryland High School Diploma.</p>	
English/ Language Arts Curriculum or Program: English 9	
Grade or Instructional Level: 9 <sup>th</sup> grade	
Materials of Instruction: <input checked="" type="checkbox"/> workbooks/ worksheets <input type="checkbox"/> online curriculum <input checked="" type="checkbox"/> websites <input checked="" type="checkbox"/> video tutorials <input type="checkbox"/> reading materials	
Description of Skills or Topics (3-5 statements): read and comprehended literature, including stories, dramas, and poems, wrote informative/explanatory texts to communicate ideas, wrote narratives to develop real or imagined experiences or events, conducted research project	
Math Curriculum or Program: Algebra 1	
Grade or Instructional Level: 9 <sup>th</sup> grade	
Materials of Instruction: <input checked="" type="checkbox"/> workbooks/ worksheets <input type="checkbox"/> online curriculum <input type="checkbox"/> websites <input checked="" type="checkbox"/> video tutorials <input type="checkbox"/> reading materials	
Description of Skills or Topics (3-5 statements): evaluated equations and inequalities while working with units, represented math problems as math expressions, examined real numbers and their operations, introduction to functions	
Science Curriculum or Program: Earth and Space Systems	
Grade or Instructional Level: 9 <sup>th</sup> grade	
Materials of Instruction: <input checked="" type="checkbox"/> workbooks/ worksheets <input type="checkbox"/> online curriculum <input checked="" type="checkbox"/> websites <input type="checkbox"/> video tutorials <input type="checkbox"/> reading materials	
Description of Skills or Topics (3-5 statements): explored rocks and minerals, landforms, nature of storms, plate tectonics, planetary movement	
Social Studies Curriculum or Program: US History	
Grade or Instructional Level: 9 <sup>th</sup> grade	
Materials of Instruction: <input type="checkbox"/> workbooks/ worksheets <input checked="" type="checkbox"/> online curriculum <input type="checkbox"/> websites <input type="checkbox"/> video tutorials <input checked="" type="checkbox"/> reading materials	
Description of Skills or Topics (3-5 statements): examined Declaration of Independence, the Revolutionary War, the Constitution, and the Bill of Rights, learned about US geography	
Health Content/Topics (one unit per year is required): Nutrition and Fitness	
Art Content/ Topics or Elective #1 for Secondary Students: Elective 1- Financial Literacy	
Music Content/ Topics or Elective #2 for Secondary Students: Elective 2- Computer Coding	
P.E. Content/ Topics or Elective #3 for Secondary Students: Team Sports	



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The Fall 2022 review cycle is asynchronous; families are not required to meet in real time with the AACPS Home Instruction Office. After submission of the electronic record by November 18, 2022 , a member of the Home Instruction team will review the submission and either issue a letter of compliance or a notice of deficiency which requires parents or guardians to send further information before a notice of compliance is issued. All letters of compliance will be sent via email by December 30, 2022. Families are encouraged to visit the Home Instruction website weekly ([www.aacps.org/homeinstruction](http://www.aacps.org/homeinstruction)) for important announcements related to the portfolio review process. The Spring 2023 reviews will require a virtual meeting with a review of student artifacts, work samples, projects, student/ parent planners, reports from online programs, or other records which document regular and thorough instruction.

***To be completed by Home Instruction Office***

Home Instruction Reviewer:

Click or tap here to enter text.

Email: Click or tap here to enter text.

Date: Click or tap here to enter text.