2021–22

Magnet Program Information Guide

Anne Arundel County Public Schools
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AACPS is proud to offer the following Magnet Programs:

- International Baccalaureate (IB),
- Performing and Visual Arts (PVA), and
- Science, Technology, Engineering, and Mathematics (STEM) including the healthcare industry with Biomedical Allied Health (BMAH),

Students in Magnet programs explore their interests, talents, and abilities in a hands-on, highly specialized and rigorous instructional setting. They learn the skills, techniques, and issues that are current and relevant within their field of study. Students take both pride and ownership in being a part of a Magnet program as they prepare themselves to be future leaders.

**Centers of Applied Technology**

In addition to the Magnet Programs, AACPS also offers Career and Technical courses at both Centers of Applied Technology North and South. Students in the CAT programs take classes in their home high school and then are transported to the CAT center for specialized courses.

Magnet students are able to take courses at a CAT center during their 9th grade year. During grades 10–12, magnet students who wish to take courses at a CAT center must consult with their school counselor and magnet program lead.
Applying for a Magnet Program

Although the application process is similar for each program, there are specific differences for PVA and CAT programs. Those differences are clearly stated.

What You Need to Know
Before You Apply

Username and Password

Current AACPS Students
Username: This is your official, six digit, AACPS student ID number (also known as your lunch number).
Password: This is the same password you use when logging into Google Classroom.

Non-AACPS Students
You will be prompted to create a Username and Password.

Please note, Magnet offices cannot reset passwords.

Documentation

Current AACPS students
No documentation is required when applying for a magnet program. If you were not an AACPS student last year, the Magnet Office will be in contact with you for copies of the previous year’s end of year marks.

Non-AACPS students
You’ll need to upload the following documents when applying for a magnet program:
• Proof of residency
• Previous year’s end-of-year marks
• Current grades

Application Process Timeline

The Magnet Office publishes a timeline which maps out the review, eligibility, and application process. Please consult the Magnet website, at www.aacps.org/magnet

www.aacps.org/magnet

Step 1—(Application)
Apply online at www.aacps.org/magnet during the application window.

Step 2—(Documentation)

Current AACPS Students:
For students attending AACPS for two consecutive years at the time of application, no further action is necessary. The online system will have access to information needed for academic evaluation.

For students attending AACPS at the time of application but who did not attend AACPS in the previous school year, the program leads will contact you for last year’s transcript.

Non-AACPS students:
Students coming from outside AACPS will need to upload proof of residency and the previous year’s end-of-year marks, along with any current grades. Please review the criteria for eligibility. The Magnet Office cannot request information from the current school for purposes of evaluating eligibility if the academic transcript comes from another system.

Home Instruction students:
For students in a homeschool situation, please upload the official documentation presented to AACPS for compliance.

PVA applicants:
Applicants will be assigned an audition date and time. Contact the PVA office at pva@aacps.org if you need to change your appointment.

Step 3—(Timeline)
Please check your email, regularly (the email you provided in your application). Many of our emails require timely feedback.

Step 4—(Lottery)
A third party conducts a non-weighted lottery. Parents will be notified of results no later than the end of February. The seat offers and waitlist offers will be published on the magnet website.

[For CAT Applicants, the seat offers and waitlist offers will be communicated directly to parents as soon as possible.] Note: There is no sibling preference or policy for lottery results.

• Two lists will be generated from the lottery: a seat offer for each Magnet Program, and a waitlist offer for each Magnet Program.

• Students may only accept one seat offer but can accept multiple waitlist offers.

• The Magnet Office maintains the waitlist until September. All waitlists will be disbanded in September.

Accepting/Declining Offers and Commitment to the Magnet Program of Choice:

• Parents must accept or decline each seat offer within the timeline given in the offer notification through the online portal at www.aacps.org/magnet.

• Day 1 is the day of notification.

• If there is no response by noon on the fifth school day, the Magnet Office will decline the offer. The offer will then go to the next student on the waitlist. Once declined, the seat offer no longer exists.

• All Magnet waitlist offers will be automatically considered accepted unless parents go to the application to decline the waitlist seat.

Step 5 (Commitment to the Magnet Program):
In the early spring, individual magnet school leaders will contact families with information about a Welcome and Registration Night (either virtual or face to face). Be prepared to:

• Sign a commitment document (both students and parents/guardians), sent at the time of seat offer and found at www.aacps.org/magnetlottery.

• Furnish residency documentation (if required).

• Plan for mandatory summer experiences for students (for some programs).
Middle School Magnet Programs (Grades 6–8)

Middle School

IB MYP (International Baccalaureate Middle Years Programme)

Who should apply?
Grade 5 students interested in learning about global cultures and world languages. Grade 6 students may apply pending seat availability.

Program Overview
The IB MYP engages students across all content areas through global challenges and the use of inquiry, action and reflection. This Magnet program challenges students to take action in their global and local communities. It also encourages them to become critical thinkers, effective communicators (in English and one additional world language offered at the IB MYP school) and reflective lifelong learners. Research shows that students participating in the MYP: build confidence in managing their own learning; learn by doing, connecting the classroom to the larger world; outperform non-IB students in critical academic skills; consistently have greater success in IB Diploma Programme examinations; thrive in positive school cultures where they are engaged and motivated to excel; develop an understanding of global challenges and a commitment to act as responsible citizens.

The IB Middle School curriculum offers the following World & Classical Languages:
- French
- Mandarin Chinese
- Spanish

Important Note:
Students who live within the attendance area for Annapolis, MacArthur and Old Mill Middle North Middle Schools are automatically enrolled in the IB Middle Years Programme and do not need to complete an application. Only students who live outside of the feeder area for these IB MYP schools need to complete an online magnet application.

Acceptance and participation in a middle school Magnet program does not guarantee placement in the corresponding high school Magnet program. All middle school students (magnet students included) must apply in grade 8 if they wish to be eligible for the high school magnet. Middle school students who plan to apply to a magnet for high school should take a middle school World Language which is also offered in the magnet high school in which they are interested. Students applying to an IB High School Magnet must enroll in level 2 of a world language offered at that IB High School.

<table>
<thead>
<tr>
<th>IB MYP Eligibility Requirements</th>
<th>Previous School Year</th>
<th>Current School Year (Grade 5 or 6)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Academic Criteria</strong></td>
<td><strong>Final Grade Average</strong></td>
<td><strong>First marking period</strong></td>
</tr>
<tr>
<td>Global Standards</td>
<td>2.5 GPA with no E’s</td>
<td>2.5 GPA with no E’s</td>
</tr>
<tr>
<td>World Languages</td>
<td>Grade 6 applicants only—must have successfully completed Language 1A (French, Mandarin or Spanish) by the end of grade 6.</td>
<td></td>
</tr>
<tr>
<td><strong>OR</strong></td>
<td>For students who do not meet the Final Grade Average requirement, State Standardized Test or WIDA ACCESS scores may be used to establish eligibility</td>
<td></td>
</tr>
<tr>
<td>State Standardized Tests</td>
<td>Score of 3 or above on most recent State Assessments in Language Arts &amp; Mathematics</td>
<td></td>
</tr>
<tr>
<td>WIDA ACCESS</td>
<td>Score of 2 or above (English learners only)</td>
<td></td>
</tr>
<tr>
<td>Other Criteria</td>
<td>Attendance</td>
<td>Students should demonstrate a pattern of consistent attendance during Grades 4, 5 and 6</td>
</tr>
<tr>
<td></td>
<td>Discipline</td>
<td>Students should have minimal referrals and suspension days during Grades 4, 5, and 6</td>
</tr>
</tbody>
</table>

1. Academic Criteria have been modified for the 2021 Application year for entry in fall of 2022, in response to Virtual Learning.
2. Will be reviewed by the Magnet Office at the end of the school year to ensure students are still eligible.

If your geographic school is...

| Bates • Central • Crofton • Magothy • Severn River • Southern |
| Chesapeake Bay • Northeast • Old Mill Middle South • Severna Park |
| Arundel • Brooklyn Park • Corkran • Lindale • Marley • Meade |

Your Magnet school is...

| Annapolis Middle |
| Old Mill Middle North |
| MacArthur Middle |
Who should apply?
Grade 5 and 6 students interested in music, dance, theatre, creative writing, drama, and visual arts. Seat offers for 7th grade entrance will be made based on seat availability. See the PVA website for more information.

Program Overview
The PVA Middle School Magnet program offers an arts-infused curriculum for students interested in achieving their maximum potential as an artist. This program is designed to engage students in focused arts instruction (also called Prime Arts areas) with qualified teachers and professional artists to foster creative inquiry, artistic excellence, and community engagement.

Students can focus their study in one of the Prime Arts Areas:
• Creative Writing and Drama
• Instrumental Music: Band
• Instrumental Music: Orchestra
• Dance
• Vocal Music

• Visual Arts

The PVA Middle School curriculum offers the following World Language options:

<table>
<thead>
<tr>
<th>Bates</th>
<th>Brooklyn Park</th>
</tr>
</thead>
<tbody>
<tr>
<td>Italian 1A</td>
<td>French 1A</td>
</tr>
<tr>
<td>Italian 1B</td>
<td>French 1B</td>
</tr>
<tr>
<td>Italian 2 Hybrid</td>
<td>French 2 Hybrid</td>
</tr>
</tbody>
</table>

Note: A Bates Middle School PVA student, who has taken Italian, may be required to change to a different world language if accepted into a high school IB or STEM program.

Auditions
All applicants are required to attend an audition during the audition window. Auditions may include:
• Prime-specific portfolio of student work (prepared in advance)
• Prepared selection for performance (prepared in advance)
• Prime-Specific performance prompt (provided at the audition)
• Interview

Specific audition requirements are available on the PVA website (www.aacps.org/PVA).

Auditions for the PVA Program will take place in November and December.

Important Note:
Acceptance and participation in a middle school Magnet program does not guarantee placement in the corresponding high school Magnet program. All middle school students (magnet students included) must apply in grade 8 if they wish to be eligible for the high school magnet.

Middle school students who plan to apply to a magnet for high school should take a middle school World Language which is also offered in the magnet high school in which they would like to apply. If the World Language a middle school student takes is not available in the magnet high school they would like to apply to, they should contact the Magnet Leads for further details.

### Middle School Magnet Programs, continued

### PVA (Performing and Visual Arts)

<table>
<thead>
<tr>
<th>Grades</th>
<th>Magnet Schools</th>
<th>Contacts</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>6–8</td>
<td>Bates Middle School</td>
<td>David Kauffman</td>
<td><a href="http://www.aacps.org/PVA">www.aacps.org/PVA</a></td>
</tr>
<tr>
<td></td>
<td>Brooklyn Park Middle School</td>
<td>Jennifer Jerrell</td>
<td></td>
</tr>
</tbody>
</table>

### PVA Eligibility Requirements

<table>
<thead>
<tr>
<th>Academic Criteria</th>
<th>Grade 4</th>
<th>Grade 5 (First marking period)</th>
<th>Grade 5 (final grades)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Grade Average</td>
<td>2.5 GPA with no E’s</td>
<td>2.5 GPA with no E’s</td>
<td>2.5 GPA with no E’s</td>
</tr>
</tbody>
</table>

For students who do not meet the Final Grade Average requirement, State Standardized Test or WIDA ACCESS scores may be used to establish eligibility:

<table>
<thead>
<tr>
<th>Other Criteria</th>
<th>State Standardized Tests</th>
<th>WIDA ACCESS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>Score of 3 or above on most recent State Assessments in Language Arts &amp; Mathematics</td>
<td>Score of 2 or above (English learners only)</td>
</tr>
<tr>
<td>Discipline</td>
<td>Students should demonstrate a pattern of consistent attendance during Grades 4 and 5</td>
<td></td>
</tr>
<tr>
<td>Audition Score</td>
<td>6 or above</td>
<td></td>
</tr>
</tbody>
</table>

1. Academic Criteria have been modified for the 2021 Application year for entry in fall of 2022, in response to Virtual Learning.
2. Will be reviewed by the Magnet Office at the end of the school year to ensure students are still eligible.

If your geographic school is... | Your Magnet school is...
---|---
Annapolis • Bates • Central • Crofton • Magothy • Severn River • Severna Park • Southern | Bates Middle
Arundel • Brooklyn Park • Chesapeake Bay • Corkran • Northeast • Lindale MacArthur • Marley • Meade • Old Mill Middle North • Old Mill Middle South | Brooklyn Park Middle
Who should apply?
Grade 5 students interested in hands-on experience in advanced science, technology, engineering, and math.

Program Overview
The STEM Middle School Magnet Program offers students an inquiry-based, interdisciplinary setting to explore the diverse subjects of science, technology, engineering, and math. This program is designed to engage students in a STEM-focused, student-centered learning environment through cutting edge technology, STEM career awareness, lifelong learning and understanding students’ roles in local and global issues.

STEM students engage in high level, meaningful, and relevant STEM experiences facilitated by both teachers and STEM professionals through after-school clubs and community-based offerings, online or in virtual environments, and during STEM Saturday Explorations. The STEM Magnet program is based on a set of STEM core values. For a detailed look at the STEM Values please go to www.aacps.org/stem.

The STEM Middle School curriculum offers the following World Language options:

**Central Middle**
- French
- Spanish
- Mandarin Chinese

**Lindale Middle**
- French
- Spanish
- German

**Old Mill Middle South**
- French
- Spanish

Important Note:
Acceptance and participation in a middle school Magnet program does not guarantee placement in the corresponding high school Magnet program. All middle school students (magnet students included) must apply in grade 8 if they wish to be eligible for the high school magnet.

Middle school students who plan to apply to a magnet for high school should take a middle school World Language which is also offered in the magnet high school in which they are interested. If the World Language a middle school student takes is not available in the magnet high school they would like to apply to, they should contact the magnet Leads for further details.

### STEM Eligibility Requirements

<table>
<thead>
<tr>
<th>Academic Criteria¹</th>
<th>Grade 4</th>
<th>Grade 5 (First marking period)</th>
<th>Grade 5 (final grades)²</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Grade Average</td>
<td>2.5 GPA with no E's</td>
<td>2.5 GPA with no E's</td>
<td>2.5 GPA with no E's</td>
</tr>
<tr>
<td>OR State Standardized Tests</td>
<td>Score of 3 or above on most recent State Assessments in Language Arts &amp; Mathematics</td>
<td>For students who do not meet the Final Grade Average requirement, State Standardized Test or WIDA ACCESS scores may be used to establish eligibility: State Standardized Tests</td>
<td>Score of 3 or above on most recent State Assessments in Language Arts &amp; Mathematics</td>
</tr>
<tr>
<td>WIDA ACCESS</td>
<td>Score of 2 or above (English learners only)</td>
<td>WIDA ACCESS</td>
<td>Score of 2 or above (English learners only)</td>
</tr>
<tr>
<td>Other Criteria</td>
<td>Attendance</td>
<td>Students should demonstrate a pattern of consistent attendance during Grades 4 and 5</td>
<td>Attendance</td>
</tr>
</tbody>
</table>

¹. Academic Criteria have been modified for the 2021 Application year for entry in fall of 2022, in response to Virtual Learning.

². Will be reviewed by the Magnet Office at the end of the school year to ensure students are still eligible.

If your home school is...

Annapolis • Bates • Central • Crofton • Magothy • Severn River • Southern
Arundel • Brooklyn Park • Corkran • Lindale • MacArthur • Marley • Meade
Chesapeake Bay • Northeast • Old Mill Middle North • Old Mill Middle South • Severna Park

Your Magnet school is...

Central Middle
Lindale Middle
Old Mill Middle South
Who should apply?

Grade 8 students interested in learning from in more than one language and through a problem and project-based approach. Grade 9 and 10 students may apply pending seat availability.

Program Overview

The IB four-year program offers a course of study that focuses on students developing an intercultural awareness while becoming active leaders in both their local and global communities. This college preparatory Magnet program challenges students to think critically, creatively and independently as they apply their classroom learning with the world around them. This Magnet program prepares students for success in their post-secondary educational paths. Our IB high schools are excited to offer three different pathways for students to continue their IB journey after they complete the IB Middle Years Programme (in grades 9 & 10). Students who have successfully completed their IB MYP coursework and IB Personal Project can decide which IB pathway is right for them as they complete their four year IB sequence: the IB Diploma Programme, the IB Career-Related Programme, and the IB Course pathway—an opportunity to take three (minimum) or more IB Diploma Programme courses. The IB is an internationally recognized program of study that leads to university recognition and a global certification for students.

World Language Options

The AACPS IB Diploma Programme requires a student to take five years of the same language and enrolling in Level 2 or Level 3 in grade 9. If you have taken Level 1 of a language that is not available in your Magnet IB school, see that school’s IB Coordinator to discuss your options. The following languages are offered as part of the high school IB curriculum:

- **Annapolis High School**
  - French
  - Italian
  - Mandarin Chinese
  - Spanish

- **Meade and Old Mill High Schools**
  - French
  - Spanish
  - Mandarin Chinese

### IB MYP Eligibility Requirements

<table>
<thead>
<tr>
<th>Academic Criteria¹</th>
<th>Grade 7</th>
<th>Grade 8 (First marking period)</th>
<th>Grade 8 (final grades)²</th>
</tr>
</thead>
<tbody>
<tr>
<td>Final Grade Average</td>
<td>2.5 GPA with no E’s</td>
<td>2.5 GPA with no E’s</td>
<td>2.5 GPA with no E’s</td>
</tr>
<tr>
<td>World Language</td>
<td>Successful completion of a Level 1 World Language offered at the IB School³</td>
<td></td>
<td></td>
</tr>
<tr>
<td>OR State Standardized Tests</td>
<td>Score of 3 or above on most recent State Assessments in Language Arts &amp; Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>WIDA ACCESS</td>
<td>Score of 2 or above (English learners only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Criteria</td>
<td>Students should demonstrate a pattern of consistent attendance during Grades 7 and 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attendance</td>
<td>Students should have minimal referrals and suspension days during Grades 7 and 8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### IB DP/CP Eligibility Requirements

<table>
<thead>
<tr>
<th>Final Grade Average</th>
<th>Grade 9</th>
<th>Fall of Grade 10</th>
<th>Grade 10 (final grades)</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0 GPA (weighted)/no D or E</td>
<td>3.0 GPA (weighted)/no D or E</td>
<td>3.0 GPA (weighted)/no D or E</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number of “C” grades</th>
<th>No more than 2 for final marking period grades</th>
</tr>
</thead>
<tbody>
<tr>
<td>World Languages</td>
<td>C or above in Level 2 or higher</td>
</tr>
<tr>
<td>Other Requirements</td>
<td>Successful completion in Grade 10 of IB MYP Personal Project. Must be on track to meet Maryland high school graduation requirements and the IB Diploma Programme requirements. IB Career Programme applicants must be enrolled and in good standing in an approved Career-study pathway</td>
</tr>
<tr>
<td>Attendance</td>
<td>Students should demonstrate an attendance rate of &gt; 90%</td>
</tr>
<tr>
<td>Discipline</td>
<td>Students should have minimal referrals and no suspensions</td>
</tr>
</tbody>
</table>

¹ Academic Criteria have been modified for the 2021 Application year for entry in fall of 2022, in response to Virtual Learning.

² Will be reviewed by the Magnet Office at the end of the school year to ensure students are still eligible.

³ If you have taken Level 1 of a World Language that is not available in your Magnet IB high school, or you are currently an English Learner, please contact the Magnet school’s IB Programme Coordinator to discuss your scheduling options.

If your home school is... Your Magnet school is...

- Annapolis • Bates • Central • Crofton • Magothy • Severn River • Southern Middle
  - **Annapolis High School**

- Chesapeake Bay • Northeast • Old Mill South • Old Mill South • Severna Park Middle
  - **Old Mill High School**

- Arundel • Brooklyn Park • Corkran • Lindale • MacArthur • Marley • Meade Middle
  - **Meade High School**
Who should apply?
Current Grade 8 and 9 students interested in music, dance, theatre, creative writing, visual arts, and film. Seat offers for 10th grade entrance will be made on seat availability. See the PVA website for more information.

Program Overview
The PVA High School Magnet Program offers students interested in the arts the opportunity to build on their artistic skills while gaining real world experiences and avenues to display their art. This program is designed to engage students in focused arts instruction (also called Prime Arts areas) with highly qualified teachers and professional artists to foster aesthetic and critical thinking, creative inquiry and artistic excellence.

During extended day instruction, students from all Prime Arts areas at both PVA schools have the chance to further refine their craft through focused, small group instruction while expanding their creative lens through collaboration, community engagement, and multiple performance opportunities.

Prime Arts Areas
Students will focus their study in one of the Prime Arts areas:
- Theatre and Acting
- Creative Writing
- Dance
- Visual Arts
- Theater Design and Production
- Film and New Media
- Instrumental Music: Band
- Instrumental Music: Orchestra
- Piano
- Guitar
- Vocal Music

Auditions
Auditions may include:
- Prime-specific portfolio of student work (prepared in advance)
- Prepared selection for performance (prepared in advance)
- Prime-Specific performance prompt (provided at the audition)
- Interview

Auditions for the PVA Program will take place in November and December. For more information about audition schedules and auditions, please visit www.aacps.org/pva.

PVA Eligibility Requirements

<table>
<thead>
<tr>
<th>Academic Criteria</th>
<th>Grade 7</th>
<th>Grade 8 (First marking period)</th>
<th>Grade 8 (final grades)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Final Grade Average</strong></td>
<td>2.5 GPA with no E's</td>
<td>2.5 GPA with no E's</td>
<td>2.5 GPA with no E's</td>
</tr>
<tr>
<td><strong>World Language</strong></td>
<td>Successful completion of a Level 1 World Language</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For students who do not meet the Final Grade Average requirement, State Standardized Test or WIDA ACCESS scores may be used to establish eligibility:

<table>
<thead>
<tr>
<th>Other Criteria</th>
<th>Grade 7</th>
<th>Grade 8 (First marking period)</th>
<th>Grade 8 (final grades)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>State Standardized Tests</strong></td>
<td>Score of 3 or above on most recent State Assessments in Language Arts &amp; Mathematics</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>WIDA ACCESS</strong></td>
<td>Score of 2 or above (English learners only)</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Attendance</strong></td>
<td>Students should demonstrate a pattern of consistent attendance during Grades 7 and 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Discipline</strong></td>
<td>Students should have minimal referrals and suspension days during Grades 7 and 8</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Audition Score</strong></td>
<td>7 or above</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. Academic Criteria have been modified for the 2021 Application year for entry in fall of 2022, in response to Virtual Learning.
2. Will be reviewed by the Magnet Office at the end of the school year to ensure students are still eligible.
3. If you have not taken Level 1A and 1B of a World Language offered at the Magnet high school to which you are applying, please contact the PVA Senior Manager to discuss your options.

If your arts area is... | Your PVA School is...
---|---
Creative Writing • Dance • Film & New Media • Theatrical Design & Production • Theater & Acting • Visual Art | Annapolis High School
Guitar • Instrumental Music • Piano • Vocal Music | Broadneck High School
Who should apply?
Current Grade 8 students interested in hands-on experience in advanced science, technology, engineering and math or the healthcare industry.

Program Overview
The STEM Magnet programs offer a rigorous problem/project based educational opportunity for motivated and academically able students who are interested in a relevant and hands-on education focused on the STEM fields of science, technology, engineering and math or the healthcare industry (BMAH). STEM Magnet programs are designed to engage students in an exciting and technology-rich learning environment. Students will develop strong research and critical thinking skills, self-direction, and an understanding of their social responsibility as changemakers.

Through partnerships with STEM professionals, local colleges and universities, students apply classroom learning to work through and solve current industry issues and problems. Students develop the content knowledge used in the professional setting, and the soft skills such as presentation skills. The STEM Magnet program is based on the STEM core values. For more details on the STEM Values, please visit www.aacps.org/stem.

STEM middle school magnet students must apply to a high school magnet program if they wish to be considered for lottery. There is no automatic continuation of magnet programs from middle to high school without going through the application process.

Pathways of study in STEM
Please visit www.aacps.org/stem for further details on descriptions and courses for each STEM/BMAH pathway:
- Computer Science and Applied Mathematics
- Earth and Space Systems
- Engineering
- Green Technologies
- Nanotechnologies and Materials Science

Pathways of study for BMAH:
- Engineering and Environmental Health and Sustainability
- BioScience (Project Lead The Way)
- Health Information Technologies
- Public and International Health
- Aging and Wellness

<table>
<thead>
<tr>
<th>STEM/BMAH Eligibility Requirements</th>
<th>Grade 7</th>
<th>Grade 8 (First marking period)</th>
<th>Grade 8 (final grades)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Criteria(^1)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Final Grade Average</td>
<td>2.5 GPA with no E's</td>
<td>2.5 GPA with no E's</td>
<td>2.5 GPA with no E's</td>
</tr>
<tr>
<td>World Language</td>
<td>Successcful completion of a Level 1 World Language(^3)</td>
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</tr>
</tbody>
</table>

OR

For students who do not meet the Final Grade Average requirement, State Standardized Test or WIDA ACCESS scores may be used to establish eligibility:

<table>
<thead>
<tr>
<th>State Standardized Tests</th>
<th>Score of 3 or above on most recent State Assessments in Language Arts &amp; Mathematics</th>
</tr>
</thead>
<tbody>
<tr>
<td>WIDA ACCESS</td>
<td>Score of 2 or above (English learners only)</td>
</tr>
</tbody>
</table>

Other Criteria

<table>
<thead>
<tr>
<th>Attendance</th>
<th>Students should demonstrate a pattern of consistent attendance during Grades 7 and 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Discipline</td>
<td>Students should have minimal referrals and suspension days during Grades 7 and 8</td>
</tr>
</tbody>
</table>

1. Academic Criteria have been modified for the 2021 Application year for entry in fall of 2022, in response to Virtual Learning.
2. Will be reviewed by the Magnet Office at the end of the school year to ensure students are still eligible.
3. If you have not taken level 1A and 1B of a World Language that is offered in the Magnet high school to which you are applying, please contact the STEM Program Coordinator to discuss your options.

If your home school is...

<table>
<thead>
<tr>
<th>Annapolis • Bates • Central • Crofton • Magothy • Severn River • Severna Park • Southern</th>
<th>South River High School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arundel • Brooklyn Park • Chesapeake Bay • Corkran • Northeast • Lindale • MacArthur • Marley • Meade • Old Mill</td>
<td>North County High School</td>
</tr>
</tbody>
</table>

**STEM/BMAH**—open to all students in the county

Your Magnet School is...

<table>
<thead>
<tr>
<th>South River High School</th>
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</thead>
<tbody>
<tr>
<td>North County High School</td>
</tr>
<tr>
<td>Glen Burnie High School</td>
</tr>
</tbody>
</table>

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1. Academic Criteria have been modified for the 2021 Application year for entry in fall of 2022, in response to Virtual Learning.
2. Will be reviewed by the Magnet Office at the end of the school year to ensure students are still eligible.
3. If you have not taken level 1A and 1B of a World Language that is offered in the Magnet high school to which you are applying, please contact the STEM Program Coordinator to discuss your options.
The Centers of Applied Technology (CAT)

For students interested in getting a head start on their career, as well as their post-secondary education, we also offer the Career and Technology (CAT) program of choice.

Who should apply?
Current 8th, 9th or 10th grade students who want to get a head start on their career, as well as their post-secondary education.

Program Overview
Career and Technology Education provides benefits beyond the diploma. Students can earn industry certifications and transcripted college credit while completing high school graduation requirements.

High school is the perfect time to explore career interests, and with 40 different completer programs AACPS has something for everyone. Our state-approved programs of study are designed to prepare students for the 21st century global economy and its rapidly changing workforce needs.

Students that complete a CAT program may also qualify for graduation as a dual completer. These students complete a sequence of courses that fulfills both Career and University System of Maryland requirements.

Successful completion yields a minimum of 4 elective credits and recognition as a career completer for high school graduation. All Level II courses meet every day.

Work Experience (12th grade only)
Participation is based on available work sites, academic progress toward graduation, successful completion of Level II courses, teacher recommendation, good attendance record, and student/parent ability for self-transportation. Successful completion yields up to 4 elective credits.

CAT-Specific Conditions of Eligibility into a Level I Program
Level I CAT applicants are required to:
• be a currently enrolled 9th or 10th grade student
• have made satisfactory progress towards meeting graduation requirements including, but not limited to, behavior, attendance, and credits earned.

Successful completion of CAT Career Exploration is strongly recommended. Some Level I CAT programs have prerequisites. See your counselor for details.

Course Sequence

CAT Career Exploration (9th or 10th grade)
An optional course that is highly recommended for 9th & 10th grade students. Successful participation and completion of all four programs during the semester yield in a 0.5 elective credit and may have a positive effect on admission to a Level I course. All qualified students will be enrolled for one semester.

Level I Courses (10th or 11th grade)
Successful completion of a Level I course is a prerequisite for admission into a Level II course. The number of credits earned is based on the courses completed.

Level II Courses (11th or 12th grade)
Admission is based on the quality of performance in the Level I course.

Work Experience (12th grade only)
Participation is based on available work sites, academic progress toward graduation, successful completion of Level II courses, teacher recommendation, good attendance record, and student/parent ability for self-transportation. Successful completion yields up to 4 elective credits.

CAT-Specific Conditions of Eligibility into a Level I Program
Level I CAT applicants are required to:
• be a currently enrolled 9th or 10th grade student
• have made satisfactory progress towards meeting graduation requirements including, but not limited to, behavior, attendance, and credits earned.

Successful completion of CAT Career Exploration is strongly recommended. Some Level I CAT programs have prerequisites. See your counselor for details.

Check specific program requirements in the High School Program of Study.

Please Note: CAT Centers reserve the right to review any and all applications to determine possible circumstances that might present placement that is detrimental to a student's health, safety, or success.

Pathway | GPA | In Addition to Conditions of Eligibility | Course Placement
---|---|---|---
I | 2.5 | Satisfactory progress towards meeting graduation requirements including, but not limited to, behavior, attendance and credits earned. | Student preference
II | 2.0 | | Student preference, if seats are available (after Pathway I students are placed)
III | Below 2.0 | A conference with a CAT School Counselor to evaluate GPA, attendance, and credits earned may be required. An interest in technical education with a demonstrated aptitude. | Provisional admission on a case by case basis to a course with seats available (after Pathway I and II students are placed)

If your home school is... Your CAT school is...
Arundel • Chesapeake • Glen Burnie • Meade • North County • Northeast • Old Mill CAT-North
Annapolis • Broadneck • Crofton • Phoenix Academy • Severna Park • South River • Southern CAT-South

For more information, contact:
CAT North
Amy Canterbury, School Counselor
410-969-3100

CAT-South
Rachel Kohlwey, School Counselor
410-956-5900

www.aacps.org/CTE
### Magnet Program Values

#### The IB Learner Profile

IB Learners think critically about, engage with, and take action in our global society. We are:

**Inquirers**
We develop our natural curiosity and the skills we need to question, research and become increasingly independent in our learning.

**Knowledgeable**
We see everyone in our IB community—from students to teachers to families—as a continuous learner who is challenged to inquire and explore as much as possible.

**Balanced**
We understand the importance of intellectual, emotional and physical well-being and we make deliberate and thoughtful choices.

**Communicators**
We communicate in multiple languages, through the arts, math and sciences, and with each other; collaboration is not just encouraged, but expected.

**Open-minded**
We participate in hands on, authentic experiences that connect to all contents and offer a diversity of perspectives.

**Principled**
We have built a community that recognizes respects and values differences between people and cultures. We act with integrity and honesty with a strong sense of fairness, justice and respect.

**Reflective**
We examine our work and actions; evaluating our success in meeting our goals and determining how to adapt moving forward.

**Risk-takers**
We embrace our strengths; we constantly challenge ourselves through new experiences.

#### PVA Values

Our mission is to provide our students a curriculum of rigorous training that emphasizes the creative process through collaborative opportunities. We believe in:

**Extending the Arts**
Extending the arts education experience beyond the classroom is important.

**Collaboration**
Collaboration is an essential part of the PVA program.

**Artists and Performers as Teachers**
Students should learn not just from teachers, but from a range of artists and performers.

**Storytellers**
Each student has a story to tell.

**Creative Assessment**
Assessment should not be based solely on technique, but on the willingness to engage in the creative process, take risks, struggle, embrace feedback and reflect.

#### STEM Values

Using all of our knowledge, resources, and skills to solve problems and create opportunities in the world. We value:

**Empathy & Mindfulness**
Enhancing the ability to understand others and respond in a positive way allows children to build truly meaningful relationships with each other and the world.

**Making & Changemaking**
Capitalizing on their innate power to tinker, invent, & design allows for the child to “develop new solutions, mobilize others, and improve of society.”

**Design & Systems Thinking**
Through discovery, interpretation, ideation, experimentation and evolution our children can both understand and transform the systems they are a part of.

**Radical Curiosity & Revolutionary Imagination**
Make believe, create your own rules, improvise, and imagine the possibilities.

**Passionate About Play**
Play allows children to develop executive functioning skills for a lifetime, gives them a chance to move and shake, and underlies the experiences with the power of fun.

**Ethics & Integrity**
Honesty, honor, respect, authenticity, social responsibility, and the courage to stand up for what you believe is right.

#### CAT Values

We believe in:

- preparing all students for continuing education; apprenticeship, college, trade/technical schools, and on-the-job training.
- stimulating students to develop a passion/drive to excel in chosen career and to demonstrate willingness to give back and support our mission.
- creating a challenging educational environment where a diverse group of students can successfully pursue their career goals.
- providing students equal access to programs in a safe, structured learning environment.
- reflecting state-of-the-art changes in technology, business, industry, and society.

- involving businesses and the community.
- offering a balance of theory, interdisciplinary activities, and applied learning.
- preparing all students to use technology/tools and equipment in a safe and responsible manner.
- developing positive work ethics/habits, team work skills, and leadership potential.
- providing real-world work experiences that occur in the school lab environment and at industry work sites.
- providing teachers with opportunities to up-grade technical/trade skills, knowledge of industry trends, methods of teaching and instructional strategies.
Frequently Asked Questions

Before You Apply

Is a Magnet program right for you?
We understand that a magnet program may not be the best fit for every student. Before you make your fully informed decision about accepting a seat in a Magnet Program, you should be willing to:
• Transfer to the magnet school you are accepted into, which may be different from the one you currently attend.
• Arrange personal transportation to a consolidated bus stop that is outside of your neighborhood.
• Be on the bus for up to an hour one way.
• Allot time outside of school for group projects, study groups and independent studying.
• Register for and successfully complete all required magnet courses. There will be a limited number of non-magnet specific elective courses such as band, chorus and orchestra.
• Attend required summer, weekend, after and during school opportunities.
• Commit to the length of the program—three years for middle school, and four years (full days) for high school.

Are there any Advanced Programs available for students who are not in Magnet Programs?
Every middle and high school has advanced courses, programs, and before/after school programs available, including STEM-related courses and programs, rich arts programs and competitions, and academically rigorous courses (honors, AP, etc.). Talk to your school Counselor to learn more about the programs available at your home school. There are also co-curricular activities that might interest you. For more information, see www.aacps.org/cocurricular.

General Information

What is a Magnet program?
A Magnet is an educational program with a specialized course of study or an emphasis on instruction that is different from the traditional curriculum offered throughout Anne Arundel County Public Schools. Upon acceptance, students attend a designated Magnet school which becomes their new geographic school.

What do Magnet Programs offer?
Magnet Programs are:
• Rigorous, student-centered environments that give students the chance to learn with others who share similar interests
• Environments in which students can apply theory and knowledge towards skills proficiency with hands-on, real world experiences
• Interdisciplinary approaches to curriculum that promote critical thinking and effective communication

How do Magnet Programs prepare students for future success?
Magnet Programs offer students:
• The opportunity to follow and engage with professionals from their fields
• Necessary career skill development, such as resume writing, interviewing, and professional ethics specific to the field of the program
• College visits, job shadows, internship opportunities, or field experience that help students decide their next steps after graduation

Who can attend a Magnet Program?
Middle and high school students must reside in Anne Arundel County, complete an application, and be determined eligible for a Magnet Program. If there are more eligible applicants than seats available, an unweighted lottery is run to determine who is invited to attend.

Where do Magnet students attend school?
Students attend their Magnet school in place of their home geographic school. Magnet school feeder regions are based on the elementary and middle school the student would attend. Students who do not attend their geographic school can only attend the Magnet Program zoned for them based on their home address. Please see page 16 for further details.

Are there requirements for remaining in the magnet program once the program starts?
Yes. All magnet programs have grade and activity requirements for students each year they are in a magnet program. See specific magnet webpages for further information.

Can I apply to more than one magnet program?
Yes. You can apply to as many magnet programs for which you are eligible. For PVA, you may submit an application for up to two Prime Arts areas.

Can I accept a seat in both a charter school and a magnet school?
No, if you select a seat in either a charter or a magnet school it automatically removes you from your seat in the other program.

Is transportation provided?
Transportation is provided from consolidated bus stops. It is the family’s responsibility to provide transportation from the home to the bus stop. Bus stops for accepted Magnet students to their Magnet school will be consolidated and may not be located within ordinary walking distances. Almost all consolidated bus stops will be at local elementary schools, middle schools, or libraries. Parents/guardians will be required to transport students to the consolidated bus stop or to the Magnet School.
A list of consolidated stops will be

continued...
published by the Division of Transportation in August. Any questions about Magnet bus stops should be directed to the Transportation Office. https://busstops.aacps.org

Can I take CAT classes while in a magnet program?
Magnet students are able to take courses at a CAT center during their 9th grade year. During grades 10–12, magnet students who wish to take courses at a CAT center must consult with their school counselor and magnet program lead.

I qualify for Special Education services. Can I still participate in a Magnet Program?
AACPS strongly believes in equitable access and inclusive opportunities. We will make every attempt to support students within the general education setting. Magnet programs are rigorous academic pursuits. Together with families, we will discuss the best possible educational plan for applicants.

Applying for a Magnet Program

Where is the Magnet Application?
The online Magnet Application available at www.aacps.org/magnet. Only online applications will be accepted.

Who should apply?
Grade 5 and Grade 8 students who live in Anne Arundel County can apply. Some programs allow applications from students in grades 6, 9, or 10. Please see individual magnet program web pages for further details.

When should I apply to a Magnet Program?
You should apply in the Fall before you would enter the magnet program. For example, if you hope to attend a magnet program in 9th grade you will apply in the Fall of grade 8.

Is a current middle school Magnet student automatically enrolled in the corresponding high school program?
No. Middle school Magnet students wishing to continue in any high school Magnet program must apply during the application season of Grade 8.

Is it important for me to submit my application as soon as the applications open?
No, our seats are NOT offered on a first-come, first-served basis. All eligible applicants who submit an application before the deadline will be included in the lottery.

What if there are more applicants than there are seats in the program?
Should more students qualify than there are available seats in a specific program, a random, unweighted lottery process will select students.

What if I miss the application deadline?
Some programs will open up a late application window if necessary. After the late application process, we may generate a late waitlist, by order of completed application, if seats are available. Any late applicants will need to meet the requirements set out by the individual programs. Be sure to regularly check the magnet website for updates: www.aacps.org/magnet

What is my username and password?
Students who are currently enrolled in AACPS should use the username and password they use when logging in to the computers at their schools. Non AACPS students will be given a prompt to set up a username and password.

What do I do if I forgot my password?
Contact the person at your school who resets passwords (Computer Tech or secretary). You may also contact the AACPS Help Desk at 410-222-5135 or Help-Desk@aacps.org.

Why do you need my email address?
Email is the primary form of communication used to send you notifications and updates about the status of your application. You must have a valid email address to receive these notifications. You may not want to use your student’s email address as all communication from the Magnet Office will go to your student, not to the parent/guardian.

Why can’t I change my Student, Parent, or School information in the Magnet Application?
The Magnet Application uses your UserName to automatically pull this information from the AACPS Student Database. If any of this information needs to be changed, contact the person at your school who updates the Student Database.
I am a School Counselor/Interpreter helping a student complete an application. What do I have to do?

Complete all areas of the application. On the Application Terms of Agreement page, answer “Yes” to “Were these terms signed by a School Counselor other third party?” Fill out the requested information. Counselors may apply with students, with parental consent.

How will I be evaluated?
The Magnet Office will review grade average, classes taken, and Audition scores (PVA only), along with other requirements. Specific eligibility criteria differ for each program.

I’ve submitted my application. What do I do now?
Please take note of your Magnet ID number(s), verify your PVA audition date and time, if applicable, and if possible, print out your application for your records. Your application will be reviewed over the next few weeks and you will be contacted with further instructions via email.

How do I schedule an Audition for PVA?
PVA applicants will be automatically assigned an audition appointment once all required documents are submitted. Audition appointments will be delivered via email to the primary account listed in the application. Audition spots are limited, please save the dates to ensure availability. If you need to make changes to your assigned audition, please contact the PVA Office at pva@aacps.org. Audition changes are subject to availability.

After the Application—The Lottery and Waiting Lists

What is the Lottery?
If there are more eligible applicants than seats available for a Magnet Program, a randomized, computerized lottery will be conducted to assign on-time eligible applicants to either a seat in that magnet program or a position on the waitlist. The Magnet Office will not know if a Lottery will need to be conducted until all on-time applications are evaluated.

How can I find my lottery position?
The lottery results are posted on the Magnet website by your Magnet ID (your Magnet ID was included in the email offering you a program seat or wait-list seat). Students are initially posted in the order assigned by the lottery. As students begin declining their seats, those lists will change.

Am I placed differently in the lottery based on my grades or other factors?
No. All eligible applications are treated exactly the same in the lottery and have the same chance of getting a seat in a Magnet Program. The Magnet Office does not use a weighting system for any students in the lottery, regardless of a student’s academic achievements, number of applications submitted, siblings in the program, or any other special circumstances. There are no exceptions.

Is there a waiting list?
Yes. If there are more eligible applicants than spots available in the Magnet Program, an unweighted lottery is run. All students deemed eligible beyond the number of available seats will be placed on a waitlist with their position determined by the lottery results. The waitlists will be updated weekly.

I can’t find my Magnet ID on the website! What do I do?
First, double check the website. Keep in mind that as other students decline their seats, your original position on the list may change. If you still cannot find your Magnet ID, contact the individual Magnet Offices (IB: 410-222-5135; PVA: 410-280-1501; BMAH/STEM: 410-222-5391.)

What are the odds of moving off the waitlist and being offered a seat in a program?
Waitlist movement is affected by the number of students on the waitlist, the number of programs each student applied to, and individual student preference. It is impossible for the Magnet Office to predict the probability of any student moving off the waitlist. The Magnet Office will continue to update the waitlists until September. While most waitlist movement will occur over the first month, some students may move off the waitlist throughout the spring and summer.

Can I move off the waitlist after school starts or at the start of the school year?
No. Because of the unique courses that Magnet students will take, new students will not be allowed to enter the program after the start of the school year. All students still on a waitlist at this point will be notified and removed from the waitlist. All waitlists will be disbanded in September.

What happens if military orders require me to move to Anne Arundel County after the application window is closed?
If a child of a military family applies during the regular Magnet application window, the application will be placed in the general applicant pool and processed according to the published timeline.
Military families moving into the area are also able to apply to any open Magnet program after the close of the
application window. Any eligible applicants will get placed at the top of the late waitlist for any of the open magnet programs. Proof of Anne Arundel County residency or military orders must be verified before a seat offer can be made. Please review the House Bill 503 document for further details.

What if my child no longer wants to be a part of the magnet program?

It is very important that you decline any Program Seats or Waitlist seats in which you are not interested. We have many waitlist students hoping to get into a program. By not declining your offer, you are causing a delay for another student to be offered a seat.

Upon accepting a seat, it is understood that a three-year commitment is expected for middle school programs and a four-year, full-day commitment is expected for high school programs. If a withdrawal is required, the student will return to the geographic home school. Out-of-Area requests to remain at the Magnet school once exited from a Magnet program will not be considered. Magnet Program exits require approval from the Magnet Program Office and the Assistant Superintendent of Advanced Studies and Programs.

Accepting or Declining an Offer

What is the difference between a Program Seat offer and a Waitlist offer?

Students who are placed into a Magnet Program by the lottery are offered a Program Seat. If they choose to accept this Program Seat, they will enter that Magnet Program in the fall. Students who are placed onto a waitlist by the lottery will receive a waitlist offer. As students decline their seats for each program, students will move off the waitlist and be offered a Program Seat.

What does it mean to “Accept” a Program Seat?

Accepting a seat in a Magnet Program means that you are committing to attending that Magnet Program. Students who accept their seat offer will be expected to attend the Welcome and Registration Night at their magnet school and complete all summer requirements for their program.

What does it mean to “Accept” a Waitlist Offer?

Accepting a Waitlist offer means that you would like to remain on the waitlist and see if a seat becomes available for that Magnet Program. Students who accept their Waitlist offer will be notified by email if a seat becomes available.

What does it mean to “Decline” a seat in a program or on a waitlist?

Declining a seat in a Magnet Program or on a waitlist means that you will not attend that Magnet Program nor remain on that waitlist. When you decline your seat, your Magnet ID will be removed from that list and your seat will be offered to the next student on the list. Your decision is binding.

How do I accept or decline my seat?

Log in to your Magnet Application Account (http://magnet.aacps.org) with the student ID and password used to submit your application. You will be shown a list of existing applications and can accept or decline your seat by selecting the appropriate action from the drop-down menu under “Actions” and clicking “Go.” Once you save your decision, you will receive a confirmation email. You have ten days to accept or decline your seat offer (see your original email seat offer for your official deadline). After that time, the Magnet Office may take the lead in declining the offered seat.

I’ve been offered more than one Program Seat. What can I do?

Decide which program will be best for you. Students may only accept one Program Seat. When you accept a seat in one program, we will automatically decline all other Program Seat offers that you may have received.

I’ve been offered more than one Waitlist seat. What can I do?

You may accept multiple waitlist seat offers at the same time. Students who have been offered a Program Seat as well as one or more waitlist seats may only keep one Program Seat but can keep multiple waitlist seats. All waitlists will be disbanded in September.

My friends also applied to this Magnet Program. Should I follow their decision?

No. In the past, students have declined seats to a Magnet Program because they did not believe that their friends would get into the same program, only to have their friends move up on a waitlist and be offered a seat. The decision to accept or decline a seat should be a personal decision between applicants and their family.
I have accepted a Magnet Program Seat. What do I do now?
All students who accept a seat in a Magnet Program must attend a Welcome and Registration Night at their new Magnet School. During this event students will enroll in the Magnet Program, register for the Magnet School, and choose their classes for the following school year. (Students still on a waitlist cannot attend the Welcome and Registration Night for their Program.)

I have been accepted into a Magnet program and I accepted the seat and attended my school’s Welcome and Registration Night. Is there anything else I must do?
Please refer to the website for the Magnet to which you are applying (www.aacps.org/magnet) to see if there are any additional requirements.

I missed my school’s Welcome and Registration Night. What should I do?
Contact the Magnet lead for your Magnet school. You should have received their contact information in previous correspondence.

I am a private school student who accepted a seat in the Magnet Program. What do I need to do?
Non-accredited private school students must be enrolled in comparable math and world language courses. For your application to be complete, you must submit your most current grades, the previous year’s grades, proof of residency in Anne Arundel County, and standardized test scores.

I am a Home Instructed student who accepted a Magnet seat. What do I need to do?
Contact the Office of Home Instruction at 410-222-5457 to discuss the process for making the transition into the public-school system.
Which Magnet School Would I Attend?

School Assignments are determined geographically* based on the student’s home middle school. (Students are not eligible to select an alternate school assignment within any magnet program.)

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<thead>
<tr>
<th>If your Home Middle School is</th>
<th>Your IB Middle School is</th>
<th>Your IB High School is</th>
<th>Your PVA* Middle School is</th>
<th>Your STEM Middle School is</th>
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<td>North County</td>
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</tr>
<tr>
<td>Old Mill North</td>
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<td>Old Mill</td>
<td>Brooklyn Park</td>
<td>Old Mill South</td>
<td>North County</td>
<td></td>
</tr>
<tr>
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<td>Old Mill</td>
<td>Brooklyn Park</td>
<td>Old Mill South</td>
<td>North County</td>
<td></td>
</tr>
<tr>
<td>Severn River</td>
<td>Annapolis</td>
<td>Annapolis</td>
<td>Bates</td>
<td>Central</td>
<td>South River</td>
<td></td>
</tr>
<tr>
<td>Severna Park</td>
<td>Old Mill North</td>
<td>Old Mill</td>
<td>Bates</td>
<td>Old Mill South</td>
<td>South River</td>
<td></td>
</tr>
<tr>
<td>Southern</td>
<td>Annapolis</td>
<td>Annapolis</td>
<td>Bates</td>
<td>Central</td>
<td>South River</td>
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</tbody>
</table>

* A Student’s PVA High School is determined by the Arts Major:

<table>
<thead>
<tr>
<th>If your Prime Arts Major is...</th>
<th>Your PVA High School is...</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Creative Writing</td>
<td>Annapolis High School</td>
</tr>
<tr>
<td>• Dance</td>
<td>Broadneck High School</td>
</tr>
<tr>
<td>• Film and New Media</td>
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</tr>
<tr>
<td>• Theatre Design and Production</td>
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</tr>
<tr>
<td>• Visual Arts</td>
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</tr>
<tr>
<td>• Instrumental Music: Orchestra</td>
<td></td>
</tr>
<tr>
<td>• Instrumental Music: Band</td>
<td></td>
</tr>
<tr>
<td>• Guitar</td>
<td></td>
</tr>
<tr>
<td>• Piano</td>
<td></td>
</tr>
<tr>
<td>• Vocal Music</td>
<td></td>
</tr>
</tbody>
</table>

If you attend a CAT Program:

<table>
<thead>
<tr>
<th>If your Home High School is...</th>
<th>Your CAT Center is...</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Arundel</td>
<td>CAT-North</td>
</tr>
<tr>
<td>• Chesapeake</td>
<td></td>
</tr>
<tr>
<td>• Glen Burnie</td>
<td></td>
</tr>
<tr>
<td>• Meade</td>
<td></td>
</tr>
<tr>
<td>• North County</td>
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<tr>
<td>• Northeast</td>
<td></td>
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<td>• Old Mill</td>
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<td>• South River</td>
<td></td>
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<td>• Severna Park</td>
<td></td>
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<tr>
<td>• Southern</td>
<td></td>
</tr>
<tr>
<td>• Crofton</td>
<td>CAT-South</td>
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<tr>
<td>• Phoenix Academy</td>
<td></td>
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<tr>
<td>• Southern</td>
<td></td>
</tr>
</tbody>
</table>

16
**Calculating a Grade Average**

A=4  B=3  C=2  D=1  E=0

1. Look at your final report card.
   (Example: A, A, B, C, B, B)

2. Assign numbers (above) to each final letter grade.
   (4, 4, 3, 2, 3, 3)

3. Add up all numbers.
   (4+4+3+2+3+3=19)

4. Divide the total by the number of classes.
   (19 ÷ 6 = 3.16667)

5. Round to one decimal place.
   (Grade Average=3.2)