

## High School Teacher Schedule

Rotational Days	A-Day	B-Day
Academic Core and Elective Courses	Focus on your A-Day Courses	Focus on your B-Day Courses

NOTE: This does not follow a Monday through Friday pattern, but rather a rotating A-Day/B-Day pattern.

### Learning Support Time Block – Core and Elective Courses:

Our high school students require a learning schedule that allows for focused time on their eight courses split over two days on an A/B day rotational schedule. This is similar to the schedule students are used to from their in-person classroom learning. The rotating schedule allows for up to four new learning opportunities and learning support opportunities daily.

Please remember that during Learning Support Time the teacher can provide learning support for small groups, facilitate guided practice, tutor small group of students, host a small group discussion, do a science experiment, go over math problems, analyze a historical document, review a recorded video lesson, etc. Teachers do not have to do direct instruction during the 1.5 hours of Learning Support Time; a tutorial approach is suggested.

You may not see all your students every day, or even every A or B day. This time is for you to support student learning with targeted groups or with students who ask for your help; we are not requiring that you interact face-2-face in Google Meet with each of your students daily or every other day. But, we do expect that you will use Google Meet to work with small groups of some of your students routinely throughout each week. You should try to have some contact with each of your students weekly.

### Office Hours:

Encore teachers will also follow the A-Day/B-Day schedule with learning support on a rotating schedule. Please use your office hours to initially support students struggling to connect via Google Classroom or those needing extra technology support to use materials or tools in the online learning environment. Eventually, Office Hours may also be used to support student learning individually or in small group settings using Google Voice or Google Meet.

We will follow the [AACPS A/B Day Schedule](#) - also posted on the [eLearning Teacher Toolkit](#) website.

Remember that you may want to record yourself teaching small segments of content to post in your Google Classroom so your students who do not join your Learning Support Block will still receive your learning support via video. This is an expectation we have of all teachers.