



## 2020 – 2021 High School Quarterly Assessment Schedule

Teachers MUST administer traditional assessments on the days specified below. Traditional assessments (selected response, essays, etc.) must be limited to 40 minutes in total for students not receiving accommodations. Due to the uncertainty of test security for items, teachers need to be mindful that items used this year will probably need to be revised for future use. In addition, we cannot ensure that students are not using outside help to answer assessment questions. When given the option for a teacher/team created assessment, we encourage teachers to create performance-based assessments. Performance-based tasks require students to demonstrate their skills, thinking, creativity, and learning in ways that are more likely to reflect their efforts and understanding rather than their “Googling” skills. In many cases, content offices have provided samples for teacher use, but when these samples are not available, [consult this link for ideas](#) for types of products students could complete instead of a traditional assessment.

Content Areas (includes electives within these areas)	Assessment Window			
	Quarter 1	Quarter 2	Quarter 3	Quarter 4*
<i>English, ESOL, &amp; Social Studies</i>	Oct. 29/30	Jan. 14/15	Mar. 25/26	June 7/8
<i>WCL, Science, CTE, Signature, &amp; STEM/BMAH</i>	Nov. 5/6	Jan. 21/22	Mar. 29/30	June 10/11
<i>HPED, Math, Fine Arts, PVA, GCC, &amp; AVID</i>	Nov. 9/10	Jan. 25/26	April 8/9	June 14/15
<i>AP and IB DP Courses in all subjects</i>	Oct. 22–Nov. 13	Jan. 9–Jan. 30	Mar. 18 – April 12	<b>May 26 – June 18</b> <i>ONLY Graduating 12<sup>th</sup> graders who take the AP/IB exam are exempt from QA4.</i>

\*These QA dates may change due to use or non-use of inclement weather or other emergency dates.