



Anne Arundel County Public Schools
Office of Home Instruction
2644 Riva Road Annapolis, MD 21401
www.aacps.org/homeinstruction

Fall 2022- Portfolio Review
ELEMENTARY SAMPLE

Student First Name: Charles	Student Last Name: Arundel
Student Record Number: 111321 (this number was provided in your fall welcome letter, it is not required to insert)	Student Birth Date (month/date/year): 02/06/2016
Parent or Guardian First Name: Arundel	Parent or Guardian Last Name: Charles
Parent Contact Number: 222-544-2525	Parent Email: homeinstruction@testmail.com
Portfolio Format: <input type="checkbox"/> Video Conference <input checked="" type="checkbox"/> Electronic <input type="checkbox"/> Phone Conference	
<p>The purpose of a Home Instruction portfolio review is to establish a procedure to be used by the superintendent of each local school system to determine if a child participating in a home instruction program is receiving regular, thorough instruction during the school year in the studies usually taught in the public schools to children of the same age. Elementary students should have a portfolio which reflects instruction in English/ Language Arts, mathematics, science, social studies, art, music, health, and physical education. Secondary students should have a portfolio which reflects instruction in English/ Language Arts, mathematics, science, social studies, art, music and physical education or three electives which include one unit or semester of health. Families must include the instructional level of content, a description of topics, and the curricula or program selected for instruction. AACPS does not issue grades, report cards, high school credits, or high school diplomas to home instructed students. Home instruction students are eligible to take the GED at the age of 16 to earn a Maryland High School Diploma.</p>	
<p>English/ Language Arts Curriculum or Program: Home Instruction Language Arts Toolkit for 3rd Grade Grade or Instructional Level: 3rd grade Materials of Instruction: <input checked="" type="checkbox"/> workbooks/ worksheets <input type="checkbox"/> online curriculum <input type="checkbox"/> websites <input checked="" type="checkbox"/> video tutorials <input type="checkbox"/> reading materials Description of Skills or Topics (3-5 statements): read a variety of books; analyzed how and why individuals, events, or ideas develop and interact over the course of a text; described characters in a story and explained how their actions contributed to the sequence of events; determined the meaning of words and phrases; wrote opinion pieces on topics or texts; supported a point of view with reasons</p>	
<p>Math Curriculum or Program: Home Instruction Math Toolkit for 3rd Grade Grade or Instructional Level: 3rd grade Materials of Instruction: <input checked="" type="checkbox"/> workbooks/ worksheets <input type="checkbox"/> online curriculum <input type="checkbox"/> websites <input checked="" type="checkbox"/> video tutorials <input type="checkbox"/> reading materials Description of Skills or Topics (3-5 statements): Learned about place value; solved problems involving measurement and estimation; identified patterns; solved work problems with multiplication and division</p>	
<p>Science Curriculum or Program: Home Instruction Science Toolkit for 3rd Grade Grade or Instructional Level: 3rd grade Materials of Instruction: <input type="checkbox"/> workbooks/ worksheets <input checked="" type="checkbox"/> online curriculum <input type="checkbox"/> websites <input checked="" type="checkbox"/> video tutorials <input type="checkbox"/> reading materials Description of Skills or Topics (3-5 statements): Conducted experiments and investigations; explored concepts of force, motion, magnetism; learned about properties of matter; investigated weather and climate</p>	
<p>Social Studies Curriculum or Program: Home Instruction Social Studies Toolkit for 3rd Grade Grade or Instructional Level: 3rd grade Materials of Instruction: <input checked="" type="checkbox"/> workbooks/ worksheets <input type="checkbox"/> online curriculum <input checked="" type="checkbox"/> websites <input type="checkbox"/> video tutorials <input checked="" type="checkbox"/> reading materials Description of Skills or Topics (3-5 statements): learned about global and historical communities; studied map skills; learned about basic financial needs such as how different communities support and sustain themselves</p>	
Health Content/Topics (one unit per year is required): Learned about healthy eating habits	
Art Content/ Topics or Elective #1 for Secondary Students: created projects with mosaic tiles and paints	
Music Content/ Topics or Elective #2 for Secondary Students: learned to play the recorder through video tutorials	
P.E. Content/ Topics or Elective #3 for Secondary Students: walked and stretched on a weekly routine	



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The Fall 2022 review cycle is asynchronous; families are not required to meet in real time with the AACPS Home Instruction Office. After submission of the electronic record by November 18, 2022 , a member of the Home Instruction team will review the submission and either issue a letter of compliance or a notice of deficiency which requires parents or guardians to send further information before a notice of compliance is issued. All letters of compliance will be sent via email by December 30, 2022. Families are encouraged to visit the Home Instruction website weekly (www.aacps.org/homeinstruction) for important announcements related to the portfolio review process. The Spring 2023 reviews will require a virtual meeting with a review of student artifacts, work samples, projects, student/ parent planners, reports from online programs, or other records which document regular and thorough instruction.

To be completed by Home Instruction Office

Home Instruction Reviewer:

Click or tap here to enter text.

Email: Click or tap here to enter text.

Date: Click or tap here to enter text.

Feedback Survey