



## Helpful Tips for Midday Monitors

- 1. You will have 10-12 students to monitor for approximately 90 minutes.**
  - Plan to enjoy your time with the students.
  - Allow them to enjoy the time with one another and with you.
  - The Midday Block is meant to be fun and joyful for hybrid learners.
  
- 2. Your 90 minutes will be divided roughly into three 30-minute sessions.**
  - Lunch (30 minutes)
  - Recess (30 minutes)
  - Literacy Engage! (30 minutes)
  - *NOTE: The Principal or teacher will determine the order of the sessions; they will tell you if you and your students will be eating lunch or attending recess at the beginning of the 90 minute midday block.*
  
- 3. Lunch Time (30 minutes)**
  - Students should wash or sanitize their hands before lunch.
  - Students should lay out their lunches on their desks to prepare to eat.
    - You may have to assist some of them to open drinks or other food.
    - **They may remove their masks while eating.**
  - Students should eat at their desks. There should be no moving about the room.
  - They may socialize while eating, but they should remain at their desks.
  - After they are finished eating, they should tidy up their area. Ask them to put all trash in the can or bag given to you by the Teacher or Food & Nutrition Staff.
  - Students should wash or sanitize their hands after lunch and go to the bathroom if needed before recess.
  - You will be allowed to move into Recess time approximately 30 minutes after lunch begins. (or vice versa if Recess is your first session of the midday block)
  
- 4. Recess Time (30 minutes)**
  - Students should wash or sanitize their hands before recess.
  - Students may only go out to recess with the students in their classroom and you.
  - You will be assigned one or two stations (outside) for your students to play in for 15 or 30 minutes (follow the teacher's or principal's directions).
  - **Students must be masked at all times while at recess.**
  - Students should be socially distanced at recess.
  - Students may play with any of the play-equipment provided for them at recess.
  - Upon return to the classroom, students should wash or sanitize their hands.
  
- 5. Literacy Engage! Time (30 minutes)**
  - There are ideas provided for you for Literacy Engage! Time on the back of this sheet or on a subsequent sheet. Ask your classroom teacher or principal for the Literacy Engage! Time Ideas Sheet with tips for holding a successful session.

## Literacy Engage! Time Ideas for Midday Monitors to Use with Students

The Literacy-Engage! Block is a time for students to use literacy-based activities to explore, investigate, and play. This block promotes curiosity, ignites students' imagination, and offers students an opportunity to connect with peers and adults through literacy. Midday Monitors may choose from the options below to use during Literacy Engage Time. Don't worry, there are many choices to pick from that will engage small groups of students or all students in your cohort in learning and having fun during this time.

### Let's Read:

Midday Monitor may read an approved text to the students. Text or book may be provided by the principal, classroom teacher, reading teacher, or librarian.

### Independent Reading:

Students may use Scholastic Literacy Pro on the Chromebook to read books of personal interest. Please ask student to rate their book and write a review for others to help them find good books to read.

### Riddle Me This:

Students may create a riddle to describe an object in the classroom without naming the object. Students raise their hands and try to guess the object. Midday Monitor may engage a small group or all students in this activity.

### Making Words:

Midday Monitor may give a small group of interested students or all students a long word (e.g. celebration, construction). Have students use the letters in the word to create as many other words as they can.

### Author/Illustrator Club (Publishing Club):

Students may step into the role of becoming an author and illustrator. As the masterpiece is completed over one or more days, students can publish and read it out loud to friends during Literacy Engage! Time.

### Draw a Picture:

Students may draw a picture of a character or an event in a previously read text. Share with a small group of interested learners or all students.

### Connect with Tech!

Students may use activities, links, games, and online platforms from Tech Connections (using Chromebook) to engage in literacy activities.

### Open Mic:

Allow or encourage interested students to read their creative writing out loud to the class.

### Journaling:

Support interested students to grab a writing utensil and see where their mind takes them!!! They may or may not choose to share their writing with their peers.

### Charades:

Midday Monitor or the students can act out something (e.g. being an elephant, eating soup). Students raise their hands and guess. A small group or all students may engage in this creative activity; it can be competitive.

### Emoji Club:

Interested students may tell stories using emojis and then see if their classmates can figure out the stories.

### Midday Mission Debrief:

Midday Monitor may use the Mission Debrief poster to have students discuss what they learned earlier that day or what they are excited to learn in the afternoon.

### 20 Questions:

Midday Monitor thinks of an animal or food in their head. Ask students raise their hands to ask one question about the object. If participating students guess who/what the animal or food is in less than 20 questions, the class gets the point. If not, the Midday Monitor gets the point.