Fall 2019 credit and noncredit course offerings. Register early to prevent your preferred course from filling or cancelling due to insufficient enrollment. Information: 410-777-2981.
EDUCATION

The following credit classes count toward degree, certificate and letter of recognition programs; many credits will transfer to four-year colleges and universities.

EDU 133*
Growth and Development – 3 cr hrs
Examine the growth and development of children from infancy through adolescence and the influence of development on the delivery of effective education programs. Learn about social, emotional, cognitive and physical development of children and the application of theories of child development and learning to education. EDU 133 and EDU 247 fulfill state educational requirements for employment in a group child care center.

Prerequisite: EDU 111 or EDU 132 or permission of assistant director/department chair.

Note: Course requirements include 15 hours of fieldwork, which requires an additional cost and a background check.

8 weeks – Aug. 26-Oct. 20
840 W 7-9:30 pm Hybrid - Arnold

EDU 135*
Children's Health, Nutrition and Safety for Educators – 3 cr hrs
Discover the relationship of health, nutrition and safety to learning. Learn about proper health, nutrition, physical fitness, and safety from infancy through adolescence. Examine a holistic view of children through exploration of topics such as brain research, environmental concerns, malnutrition, illness, family involvement, emergency preparedness and child abuse and neglect.

Prerequisite: ENG 101/ENG 101A.

8 weeks – Aug. 26-Oct. 20
870 Online, see page 94. Online
8 weeks – Oct. 21-Dec. 15
871 Online, see page 94. Online

EDU 209
Online Instructional Methods – 1 cr hr
Explore the interactive nature of creating a course in the online environment. Convert face-to-face classes to engaging web-based, hybrid and online formats. Practice online course instructional pedagogy, choose and evaluate resources, develop and discover multimedia options, and cultivate student assessment and feedback practices.

5 weeks – Oct. 21-Nov. 24
870 Online, see page 94. Online

EDU 210
Teaching the Adult Learner – 1 cr hr
Learn theory and teaching methods related to instructing the adult learner. Focus on identifying principles, standing techniques and teaching strategies that work to create an active learning community for adult learners.

5 weeks – Oct. 21-Nov. 24
870 Online, see page 94. Online

EDU 211*
Educational Psychology – 3 cr hrs
Discover the basic theories of learning and teaching and the application of theory to educational environments. Examine the adaptation of the concepts of behavioral, cognitive and constructivist learning theories to teaching and managing an effective learning environment. Learn about the principles of motivation, classroom management and assessment of student performance.

Prerequisite: EDU 133, EDU 214 and passing Praxis scores or equivalent, or a bachelor's degree.

Note: Course requirements include 15 hours of fieldwork, which requires an additional cost and a background check.

8 weeks – Aug. 26-Oct. 20
840 W 4:30-6:45 pm Hybrid - Arnold
Note: Hybrid section 840 will meet every Wednesday.

EDU 212
Engaging and Supporting Students – 1 cr hr
Examine strategies that support student retention and persistence by reviewing concepts in motivation and learning. Explore and practice communication and coaching skills to engage students and build a collaborative learning community. Create a toolkit of campus resources that support student learning and development and contribute to successful completion. Strategies learned in this course will apply to face-to-face, hybrid/blended, and online course formats.

5 weeks - Sept. 9-Oct. 13
870 Online, see page 94. Online

*Course with prerequisite.
EDU 213
**Strategies for Teaching Adults with Diverse Needs – 1 cr hr**
Investigate and analyze a variety of learning styles, disabilities, backgrounds, and instructional strategies for meeting the needs of diverse learners. Examine topics such as brain research and multiple intelligences pertaining to teaching adults with diverse needs.

<table>
<thead>
<tr>
<th>5 weeks – Sept. 9-Oct. 13</th>
</tr>
</thead>
<tbody>
<tr>
<td>870 Online, see page 94.</td>
</tr>
<tr>
<td>Course Code</td>
</tr>
<tr>
<td>-------------</td>
</tr>
<tr>
<td>EDU 248</td>
</tr>
<tr>
<td>EDU 251*</td>
</tr>
<tr>
<td>EDU 253*</td>
</tr>
<tr>
<td>EDU 261*</td>
</tr>
<tr>
<td>EDU 262*</td>
</tr>
<tr>
<td>EDU 263*</td>
</tr>
<tr>
<td>EDU 264*</td>
</tr>
<tr>
<td>EDU 269*</td>
</tr>
</tbody>
</table>
Direct Billing Voucher for AACPS Employees

This agreement authorizes the AACPS employee named below to register for the eligible AACC Education course(s) listed below. Only EDU (education) courses are eligible for reimbursement under this agreement. Student fees are waived for eligible courses.

By signing this form, the AACPS employee is granting AACC the right to release his/her grade for the course(s) listed below to AACPS. If the AACPS employee does not achieve the necessary grade or surpasses the reimbursement credit limitation per the appropriate negotiated agreement, AACPS will recoup the tuition payment directly from the employee via payroll deduction. The employee must be actively employed to be eligible for this program. I acknowledge that if at any time during this course I no longer am employed with AACPS, I am responsible for all expenses relative to my coursework and must pay AACPS directly.

Decisions regarding course cancellation are made up to two weeks in advance of the start date of a course and are based upon minimum enrollment requirements. It is therefore recommended that students complete and return the direct billing voucher and AACC/TEACH Institute registration form at least **two weeks** in advance of the course start date.

*This form must accompany a completed AACC/TEACH Institute registration form, and both must be submitted in person, by email, mail or fax to:*

The TEACH Institute, Anne Arundel Community College  
7009 Arundel Mills Circle, Hanover, MD 21076/AMIL 309  
Fax: 410-777-4316 Phone: 410-777-2981  
Email smkoskovich@aacc.edu or teach@aacc.edu

Employee Name: ____________________________ Unit: _______

School/Work location: ______________________ Position: ______________

Course Title: ______________________________

Dates: ______________________ Time: ______________

*I understand by signing this form that if I do not achieve the necessary grade or surpass the reimbursement credit limitation per the negotiated agreement governing my unit of employment, AACPS will recoup the tuition payment directly from my pay via payroll deduction. I grant AACC the right to release my grade to AACPS for the purposes of tuition payment.*

__________________________________________________________________________

Employee Signature ________________________________________ Date ______

Verification of current employment – I verify that the AACPS employee named above is currently employed by AACPS at the work location stated above.

__________________________________________________________________________

Principal/Supervisor or designee Signature __________________________________ Date ______

Registration information available at **410-777-2325**.
### AACPS CONTRACT CREDIT REGISTRATION FORM

<table>
<thead>
<tr>
<th>Action</th>
<th>Department</th>
<th>Course Number</th>
<th>Section Number</th>
<th>Title</th>
<th>Credit Hours</th>
<th>Start Date</th>
<th>Days of Week</th>
<th>Time</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Register</td>
<td>EDU</td>
<td>111</td>
<td>010</td>
<td>Sample Course</td>
<td>3</td>
<td>8/25</td>
<td>MWF</td>
<td>7-7:50 pm</td>
<td>HUM 116</td>
</tr>
<tr>
<td>EDU</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EDU</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

I request the course(s) indicated above. I understand that by signing this form that if I do not achieve the necessary grade or surpass the reimbursement credit limitation per the negotiated agreement governing my unit of employment that AACPS will recoup the tuition payment directly from my pay via payroll deduction. **I am granting AACC the right to release my grade to AACPS for the purposes of tuition payment.** By proceeding with this registration I agree to abide by the Academic Integrity Policy and all other college policies as cited in the college catalog.

Student’s Signature (required) ___________________________ Date ___________________________

This form must be accompanied by a completed Direct Billing Voucher for AACPS Employees.

Notice of Nondiscrimination: AACC is an equal opportunity, affirmative action, Title IX, ADA Title 504 compliant institution. Call Disability Support Services, 410-777-2306 or Maryland Relay 711, 72 hours in advance to request most accommodations. Requests for sign language interpreters, alternative format books or assistive technology require 30 days’ notice. For information on AACC’s compliance and complaints concerning sexual assault, sexual misconduct, discrimination or harassment, contact the federal compliance officer at 410-777-1239 or complianceofficer@aacc.edu, the Title IX coordinator at 410-777-2256, or Maryland Relay 711. 3/18
TEACHER PROFESSIONAL DEVELOPMENT

AACC's TEACH Institute offers a wide range of online courses for teachers, child care providers, parents and other caregivers through a partnership with ed2go. Online courses provide a convenient and economical approach to learning. Take the short interactive quiz “Are Online Learning Courses Right for Me?” at www.aacc.edu/online to help you decide if this option fits your learning needs. All courses require internet access, email and Internet Explorer or other browser. Visit www.ed2go.com/aacc to view the entire online course inventory and for course information including description and cost, and access and registration instructions.

For information about these and other teacher professional development classes, including how to register, call 410-777-2981.

Innovation in Education ▼
Investigate and analyze a variety of college trends, issues and challenges and the extent to which they impact student learning, student development and higher education in general. Examine topics such as new instructional models, alternative educational resources and innovations described as “disruptive” to traditional college practices. Textbook information available at AACC Bookstore. CEUs issued.

Note: Online course. Also offered for credit, EDU-220.
Cost: $123 includes $7 fee.
TAD-307-901 Sept. 9-Oct. 13 ONLN WB

Engaging and Supporting Students ▼
Examine strategies that support student retention and persistence by reviewing concepts in motivation and learning. Explore and practice communication and coaching skills to engage students and build a collaborative learning community. Create a toolkit of campus resources that support student learning and development and contribute to successful student completion. No textbook required. CEUs issued.

Note: Online course. Also offered for credit, EDU-212.
Cost: $123 includes $7 fee.
TAD-302-901 Sept. 9-Oct. 13 ONLN WB

Strategies for Teaching Adults with Diverse Needs ▼
Investigate and analyze a variety of learning styles, disabilities, backgrounds and instructional strategies for meeting the needs of all learners. Examine topics such as brain research and multiple intelligences pertaining to teaching adults with diverse needs. No textbook required. CEUs issued.

Note: Online course. Also offered for credit, EDU-213.
Cost: $123 includes $7 fee.
TAD-303-901 Sept. 9-Oct. 13 ONLN WB

Educator Portfolio Development ▼
Learn about setting the purposes of the portfolio, then selecting artifacts to support and enhance that purpose. Develop skills needed to identify, analyze and reflect on artifacts appropriate for inclusion in a portfolio which documents accomplishments and talents. Examine the alignment and organization of artifacts to reflect growth and learning that have occurred as a result of the creation of each artifact. CEUs issued.

Note: Online course. Also offered for credit, EDU-230.
Cost: $123 includes $7 fee.
TAD-308-901 Sept. 9-Oct. 13 ONLN WB Gambone

Culturally Responsive Instruction ▼
Examine the philosophy of multicultural education and its relevance and connection to student achievement for all learners. Learn about strategies to infuse multicultural education into curriculum, instruction, assessment, classroom climate and instructional materials selection. Examine individual cultural attitudes, teaching styles, learning styles and classroom practices as preparation for better addressing the needs of students. Examine research from state and national resources identifying “best practices” to recognize strategies, practices and principles that assist in eliminating gaps among student groups and accelerating student achievement. CEUs issued. Textbook information available at AACC Bookstore.

Note: Also offered for credit, EDU-236.
Cost: $123 includes $7 fee.
TAD-309-901 Sept. 9-Oct. 13 ONLN WB

Teaching the Adult Learner ▼
Learn about theory and teaching methods related to instructing the adult learner. Focus on identifying principles of adult learning, adult learning styles and motivation. Understand techniques and teaching strategies that work to create an active learning community for adult learners. Textbook information available at AACC Bookstore. CEUs issued.

Note: Online course. Also offered for credit, EDU-210.
Cost: $123 includes $7 fee.
TAD-301-901 Oct. 21-Nov. 24 ONLN WB

Online Instructional Methods ▼
Explore the interactive nature of creating an online course. Convert face-to-face classes, to engaging web-based, hybrid and online formats. Practice online course instructional pedagogy, choose and evaluate resources, develop and discover multimedia options, and cultivate student assessment and feedback practices. CEUs issued.

Note: Online course. Also offered for credit, EDU-209.
Cost: $123 includes $7 fee.
TAD-321-901 Oct. 21-Nov. 24 ONLN WB

ONLINE OFFERINGS
ETP-315 Praxis Core Preparation
TMD-306 Survival Kit for New Teachers

Registration information available at 410-777-2325.
PARENTING ONE-ON-ONE

Parenting One-on-One courses are designed to allow students the flexibility to arrange parenting courses around their busy schedules and to allow for a more personalized approach. Contact the TEACH Institute at 410-777-2159 for information and to schedule a Parenting One-on-One course. Courses also available in Spanish.

MANAGING ANGER IN FAMILY LIFE: ONE-ON-ONE (TPC-323)

Learn the origins of problem anger in the home. Practice methods to expressing anger. Learn to channel energy into productive thoughts, feelings and behaviors. Explore ways to develop inner peace and cultivate interpersonal skills.

CEUs issued.
Cost: $350 includes $22 fee.

THE EXPLOSIVE CHILD: ONE-ON-ONE (TPC-356)

Discover ways to direct children away from explosive episodes. Explore why traditional discipline strategies often don’t work with behaviorally challenged children. Review the concepts of lagging skills and unsolved problems. Practice collaborative problem solving strategies. CEUs issued.

Cost: $350 includes $22 fee.

RULES, ROUTINES AND RITUALS: ONE-ON-ONE (TPC-357)

Receive individual instruction on establishing rules, routines and rituals that provide the predictability and structure children crave. Discuss how relationships can be improved by creating meaningful rituals. Discover how rules, routines and rituals are linked to childhood resiliency. CEUs issued.

Cost: $350 includes $22 fee.
ACTUALLY IT DOES.

They enter our lives without instruction manuals, requiring so much more than our time, love and direction. They bring us great joy and at the same time challenge us in ways we never dreamed. Where can you turn for help? How do you handle tough issues? **WHO HAS THE ANSWERS? WE DO.** The Parenting Center at AACC.

**PRACTICAL PARENTING CLASSES**

We offer family life education classes during the day, evening, weekend and online to accommodate parents’ busy schedules. There are no tests and no grades – just lively instruction with plenty of time for questions. Can’t get away or can’t afford a sitter? With our online courses, you can put the kids to bed and learn from the comfort of your home.

Popular topics include:

- Parenting the Adolescent
- Helping Children Learn Reading and Math
- Managing Anger in Family Life
- Parenting College Bound Youth
- Dealing with Bullies
- Managing Sibling Rivalry
- Caring for a Grieving Adolescent
- Grandparenting
- Parenting After Separation and Divorce
- Balancing Work and Family Life

**CUSTOMIZED COURSES**

If you can’t come to us, we’ll come to you. We can bring parenting classes to your neighborhood school, church or community agency. Our experts will design and customize a course to meet the unique needs of your group or organization, such as “Parenting a Child with Special Needs,” “Helping Disorganized Kids Succeed in School” or “Reunited: Family Life After Deployment.”

**WHO WE ARE**

Members of our faculty represent a broad range of professionals including child therapists, psychologists, social workers, authors and pediatricians.

Registration information available at **410-777-2325**.
REGISTER IN PERSON
Continuing Education and Workforce Development
Center for Applied Learning and Technology Room 115, Arnold
8 a.m.-8 p.m. Monday-Thursday
8 a.m.-5 p.m. Friday
8 a.m.-noon Saturday
410-777-2325
Records and Registration
Arnold, 410-777-2325
AACC at Arundel Mills
410-777-2010
Glen Burnie Town Center
410-777-2945
Fort Meade Army Education Center
410-777-1470

PAYMENT
ATM card, credit card, check or money order. Cash is only accepted at the cashier’s office in Student Services Center Room 120, Arnold.

REGISTER BY MAIL
Continuing Education and Workforce Development
Arnold – CALT 115
101 College Parkway
Arnold, MD 21012-1895
Credit card, check or money order (payable to AACC)

REGISTER BY FAX
USING A CREDIT CARD
410-777-4325

Why do courses sometimes cancel?
All classes require a minimum enrollment (usually within a week of the course’s start date) in order for that course to run. That’s why it’s so important to register early. If you have signed up for a class and we cancel it, we will contact you.

IMPORTANT LINKS

REMEMBER ✨ FULL PAYMENT IS DUE AT THE TIME OF REGISTRATION ✨

› Arnold campus map
  www.aacc.edu/locationsandmaps

› Noncredit registration
  Print an extra registration form; locate policies and procedures:
  www.aacc.edu/noncredit

› AACC Bookstore
  Books and supplies: www.aaccbooks.com

Registration information available at 410-777-2325.
### CEWD REGISTRATION/DROP FORM

**QUESTIONS?**
410-777-2325 (PHONE) | www.aacc.edu/noncredit

**STUDENT INFORMATION**

<table>
<thead>
<tr>
<th>STUDENT’S LEGAL LAST NAME</th>
<th>STUDENT’S LEGAL FIRST NAME (NO NICKNAMES)</th>
<th>MIDDLE INITIAL</th>
<th>AACC ID NUMBER or LAST FOUR DIGITS OF SSN</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>HOME STREET ADDRESS</th>
<th>CITY</th>
<th>STATE</th>
<th>ZIP</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>COUNTY</th>
<th>EMAIL ADDRESS</th>
<th>/</th>
<th>/</th>
<th>GENDER</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>CELL PHONE</th>
<th>BUSN PHONE</th>
<th>HOME PHONE</th>
<th>BIRTH DATE (MM/DD/YYYY)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ETHNICITY/RACE (SELECT ALL THAT APPLY)</th>
<th>CITIZENSHIP (SELECT ONE)</th>
<th>RESIDENCY (SELECT ONE)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic or Latino:</td>
<td>I am a United States citizen.</td>
<td>I HAVE MAINTAINED MY LEGAL DOMICILE...</td>
</tr>
<tr>
<td>Yes</td>
<td>I am a permanent alien resident*.</td>
<td>in Anne Arundel County for at least 3 months.</td>
</tr>
<tr>
<td>NO</td>
<td>I have a visa*; visa type</td>
<td>in Maryland for at least 3 months.</td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td>not in the state of Maryland.</td>
</tr>
<tr>
<td>Black or African-American</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### ADDITIONAL INFORMATION:

<table>
<thead>
<tr>
<th>GRADE</th>
<th>SCHOOL CODE</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### COURSE INFORMATION

<table>
<thead>
<tr>
<th>REG/DROP</th>
<th>SECTION ID</th>
<th>TITLE of COURSE</th>
<th>START DATE</th>
<th>DAYS of WK</th>
<th>TIMES</th>
<th>LOCATION</th>
<th>COST</th>
</tr>
</thead>
<tbody>
<tr>
<td>Register</td>
<td>ABC-123-456</td>
<td>Sample Course Title</td>
<td>Sept. 28</td>
<td>MWF</td>
<td>10am - 12:30pm</td>
<td>GBTC</td>
<td>$$$</td>
</tr>
</tbody>
</table>

Out-of-county residents add $10 per class; Out-of-state residents add $25 per class.

Payment is due at the time of registration. **TOTAL COST**

### STUDENT SIGNATURE

REQUIRED FOR EACH FORM

I certify that the information I have given on this form is accurate and complete. By proceeding with this registration I agree to abide by the Academic Integrity Policy and all other college policies as cited in the college catalog.

STUDENT SIGNATURE and PARENT/GUARDIAN SIGNATURE (IF STUDENT UNDER 16 YEARS) DATE

It is understood and agreed by your signature that you are hereby responsible and obligated to pay for the above courses.

### PAYMENT INFORMATION

NO REFUNDS ARE GIVEN AFTER A CLASS HAS STARTED

- SEE ENCLOSED CHECK/MONEY ORDER PAYABLE TO AACC or
- CHARGE MY: □ AMERICAN EXPRESS □ DISCOVER □ MASTERCARD □ VISA

ACCOUNT NUMBER EXP. (MM/YY)

CARDHOLDER SIGNATURE DATE

The security of all members of the campus community is of vital concern to Anne Arundel Community College. Information concerning campus security and crime statistics is available in the Student Handbook. For copies write: Anne Arundel Community College, Department of Public Safety, 101 College Parkway, Arnold MD 21012-1895.

Notice of Nondiscrimination: AACC is an equal opportunity, affirmative action, Title IX, ADA Title 504 compliant institution. Call Disability Support Services, 410-777-2306 or Maryland Relay 711, 72 hours in advance to request most accommodations. Requests for sign language interpreters, alternative format books or assistive technology require 30 days’ notice. For information on AACC’s compliance and complaints concerning sexual assault, sexual misconduct, discrimination or harassment, contact the federal compliance officer and Title IX coordinator at 410-777-1239, complianceofficer@aacc.edu or Maryland Relay 711.

01/04/2017