

## Other Considerations

### Who is eligible?

All students receiving special education services will be considered for Recovery/Compensatory Services.

The eligibility process will continue into and through the next school year. As a result, not all families will be contacted at the same time.

### Is there only one plan?

Recovery/Compensatory Services is an individualized, data driven process.

For eligible students, services may occur before & after school, on the weekends, and/or in the summer at no cost to families.

### Are these services mandatory?

Recovery/Compensatory Services are not mandatory. Attendance is not required and any work will not be graded.

### Is this the same as ESY?

Recovery/compensatory services are different from Extended School Year (ESY) services and do not change the services on the student's active IEP.

### What if I disagree with the decision?

If the parent/guardian disagrees with the Recovery/Compensatory Services decision, including eligibility and service proposals, an IEP meeting will be scheduled. Parents may access their Procedural Safeguards if a resolution cannot be reached.

**Parents & Guardians:**  
If you have any questions,  
please contact your child's  
school team.



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## A Parent's Guide to **Recovery/ Compensatory Services**

Anne Arundel County Public Schools  
Department of Special Education

## What are Recovery/Compensation Services?

During school closure some students have had difficulty progressing on their goals and in the curriculum. In order to get students back on track toward making the progress they need to achieve their goals they may require recovery/compensatory services in addition to the services on their Individualized Education Programs.

### Determining the Impact

Most every student will have experienced regression during this extended school closure. AACPS is offering services to address curricular impact for all students. Recovery/compensatory services are individually designed and implemented services to address the impact of school closure on your child's specialized instruction.



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## The Process

### 1 Collect Data

The Recovery Compensatory Service Process starts with data collection. School teams will gather data for all students receiving special education services during pre-closure, closure and post closure.

### 2 Analyze the Data

The school team will review that data and determine the need for recovery/compensatory Services.

### 3 Contact Families

Parents or Guardians will be contacted and provided *Prior Written Notice* regardless of the student's eligibility.

### 4 Review the Plan

For students who require *Recovery/Compensatory Services*, school staff will schedule a time with families to review a proposed Recovery Compensatory Plan and collaborate on how to best address your child's needs.

### 5 Implement the Plan

## The Timeline

This is a lengthy process. Data collection and analysis is an ongoing process. In some cases, you may not be contacted until sometime during the 2021–2022 school year. As stated, both eligibility and plan development is a data informed decision, and no determinations can be made until sufficient data is obtained and analyzed. All students receiving special education and related services must be considered for eligibility and we appreciate your patience and collaboration with this process

## Developing an Individualized Plan

Once there is sufficient data to make the required analysis, if your child's progress has been negatively impacted, you will be contacted to discuss a plan to address individualized Recovery/Compensatory services for your child. This may occur through an informal discussion with school staff or, if requested, an IEP meeting.

Recovery/compensatory services will be offered outside of the school day. Recovery/compensatory services will be offered after school hours, on the weekends, during the summer. They can be provided in person or virtually. You will be consulted about developing the best plan for your child.