

Continuity of Learning Framework

Course Category	Category One Teacher as Facilitator	Category Two Teacher as Contributor & Facilitator	Category Three Teacher as Developer & Facilitator
Connections	<ul style="list-style-type: none"> Be present—Provide office hours and other opportunities for students to “see” you on a regular basis Be sensitive to your students’ unique situations at home and make referrals, as appropriate, to school counselor and assistant principals for students who need additional academic or emotional support 	<ul style="list-style-type: none"> Use Google Classroom, Google Voice, and Google Meet to continue relationship building with your students Look for unique ways to build community among your students in your Google Classroom Support students as they become oriented to this new way of learning 	
Content Essential Subject Matter <i>Teachers must use Google Classroom & Google Meet</i>	<ul style="list-style-type: none"> Scope & sequence, learning standards, and course requirements established by Academics Team Teachers facilitate learning using lessons provided by the Academics Team 	<ul style="list-style-type: none"> Scope & sequence, learning standards, and course requirements established by Academics Team Teachers plan, design, and incorporate a mix of learning experiences from a menu of options integrating their own ideas 	<ul style="list-style-type: none"> Teachers adapt existing curriculum materials to compact the curriculum for the new online format Teachers plan, design, and incorporate a mix of learning experiences that are aligned with content standards from our AACPS Curriculum (from Blackboard)
Assignments Learning Experiences <i>Teachers must use Google Classroom & Google Meet</i>	<ul style="list-style-type: none"> Teachers assign tasks, projects, and activities provided by the Academics Team. Provide prompt feedback Teachers put students into groups and encourage collaboration Teachers provide differentiation for students, as needed Teachers put students into groups and encourage collaboration 	<ul style="list-style-type: none"> Teachers select tasks, projects, and activities from a list of suggested options Some activities are identified and required by the Academics Team (see Blackboard for details) Provide prompt feedback Teachers put students into groups and encourage collaboration Teachers provide differentiation for students, as needed 	<ul style="list-style-type: none"> Teachers create authentic learning experiences based on real-world connections aligned to AACPS Curriculum Provide prompt feedback Teachers organize students into groups and encourage collaboration Teachers provide differentiation for students, as needed
Assessments Evidence of Learning <i>Teachers must use Google Classroom & Google Meet</i>	<ul style="list-style-type: none"> There will be one graded assessment/assignment each week Teachers grade and record assessments/assignments according to a rubric created by the Academic Team Teachers will grade all 9 pre-determined assessments/assignments during the marking period 	<ul style="list-style-type: none"> There will be one graded assessment/assignment each week Some courses may require a few assessments/assignments that have been predetermined by the Academics Team In most courses, teachers will create at least 4 out of 9 graded assessments/assignments during the marking period 	<ul style="list-style-type: none"> There will be one graded assessment/assignment each week Teachers will develop, administer, and grade <i>all</i> assessments/assignments Teachers will create and grade 9 assessments/assignments out of during the marking period