



# Department of Advanced Studies & Programs

## Student Support Process

The newly identified “Student Support Process” as outlined below was designed to proactively respond to student learning and success. As documented, the goal of this process is to address needs or behaviors, fostering success and limiting or eliminating the movement of a program exit.

### 1 Success Conference

- Initiated when a student begins to demonstrate academic, social, and/or behavioral challenges.
- Outcome:
  - Stakeholder dialogue
  - Development of a Success Plan
- Incorporates nine week monitoring of a progress cycle; implementation of a Success Plan.

### 2 Probation Conference

- Initiated when a student is in danger of failing to meet the Magnet requirements.
- Outcome:
  - Stakeholder dialogue
  - Enhanced support and mentorship
  - Development of a Probation Plan
- Incorporates intensive monitoring of the Probation Plan as the school year progresses.
- Students on Probation Plans engage in interim midpoint, probationary reviews with their family and key school system members.

### 3 EXIT Conference

- The decision to EXIT a student should not be a surprise to anyone: the student, parents, teachers, school-based leadership, Magnet Site Coordinator or Magnet leadership.
- Decisions are made with Advanced Studies and Programs staff involvement and are taken very seriously.

*Magnet Programs offer rigorous, student-centered environments. They give your child opportunities to learn with others in areas of passion, while engaging in a specialized course of study. Building a positive relationship with your student is of paramount importance for the foundation of educational success.*

