

Rigor

CAT-North

In-person instruction–9/29

322 students cohorts

1–2 days/week

2–4 hours of instruction

Developmental Centers

In-person instruction–9/29

40 students

1 day/week

1–2 hours of instruction

SAT

In-person administration–10/14

2,811 seniors

13 high schools

600+ volunteers

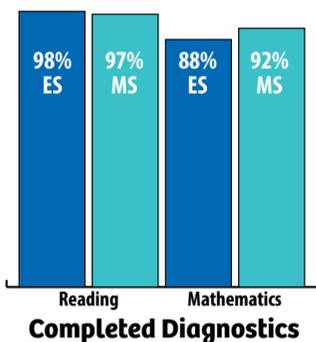
Recovery

Grant Funded
\$1,753,356



To start the school year, students in grades K–8 were introduced to the iReady assessment tool to make diagnostic determinations on their instructional needs. The results build a distinct path for each learner to grow and be successful.

Overall, **18,724** students have worked on their reading paths and **17,631** students have worked on their math paths, defined and developed to determine a unique learning journey for each student.



Free Homework Help & Tutoring (MS and HS)

Grant Funded
\$610,173

146 tutors
10 school counselors
1036 drop-in sessions
863 small group sessions

- MS & HS Courses**
English • social studies
math • science • ESOL
world languages • AVID
- MS Only**
reading
- HS Only**
service learning
college application support

Readiness

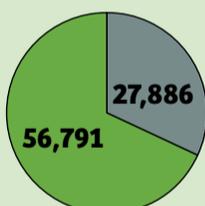
Future Planning Committees

14 Committees **180** members

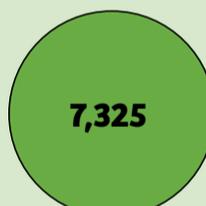
Total Grant Funding–
Response to
Pandemic Support
\$29,244,200

Details can be found at www.aacps.org/Fall2020

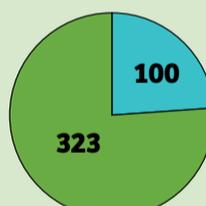
Technology & Connectivity



Chromebooks
for students
since March 2020



Laptops
for teachers
since March 2020



Hotspots
for families

Distributed
Awaiting delivery
Need to be distributed

Grant Funded
\$14,505,776

Grant Funded–
Connectivity
\$138,472



565 families have been assisted by AACPS with obtaining Wi-Fi connection
Increased bandwidth to Internet from 8 gigabits per second to 20 gigabits per second.
Installed **outdoor wireless antennas** at all schools since March.



10/21 – Identity
12/9 – Diversity
2/10 – Justice
4/21 – Action

Equity

Project Unity is recognized one day each quarter; the entire school community is asked to wear orange in support of anti-bullying awareness

2020–21 Lesson themes are based on **Teaching Tolerance's Social Justice Standards** (all lessons are age-appropriate)

Grant Funded
\$1,678,541

Learner Backpack Distribution

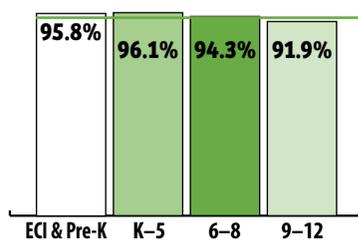


41,694
elementary students



1,906
targeted students with disabilities

Attendance

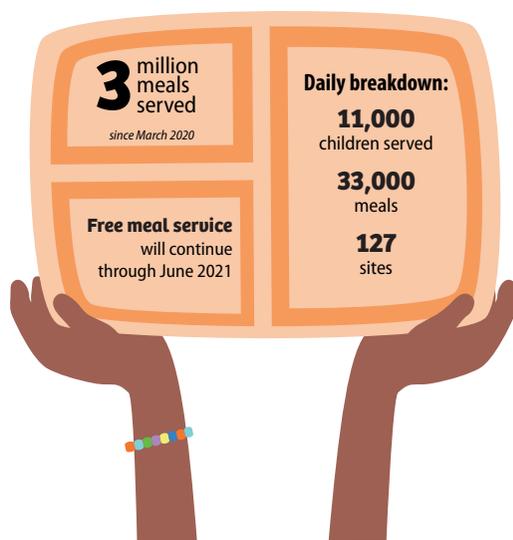


94.3% Average daily attendance (all grades)

Project Home, through the diligence of SROs and PPWs, has directly assisted **10** students in providing additional support to encourage attendance.

Readiness – Highlights

Meals for Students



Personal Protective Equipment



- 51,900** cloth, reusable face coverings
5 each for every employee
- 150,000** adult disposable masks
- 150,000** child disposable masks
- 12,000** buckets of 400-count wipes
distributed among 3,250 classrooms districtwide
- 4,000** hand sanitizer stations and refills
for all schools and satellite offices
- 3,250** two-gallon sized hand sanitizer pumps
for every classroom
- 3,000** boxes of 100-count disposable gloves
- 2,000** packs 80-count disposable wipes
- 275** acrylic sneeze guards
for school front office staff
- 128** disinfectant backpack sprayers
one for every school

Professional Development

Grant Funded
\$219,925

In preparation for virtual learning, the **Department of Professional Growth & Development** collaborated with the **Office of Instructional Technology and Office of Equity and Accelerated Student Achievement** to provide an environment to quickly grow teachers from novice to expert distance learning educators.

- Keen focus on equity as outlined and upheld in the AACPS Strategic Plan
- Emphasis on equity has increased in response to the needs of students
- Equity PD requirements reflect the school system’s true desire to elevate all students and eliminate all gaps no matter the circumstances
- Equity-focused sessions occur at least once a month as well as on early dismissal days
- Building Equity Stamina Training (BEST)
 - Four-part professional development series
 - Delivered to several offices in the school system
 - Builds leadership capacity through equity lens

All employees across the school system dedicated themselves to providing an awesome virtual learning experience to students to start the school year.

More than 130,000 hours logged for Summer PD

Close to **250** PD courses were available

More than **700** Learning sessions or workshops were offered

More than **500** AACPS Micro-Credentials

More than **4,000** participated in self-paced Google module offerings

More than **16,000** participated in Everything Google PDs

More than **32,000** hours of self-paced work was completed from three PD Matrices of Choice



Districtwide professional development occurs every **Wednesday 1-2:30 p.m.**