

# Learning Models At-a-Glance

	Recovery	Realignment	Relationships	Rigor	Readiness
<b>Virtual-Plus Hybrid</b>	Students will be engaged in the physical classroom while receiving one-on-one support during the mid-day block. They will be supported virtually during the virtual learning days.	School start times and schedules will change. Students may be assigned a new teacher or class, pending staff availability.	Instructional time devoted to community building remains intact. In-person and virtual instruction will occur simultaneously.	The content of the curriculum will not change. Every student will be supported during in-person and virtual learning. Some students will receive in-person special education, ESOL, or intervention services.	Instructional time devoted to individual student growth remains intact. Use of the iReady diagnostic tool will be used to inform the teacher on how to best support the student.
<b>Virtual-Half Year</b>	Students will continue to be engaged online through AM/PM learning blocks, flex time, office hours, and connection times in the schedule.	School schedule start/end times may change. Students may be assigned a new teacher or class, pending staff availability.	Instructional time devoted to community building remains intact. Teachers will continue to nurture relationships between students, especially as some new students may be introduced to the class.	The content of the curriculum will not change. Every student will be supported during virtual learning as they are now.	
<b>Virtual-Full Year</b>		The virtual school schedule remains intact. Students will be assigned a new teacher or class, pending staff allocation.			

## Elementary School Learning Models—Considerations

### Which students would particularly benefit from the Virtual-Plus (Hybrid) model?

- Our youngest students in elementary school (PreK, K, Grade 1, Grade 2 and ECI learners)
- Students who receive special services, such as some students with IEPs, 504s, and English Language Learners
- Students who are currently struggling to learn at home virtually
- Students who need some face-to-face interaction with same-age peers
- Students who will have limited issues wearing a mask and remaining in their 6x6 foot area (all day except for going to the restroom, washing hands, and going to recess)

### Which students would particularly benefit from our Virtual-only models?

- Students who cannot wear a face covering for several hours at a time (all day)
- Students who will struggle with staying in their seat/desk or within their 6x6 foot area (all day except for going to the restroom, washing hands, and going to recess)
- Students who are anxious about the effects of the pandemic and will worry about the many new rules in effect within the school building
- Students who are doing well with the freedom and flexibility in the current virtual learning model