AACPS e-Learning Timeline – Spring 2020

Week of March 30th
- End of marking period 3 – Friday, April 3, 2020 (grades due on 4/14)
- Collect and grade original and redo assignments that were due prior to March 16, 2020
- Please provide leniency to students who may be unable to turn in assignments (ex. Students who have left assignments at school or students who do not have access to technology). Please remember that no grade should be less than a 50% (no zero).
- The redo regulations will be suspended for 3rd & 4th marking periods
- Teachers are not able to enter school buildings until further notice; you may not retrieve assignments to be graded from your classroom at this time
- Teachers participate in professional development for Google Classroom, Google Meet, and Google Voice
- Teachers have time to set-up classrooms and plan for eLearning within the Google suite
- Teachers use Continuity of Learning Framework and eLearning course planning documents for courses/subjects (See eLearning Teacher Toolkit - Blue, Yellow, Green chart)
- Online faculty meetings will be conducted through Google Meet

Week of April 6th
- Start of marking period 4 – Monday, April 6, 2020 (transition to online learning – no graded assignments this week)
- Teachers contact students using Google Classroom, Google Meet, and Google Voice
- Teachers post learning opportunities and assignments in Google Classroom for students
- Teachers provide school administrators with their schedules for Learning Time and Office Hours. (include hyperlink to sample schedules)
- Teachers post schedules for Learning Time and Office Hours in Google Classroom
- Central Office will work with families who lack devices/Internet connectivity to address their needs
- Online faculty meetings conducted through Google Meet
- Spring Break - April 9-13, 2020

Week of April 13th
- Marking Period 3 Grades due – Tuesday, April 14, 2020
- Teachers begin Learning Time and Office Hours. Teachers may begin collecting assignments.
- Teachers may provide “live” or “recorded” learning instruction according to the elementary or secondary schedule (include link to schedules)
- One (only one) assignment/assessment per class per week must be counted/recorded in the gradebook. Additional assignments/assessments are collected and graded for feedback only. Teachers must inform students which assignments/assessment will be graded/recorded
- Each of the graded/recorded weekly assignments/assessments will carry the same weight

Weeks of April 27th – June 16th
- Continue to provide Learning Time and support during Office Hours
- Use eLearning planning documents & curriculum resources provided by the Academics Team to plan, deliver, and assess learning
- Stay connected with students and families through Google Classroom, Google Meet, and Google Voice
- Make student referrals to administrators and school counselors, as needed, for academic and emotional support
- Continue counting/recording one graded assignment/assessment each week
- Finalize grades based on final calendar schedule

NOTE: Contact your principal with any questions you may have regarding eLearning Timeline elements.