

ESOL

English for Speakers of Other Languages

E90030 | ESOL 1 01008/0900

Entering or Beginning students are introduced to the basic structures of reading, writing, speaking and listening in English. Students will learn to use English appropriately in a range of academic and social situations. They develop basic reading and writing strategies, expand oral comprehension, and learn initial conventions of grammar and punctuation.

E91030 | ESOL 2 01008/0900

English learners in the Developing or Expanding level focus on the expanding social and academic skills in listening, speaking, reading, and writing. Students become more independent in the writing process by developing narrative, descriptive, technical, and persuasive writing. They also apply reading strategies to a variety of fiction and non-fiction texts and engage in research activities.

E92030 | ESOL 3 01008/0900

English language learners in the Expanding or Bridging levels focus on developing proficiency in listening, speaking, reading and writing. Students expand their academic language and examine authentic literature, including novels, short stories, plays, poetry, narratives, and biographies. They also engage in the writing process to develop narrative, descriptive, technical, and persuasive writing. Instruction will expand their use of technology to engage in research.

E96030 | ESOL Social Studies 1 04107/0900

Middle School ESOL Social Studies 1 is for middle school proficiency level 1 English learners. ESOL Social Studies 1 is a hands-on, background-building Social Studies and language development course for students new to the United States. Students will become familiar with the geography, history, and government of the United States. Content is focused on creating equivalent background knowledge to students who attended elementary school in the United States, and as preparation for high school Social Studies courses and assessments. This course is a great opportunity to build the capacity of students to understand and share experiential information from both their familial and community backgrounds, as well as build their academic language in their first year of middle school coursework.

E97030 | ESOL Social Studies 2 04161/0900

Middle School ESOL Social Studies 2 is for middle school proficiency level 2 English learners. ESOL Social Studies 2 is a hands-on, background-building Social Studies and language development course for students new to the United States. Students will become familiar with the geography, history, and government of the United States. Content is focused on creating equivalent background knowledge to students who attended elementary school in the United States, and as preparation for high school Social Studies courses and assessments. This course is a great opportunity to build the capacity of students to understand and share experiential information from both their familial and community backgrounds, as well as build their academic language into their second year of middle school coursework.

Encore Courses

Encore courses are offered on an A/B/C day, alternating day, and quarterly basis. The six-period day schedule provides two periods for encore courses. The availability of encore courses may differ from school to school, depending on student demand, teacher expertise and teaching resources. As we move into the 21st Century, our new sixth grade encore courses have been designed to include 21st Century workforce and life skills to equip learners with the tools they need to succeed.

Art

All Art students will have sequential studio experiences in drawing, painting, printmaking, 3-D design, and technology. Enrichment activities may include artist-in-residence programs, collaboration with other students on school-wide art installations and museum trips.

G0601/2/3/4 | True Colors 6 05186/0100

Students will work with a variety of ways of depicting a likeness from observation and examine ways artists have shown details and specific features in their artwork. Additionally, artwork from a variety of different times and places will serve as the basis for imagery. A wide variety of media will be used to communicate ideas based on select criteria. For selected Magnet Middle Schools, this course may be offered in a semesterized format.

G0701/2/3 | True Colors 7 05187/0100

Students will look at ways artists work from observation, memory, and experience to create artworks that depict characters and action, point of view, and sequencing. Additionally, student artwork inspired by different cultures and artists will explore similar subjects and themes. For selected Magnet Middle Schools, this course may be offered in a semesterized format.

G0801/2/3 | True Colors 8 05188/0100

Students will work with ways to heighten thoughts and expression in their artwork. Knowledge gained from studying other artists and cultures will be applied in solving problems in art. Design skills will be used to solve problems based on observation and life experiences that exemplify personal critical choices. For selected Magnet Middle Schools, this course may be offered in a semesterized format.

G2901/2/3 | Digital Palette 7 05154/0100

Students will experience art fundamentals of design through digital imaging and computer graphics programs. Focus will include creating artwork in various formats, including print and possibly the Web. Projects will be created using integrated software such as Photoshop, PowerPoint, and other programs. Students will explore advertising, package design, and fine arts projects. For selected Magnet Middle Schools, this course may be offered in a semesterized format.

G3001/2/3 | Digital Palette 8 05154/0100

Students will experience art fundamentals of design through digital imaging and computer graphics programs. Focus will include creating artwork in various formats, including print and possibly the Web. Projects will be created using integrated software such as Photoshop,

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PowerPoint, and other programs. Students will explore advertising, package design, and fine arts projects. For selected Magnet Middle Schools, this course may be offered in a semesterized format. This course is not for students who have taken Digital Palette 7.

G30012/22/34 | Digital Palette Advanced 8 05154/0100

Students will advance their art design skills through further study of digital imaging and computer graphics programs. Focus will include creating artwork by using more complex techniques and tools in various digital formats and through use of integrated software. Students will explore and expand their digital portfolio with projects that may include experiences in photomontage, commercial design, and digital sculpture. For selected Magnet Middle Schools, this course may be offered in a semesterized format.

Prerequisite: *Digital Palette 7*

Dance

Students enrolling in Dance Education Courses are expected to wear appropriate footwear and clothing during class for safety and instructional purposes. While each school will more clearly define this requirement, typical dance class attire includes dance shoes, leotards, and tights for females while males usually wear compression shorts or pants, tank or shirt and dance shoes. All students taking a Dance Course are required to perform in an end of year Dance Concert at their school with other possible performance opportunities afforded throughout the school year.

L6601/2/3 | Dance 6 05036/0400

Students will explore creative movement, improve physical fitness, identify the relationships between dance and various cultures, work with classmates, and improve individual abilities. The class includes ballet, modern, jazz, tap, choreography, production, design, careers, aesthetic criticism and dancer health. For selected Magnet Middle Schools, this course may be offered in a semesterized format.

L7701/2/3 | Dance 7 05037/0400

Students will improve their abilities in several dance styles, experience dance performances from various cultures, have fun creating and analyzing their own dances, increase their dance vocabulary, have performance opportunities, research historical dance figures and famous dancers, and improve their physical fitness. For selected Magnet Middle Schools, this course may be offered in a semesterized format.

L8801/2/3 | Dance 8 05038/0400

Students will extend what they think they know and can do in dance. Choreography, analysis, enjoying performing, and beginning a dance portfolio are included. The class includes improvement of skills in ballet, modern, jazz, tap, choreography, production, design, careers, aesthetic criticism, dancer health, and physical fitness. For selected Magnet Middle Schools, this course may be offered in a semesterized format.

L16/7/8 | Dance for Athletes 6/7/8 05003/0400

This course focuses primarily on the development of footwork, coordination, core strength, and agility as the student engages in kinesthetic movement and patterns. Students learn how dance training techniques improve athletic performance. For select Magnet Middle schools this course may be offered in a semesterized format.

FACS

Family and Consumer Sciences

Teaching Skills for a Lifetime...

The Family and Consumer Sciences curriculum provides opportunities for developing skills for a lifetime of healthy choices. Students engage in project- and knowledge-based learning and real-life case studies to build a fundamental skill set for the 21st century. Students are encouraged to explore themes that expose them to greater awareness of the global context of their decisions, including financial and economic literacy, the consequences of healthy dietary choices, and their role as informed and productive members of society.

H0601/2/3/4 | Healthy Life 6 22207/0206

This course is designed to empower the student to recognize and adopt a healthy lifestyle. Students will have the 21st century skill set to be able to take simple actions in their everyday life to improve the sustainability of their own health, and the cause and effect consequences of their lifestyle on the planet. This course is based on the Maryland State Department of Education guidelines, reflecting the *Voluntary State Curriculum for Health Education and Family and Consumer Sciences*. For selected Magnet Middle Schools, this course may be offered in a semesterized format.

H0601/2/3 | Project Runway 6 22205/0206

Project Runway is designed for students to develop their own personal creativity using digital and graphic resources. Students will learn how to apply basic sewing principles to express their own personal style using 21st century tools of design and technology. Students will investigate recycling efforts and the green movement on the fashion industry. Using multimedia resources, students will produce a presentation to celebrate their designs. For selected Magnet Middle Schools, this course may be offered in a semesterized format.

H07010/2/3 | Get The Facts 7 22203/0206

This interdisciplinary course blends design, technology, and science with a problem-based hands-on approach to teaching. Students will learn entrepreneurial job skills that will prepare them for the business of babysitting. Students will develop their own personal style using 21st century tools of design and technology while they apply creativity and ingenuity as they construct a sewing project. In addition, students will discover the "Chemistry of Food" in a laboratory setting. Students will learn how to research, prepare, and serve foods in a teamwork environment that empowers the young teen to make healthier food choices. For selected Magnet Middle Schools, this course may be offered in a semesterized format.

H0701/2/3 | Project Runway 7 22205/0206

In Project Runway 7, students explore multiple aspects of the fashion industry including color theory and characteristics of textiles. Students will develop their creative talents using digital and graphic resources and express their vision and ideas through fashion sketching as well as applying sewing techniques to create projects that express their own personal style. Students examine the influence of iconic fashion designers as well as the global influence of customs and cultures on fashion. Students will examine opportunities for careers in the textile and fashion industry. For selected Magnet Middle Schools, this course may be offered in a semesterized format.