

Elementary Synchronous Virtual Day Schedules

The Superintendent of Schools will make the decision as to whether or not an inclement weather day will be used as:

- a traditional snow day,
- an synchronous Virtual Instruction Day, or
- an asynchronous Virtual Instruction Day.

These schedules will be implemented when an inclement weather day is deemed to become a **synchronous** Virtual Instruction Day (VID).

Whenever possible, the intent to utilize a VID, and the type of VID selected to be used (synchronous vs asynchronous days), will be communicated to families and staff in advance.

Get Ready for Virtual Instruction Days

Students in PreK through Grade 2 have Chromebooks at home for virtual learning use therefore they do not need to take them back and forth from school to home in preparation for a Virtual Instruction Day. Students in grades 3–5 are expected to take their Chromebooks home daily to be able to use for Virtual Instruction Days (VID), should the need arise. In addition, families of PreK–5 students should also make sure that student Chromebooks are charged and used at home regularly so that there are no problems with a student’s Chromebook when a synchronous Virtual Instruction Day is decided upon.

Attendance and Engagement

The goal of a synchronous Virtual Instruction Day is to offer a day of instruction to engage students and support them to continue to learn even when the weather makes it challenging to put students and staff on our roads. The length of the school day will be shortened, attendance will be taken, but the VID instruction offered will not negatively impact a student’s grade. As such, following the VID, meaningful opportunities for students to make up work will be offered.

Teachers will place Google Meet links in their Brightspace Courses so that students have access to log on to their Google Meets for virtual learning during synchronous Virtual Instruction Days. Many teachers will also place learning activities in their Brightspace courses to use during the VID.

Mandatory Attendance Student Sign-In on Asynchronous Virtual Instruction Days

Please make sure you log into your Brightspace class to locate your work or assignments before 2:00 pm on each **asynchronous** Virtual Instruction Day. Logging into Brightspace will automatically count you as present for the day. See **Attendance and Engagement** for attendance procedures on **Synchronous** Virtual Instruction days.

Start: 9:00 AM

Prekindergarten	
9:00–9:30 AM	Wellness/Circle Time (30 minutes)
9:30–10:15 AM	Literacy (45 minutes)
10:15–10:30 AM	Morning Break (15 minutes)
10:30–11:05 AM	Math (35 minutes)
11:10–11:45 AM	Small Group Work (35 minutes)
11:45–12:30 PM	Extended Lunch (45 minutes)
12:30–1:00 PM	Read Aloud and Connection Time (30 minutes)
1:00–1:30 PM	Science/Social Studies (30 minutes)
1:35–2:05 PM	Cultural Arts and Triple E (30 minutes)
2:05–2:15 PM	Day Summary and Closure

Dismissal: 2:15 PM

Start: 9:00 AM

Kindergarten – Grade 5	
9:00–10:30 AM	Literacy (90 minutes) May be divided into 30-minute sections to schedule Cultural Arts and Triple E.
10:30–10:40 AM	Morning Break (10 minutes)
10:40–11:30 AM	Math (50 minutes)
11:35–12:00 PM	Small Group Academic Support (25 minutes)
12:00–12:45 PM	Extended Lunch (45 minutes)
12:45–1:15 PM	Cultural Arts and Triple E (30 minutes)
1:20–2:00 PM	Science/Social Studies (40 minutes)
2:00–2:10 PM	Day Summary and Closure

Dismissal: 2:10 PM

9:15 AM
Secondary School Start time
 Elementary schools start earlier than secondary schools so families do not have all children in a household needing support to log on to their Google Meet simultaneously.
 We learned during the pandemic that many families wanted their older children to be available to assist their younger siblings with logging on each morning.