



2020-2021 AP/IB DP Hybrid/Virtual Learning Guidance



Anne Arundel County Public Schools has a proud history of providing exceptional learning opportunities for all learners. This is especially true in the Advanced Placement (AP) and IB Diploma Programme (IB DP) offerings provided in county high schools. We recognize that the shift to virtual learning compacts instructional time; while this is true it remains important that we **create structures to best prepare students for success while supporting their social and emotional wellness**. Thus, the following is recognized as critical for the teaching and learning frame for this year.

- As we plan for learning this year, we are committed to preparing students for success on the corresponding AP and IB DP exams and teachers need to be aware of the content and skills that will be assessed. Currently the College Board and IB DP International report that the 2021 exams will assess the full course set of materials and skill expectations. Any changes announced by either the College Board or IB International will be communicated to teachers as soon as possible.
- As outlined in the high school schedule, AP and IB DP classes will meet two times per week in a synchronous learning opportunity. These lessons should, when appropriate, incorporate CED or IB DP resources that may be used to “flip” the classroom so that in-person classroom time is devoted to the application of new content and skills, not the delivery of new content. [Consult this site](#) for resources to flip your classroom.
- **Additionally, AP and IB DP course teachers must also create and post one (only one) asynchronous 45-minute lesson per week.** This is in addition to a maximum of 2 hours of homework/independent work each week in each AP/IBDP course. Any student work for this lesson must either be contained within the 45 minutes or be part of a subsequent class. Homework should not be assigned in addition to the time spent on this lesson. *Note: You may choose to post a lesson from The College Board [lesson resources](#), Khan Academy lesson, another interactive AP or IB-related lesson, a recorded lesson from an AP colleague, or a self-recorded lesson.*
- Teachers are strongly encouraged to work across schools to collaboratively plan for AP and IB DP courses to both best meet the needs of all students and to share their expertise with each other. You will receive a list of all AACPS AP and IBDP teachers to make it easier for you to collaborate outside of your school.
- Teachers should encourage students to take advantage of FLEX time with teachers, form study groups, and attend evening tutoring sessions, as needed to support AP/IB DP learning.
- Teachers should encourage students to use SMALL GROUP time for completing the asynchronous lesson content for students who are working in the large group.

- Teachers should leverage the abundance of high-quality, digital tools available for instruction this year. Please consult the following for supports:
 - AACPS Curriculum guide
 - College Board - [resources](#), [AP Classroom](#), [AP YouTube](#)
 - International Baccalaureate - [My IB](#)

For additional information and support, contact:

- Your content coordinator
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- Mary Austin, Coordinator of IB at maustin1@aacps.org

AACPS Teacher Guidance Sheet

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