



Providing Social Emotional Support in an Online Environment Additional Resources



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[Four Tips for Teachers Switching to Teaching Online](#)

Edutopia | Kareem Farah, March 20, 2020

An experienced educator familiar with distance learning shares tips for creating an effective online learning environment: keep it simple; establish a digital home base; prioritize longer, student-driven assignments; create individual touchpoints with each student.

[A Trauma-Informed Approach to Teaching Through Coronavirus](#)

Teaching Tolerance | Teaching Tolerance Staff, March 23, 2020

Experts from the National Child Traumatic Stress offer trauma-informed practices that educators can use to support their students during the COVID-19 crisis. Key strategies include establishing routines, maintaining clear communication, prioritizing relationships, providing students with a sense of safety and connectedness, and paying special attention to students for whom this crisis is an added or new trauma.

[Six Tips to Build a Thriving Online Learning Community](#)

eLearning Industry | Scott Cooper, June 16, 2016

An online learning content marketing expert shares his strategies for creating an interactive online learning community: be present, get students involved; set clear expectations from the beginning; interact with learners; prepare prompts that invite questions, discussions, and responses; and mix up the ways students are learning.

[Ten Best Practices to be an Effective Online Teacher](#)

eLearning Industry | Scott Cooper, June 16, 2016

An online learning content marketing expert explores teaching principles and methods that are key to being an effective online teacher. Tips include: creating opportunities for students to engage in learning, nurture a supportive online community, modeling effective online communication, and making use of both group and individual projects.

[How to Build Meaningful Community for Online Learners #DLNChat](#)

Ed Surge | Michael Sano, March 18, 2019

The #DLNChat community offers a space for new and veteran digital learning practitioners to share ideas and discuss best practices. This article discusses how to build a meaningful community for learners online. Key ideas include taking time to connect with your students, building mutual trust, and capitalizing on your students' interest when creating assignments.

['Nobody Signed Up for This': One Professor's Guidelines for an Interrupted Semester](#)

The Chronicle of Higher Education | Beckie Supiano, March 20, 2020

A professor from the University of North Carolina Chapel Hill shares his approach to revising the syllabus for an interrupted semester. Beginning with guiding principles that include "We cannot just do the same thing online" and "We will remain flexible and adjust to the situation," his sample syllabus offers a framework many educators can use to adapt instruction during the COVID-19 crisis.