



Ready to Read and COMAR 13A.03.08 FAQ Grade 3

How was my child identified as needing supplemental instruction or intervention in the area of Foundational Literacy Skills?

As part of our commitment to early literacy and in conjunction with requirements of Maryland law and the Code of Maryland Regulations (COMAR), AACPS screens all third-grade students to determine if students will benefit from additional instruction in the area of Foundational Literacy Skills, which are the building blocks of literacy. All third-grade students take the iReady Diagnostic screener in the beginning of the year, which assesses students in the following domains: Phonological Awareness, Phonics, High Frequency Words, Vocabulary, Comprehension: Literature, and Comprehension: Informational Text. Students' scores in the Phonological Awareness and Phonics domains are used to determine if additional instruction or intervention in those areas is necessary. For more information about COMAR, please visit www.aacps.org/readytoread or use the QR code below.



Which part of the iReady Diagnostic screener shows students will benefit from receiving supplemental instruction or intervention in grade 3?

The Phonological Awareness and Phonics domains are used to determine whether a student will benefit from receiving supplemental instruction or intervention in grade 3.

What do identified students receive for their supplemental instruction or intervention?

Students receive iReady Tools for Instruction Phonics lessons, Wilson Foundations, or the Wilson Reading System as their supplemental instruction or intervention. Schools use additional data points to determine which program will benefit students the most.

When do students receive supplemental instruction or intervention for Foundational Literacy Skills?

Students receive supplemental instruction for Foundational Literacy Skills during the guided reading instructional block. During the guided reading block, students receive instruction that addresses their unique needs as readers. Students identified as needing additional support in the area of foundational literacy skills receive that instruction during this time.

Is the iReady Diagnostic the only assessment teachers use to evaluate students in reading?

No. Teachers utilize a variety of assessments to provide a comprehensive picture of students' reading abilities. Each assessment provides different information about students' strengths and areas of growth in reading. Additional assessments for students in grade 3 include the Fountas & Pinnell Benchmark Assessment System, AACPS Reading Quarterly Assessment, and MCAP. These assessments



vary depending on the grade level. For more information about each assessment, please visit www.aacps.org/assessments or use the QR code below.



Will students in grade 3 participate in additional iReady diagnostic screenings?

Third grade students identified as needing supplemental instruction or intervention based on the initial screening will participate in at least one additional screening.

Does supplemental instruction impact my child’s opportunity to receive advanced instruction in the area of literacy?

No. Students identified to receive supplemental instruction or intervention and advanced instruction in the area of literacy do receive both.

If a student is identified to receive advanced instruction in reading, is it possible they would also be identified to receive supplemental instruction in reading?

Yes. The assessments used to identify students for advanced instruction and supplemental instruction or intervention measure different skills. Therefore, it is possible that students are identified for and participate in, both, advanced instruction in reading and supplemental instruction or intervention in reading.

How are the iReady Tools for Instruction Phonics lessons different than the iReady My Path?

The iReady My Path provides students with personalized asynchronous instruction in all literacy domains (Phonological Awareness, Phonics, High Frequency Words, Vocabulary, Comprehension: Literature, and Comprehension: Informational Text). The iReady Tools for Instruction Phonics lessons are taught face-to-face by a teacher. They provide specific instruction on skills aligned to the Phonological Awareness and Phonics domains.

What can I do at home to support my child?

Encourage your child to work on their My Path, as the lessons in the iReady My Path complement the iReady Tools for Instruction Phonics lessons.