

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS: USE OF CONCENTRATION OF POVERTY GRANT FUNDS IN COMMUNITY SCHOOLS

<p>Blueprint Identified Wrap Around Services Section 9.9-101</p>	<p>Examples of how AACPS has and is currently using these funds at our 23 Community Schools in FY24 (We will have 36 Community Schools in FY25)</p>
<p>(1) Extended learning time, including before and after school, weekends, summer school, and an extended school year;</p>	<p>Stipends for Instructional Staff:</p> <ul style="list-style-type: none"> • Run and support school-based clubs (over 100 clubs each semester) • After-school tutoring and academic support, including acceleration for students • Weekend programs and competitions for students • Summer clubs and programming, including reading and math interventions and student acceleration • Bridge programs for students transitioning from one school to another (e.g. 5th grade to middle school; redistricted students) <p>Mid-Level Expenses:</p> <ul style="list-style-type: none"> • Stipends for secretaries to complete club and summer program payroll <p>Contracted Services:</p> <ul style="list-style-type: none"> • Partnership with Anne Arundel County Parks and Recs to expand low-cost aftercare (started with 3 schools in FY23; 5 schools in FY24; and 7 schools scheduled in FY25 – parents pay \$5.00 per month; CS pay \$7,000 per site/year; county government pays the rest) • Consultant agreements for organizations to run afterschool clubs, including soccer clubs, STEM programs, and dance and other art activities • Scholarships to support students attending established programming of student/family choice (e.g. summer Recreation and Parks summer camps, Maritime Museum summer programs, etc.) <p>Materials of Instruction (MOI):</p> <ul style="list-style-type: none"> • Student materials for summer and afterschool programs to include regular classroom supplies, materials for afterschool clubs, field trips and other opportunities, and teaching materials for interventions
<p>(2) Safe transportation to and from school</p>	<p>Contracted Services:</p> <ul style="list-style-type: none"> • Buses for student field trips • Buses for weekend family excursions (e.g. trips to University of MD to visit the campus) • Buses for students to participate in summer programming with established partners • Emergency Uber Business trips for families to transport students to medical appointments or counseling sessions (children must be with families; this is not for individual student transportation)
<p>(3) Vision and dental care services for students;</p>	<p>Contracted Services:</p> <ul style="list-style-type: none"> • Health Department for Grade 3 Dental Program • Health Department for additional vision/hearing technician <p>Health Supplies:</p> <ul style="list-style-type: none"> • Support for students who have lost or broken their glasses to get replacement glasses

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<p>(4) Establishing or expanding school-based health center services for students;</p>	<p>Contracted Services:</p> <ul style="list-style-type: none"> • Health Department to make ½ day RNs full day • Health Department to make 10-month middle school nurses 12 months (will focus on inoculations, physicals, and ongoing communication with families) <p>Health Supplies:</p> <ul style="list-style-type: none"> • Upfront costs for pilot telehealth in two schools • Health supplies for families in need (first aid kits, lice kits, etc.) • Supplies for the students' hygiene closet (shampoo, deodorant, toothbrushes, toothpaste, etc.) <p>Supplies:</p> <ul style="list-style-type: none"> • Limited clothing (socks, gloves, uniforms, etc.) for the emergency clothing loan closet for students in need (includes students experiencing homelessness or who have had to relocate in an emergency)
<p>(5) Additional social workers, mentors, counselors, psychologists, and restorative practice coaches;</p>	<p>Salaries for Permanent Staff:</p> <ul style="list-style-type: none"> • 9 social workers (split between 10 schools) • 2 counselors (2 schools) • 6 psychologists to be full-time at 6 schools <p>Contracted Services:</p> <ul style="list-style-type: none"> • Consultant agreements with organizations and groups that provide mentors and “buddies” as part of after-school clubs <p>Professional Development:</p> <ul style="list-style-type: none"> • All staff paid for with community school funds complete the highest series of restorative practices training (complete with a certificate)
<p>(6) Enhancing physical wellness, including providing healthy food for in-school and out-of-school student time and linkages to community providers;</p>	<p>Stipends for Staff:</p> <ul style="list-style-type: none"> • Stipends for staff who provide student and/or family physical activities opportunities • Stipends for staff to support weekend and afterschool resource and health fairs <p>Contracted Services:</p> <ul style="list-style-type: none"> • MOU with Anne Arundel and Annapolis Recreation and Parks for students and families' scholarships to participate in physical activities and sporting programs • Using the AACPS contracts with vendors to buy additional fruits and vegetables for student snacks, and events, and to enhance the weekend backpack program • Student participation fees for programs and events (e.g. Girls on the Run, Tennis Alliance of AA County; Complete Player Charity; Thrive Gym) <p>Upkeep Service Contracts:</p> <ul style="list-style-type: none"> • Additional school water filling stations and filters <p>Supplies:</p> <ul style="list-style-type: none"> • Supplies needed to support community resource and health fairs (e.g. tables, tents, bags, etc.); food is donated from food banks and other partners

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	<ul style="list-style-type: none"> • Supplies needed to support partners who provide programming related to diabetes classes, high blood pressure checks, stop smoking classes, weight loss workshops • Supplies needed for early childhood wellness fairs (scales, toothbrushes, toothpaste, etc.) • Additional Playground and Recess equipment
<p>(7) Enhancing behavioral health services, including access to mental health practitioners and providing professional development to school staff to provide trauma-informed interventions;</p>	<p>Salaries for Permanent Staff:</p> <ul style="list-style-type: none"> • 7 Behavioral Specialists at 6 schools • 6 Behavioral Teaching Assistants 4 schools • 4 Learning Lab Technicians at 4 schools • 3 Bilingual Specialists at 3 schools who provide translation and interpretation services for students and families during mental health support programs (trained by Student Services) <p>Professional Development:</p> <ul style="list-style-type: none"> • Send staff to summer PD on behavioral supports • Host summer PD on behavioral supports • Consultant agreements for speakers <p>Mid-Level Expenses:</p> <ul style="list-style-type: none"> • Behavior program professional development for administrators <p>Contracted Services:</p> <ul style="list-style-type: none"> • Consultant agreements for behavioral support programs at (e.g. Mentoring Mentors) <p>Supplies:</p> <ul style="list-style-type: none"> • Materials to support behavioral interventions • Partitions and furniture needed to set up spaces for working with small group of students in counseling • Sensory room supplies, flexible furniture for students who need (e.g. standing desks, yoga balls for chairs, fidget attachments to desks, etc.)
<p>(8) Providing family and community engagement and supports, including informing parents of academic course offerings, language classes, workforce development training, opportunities for children, and available social services as well as educating families on how to monitor a child's learning;</p>	<p>Stipends for Staff:</p> <ul style="list-style-type: none"> • To plan and run various programs and meetings for families to learn about school and school programs • To plan and run adult education supports (e.g. teacher to tutor families who want to pass the Para Pro) <p>Salaries:</p> <ul style="list-style-type: none"> • Temp salaries for family navigators who communicate with families • Temp salaries for additional help in organizing programming with community college, working with Steering Committee on needs assessment, etc. <p>Contracted Services:</p> <ul style="list-style-type: none"> • MOU with Anne Arundel County Community College for adult education classes, including English Language, computer classes, and parenting classes (55 classes so far in FY24) • Buses for families to participate in some family events • Consultant agreements with vendors for other adult education and workforce development classes (e.g. financial literacy)

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	<p>Supplies:</p> <ul style="list-style-type: none"> • Supplies families need for classes • Supplies needed for programs and opportunities • Supplies needed to partner with Workforce Development and other groups who provide free programming for our families
<p>(9) Establishing and enhancing linkages to Judy Centers and other early education programs that feed into the school;</p>	<p>Stipends:</p> <ul style="list-style-type: none"> • For staff to plan and lead programs for community toddlers <p>Contracted Services:</p> <ul style="list-style-type: none"> • Consultant agreements for programming for community families with birth to five children, such as arts programming, bilingual story time, guest speakers, and other programming similar to what is offered at Judy Centers <p>Supplies:</p> <ul style="list-style-type: none"> • Supplies to support programming with partners such as the Health Department and Public Library who provides free programs • Toddler books for families to take home and build home libraries • Manipulatives and materials to support the development of motor-development at home
<p>(10) Enhancing student enrichment experiences, including educational field trips, partnerships, and programs with museums and cultural institutions;</p>	<p>Stipends:</p> <ul style="list-style-type: none"> • For planning and implementing student enrichment programs afterschool and in the summer (overlaps with extended day) <p>Contracted Services:</p> <ul style="list-style-type: none"> • Consultant agreements with organizations to provide enrichment programs (e.g. Arts for Learning, Chesapeake Arts Center, Chesapeake Children’s Museum; Healthy Little Cooks; Language Immersion Learning) • Consultant agreements for artist in residence • Consultant agreements for guest speakers • Entrance fees for some field trips (e.g. Annapolis Symphony Orchestra) <p>Materials of Instruction:</p> <ul style="list-style-type: none"> • Entrance tickets for field trips • Enrichment school supplies • Expand musical instruments available for students to borrow • Supports for district competitions and activities that often PTAs and other groups support
<p>(11) Improving student attendance;</p>	<p>Stipends:</p> <ul style="list-style-type: none"> • For staff to make additional outreach to families about attendance • For staff to host programs about attendance • For staff (TAs and TSAs) to run aftercare on early release days for students who don’t have other afterschool options and didn’t come to school on these days <p>Supplies:</p> <ul style="list-style-type: none"> • Modest incentives for good attendance (e.g. t-shirts, door prizes, books, etc.) • Umbrellas for students who walk to school <p>Materials of Instruction:</p>

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	<ul style="list-style-type: none"> • Field trip tickets for celebrations for good attendance (e.g. Bowling, museums, etc.) • Books for Book Vending Machines • Books from Scholastic Book Fair for Students to Keep
<p>(12) Improving the learning environment at the school; and</p>	<p>Stipends:</p> <ul style="list-style-type: none"> • For staff for additional planning time for new resources/curriculum, SEL lessons, and differentiated learning • For additional bilingual support as needed for communication with families <p>Materials of Instruction:</p> <ul style="list-style-type: none"> • Supplies to have a welcoming environment (e.g. entranceway carpets, display boards for events, headsets for bilingual interpretation, banners, and pictures to highlight school achievements, etc.) • New/replenish classroom materials (carpets, new globes, additional science lab resources, additional sets of intervention materials, bookshelves, classroom libraries, etc.) that district funds do not support • Books for students to take home to support their home libraries and to promote a culture of reading • Additional technology needs, including additional devices, projectors, screens, etc. <p>Contract Services/Equipment:</p> <ul style="list-style-type: none"> • Book Vending Machines <p>Professional Development:</p> <ul style="list-style-type: none"> • Staff attendance at conferences to support learning in core content strategies and in the arts (when not supported by district funds) • Staff participation in SLOP, Arts Integration, STEM, and Project Based Learning (depending on foci of the school) conferences and if these experiences are not already supported as district initiatives
<p>(13) Any professional development for teachers and school staff to quickly identify students who are in need of these resources.</p>	<p>Professional Development:</p> <ul style="list-style-type: none"> • Staff attendance at conferences on family engagement, community schools, trauma, and school improvement strategies <p>Stipends:</p> <ul style="list-style-type: none"> • Stipends for staff to attend professional development after work hours <p>Contracted Services:</p> <ul style="list-style-type: none"> • On site professional development provided to program managers and school administrators on learning about the community school strategy and wrap around services (through the Children’s Aid Society)
<p>Other Expenses to Support CS Strategy</p>	<p>Salaries:</p> <ul style="list-style-type: none"> • Program Manager salary and benefits • Temp support for vacancies/ leave of absence of program managers <p>Mileage:</p> <ul style="list-style-type: none"> • Program Manager Mileage reimbursement <p>Position Expenses/Office Supplies:</p> <ul style="list-style-type: none"> • Basic office supplies for CS funded positions • Cell phone contracts for CS funded positions, including social workers, etc.