

## Elementary Teacher Schedule

Rotational Days	A-Day	B-Day	A-Day	B-Day	A-Day
Academic Core	Reading	Math	Reading	Math	Reading
	Science	Social Studies	Science	Social Studies	Science
Cultural Arts	Primary CA	Intermediate CA	Primary CA	Intermediate CA	Primary CA

CA – Cultural Arts; including Art, Music, PE, Media/Coding, and Triple E (at schools where Triple E is present)

NOTE: Schedule does not follow a Monday through Friday pattern, but rather a rotating A-Day/B-Day pattern.

### Learning Support Blocks:

Our young learners require a learning schedule shorter in nature that allows for small group learning or facilitated guided practice using Google Meet. As a result, the elementary learning day has been divided into two days of alternating subjects. You will use your daily 1.5 hours of Learning Support Block time to support student learning in the subject areas noted in the table above on the A-Day or B-Day when those subjects are offered. For example, on A-Day, the classroom teacher, will be offering learning support for Reading and Science. While the Art, Music, PE, and Triple E teacher will be offering support to students in PreK-Grade 2.

You will not see all your students every day. The Learning Block time is for you to support student learning; we are not requiring you to interact face-2-face in Google Meet with all of your students daily.

All classroom teachers will offer students learning support for Reading and Science on A days and Math and Social Studies on B days. Cultural Arts and Triple E teachers will provide learning support to primary students (PreK-Grade 2) on A days and intermediate students (Grade 3-5) on B days.

We will follow the [AACPS A/B Day Schedule](#) also posted on the [eLearning Teacher Toolkit](#) website.

### Posting Work:

You can choose to post all your work for the week at the beginning of the week or you can choose to post it by subject area on the day (A or B) when you will be holding your Learning Support Block for those subjects.

Remember that you will want to record yourself teaching small chunks of content to post daily so your students who do not join your Learning Support Block can access at another time and will still receive your support via video. Additionally, when you meet in small groups to hold a discussion, go over problems, or teach a concept, please record yourself in Google Meet and post for other students to watch when they are able.

**NOTE:** Schools that departmentalize will need to determine a schedule to meet the needs of students so that learning time occurs across the week. For example, a fourth-grade math teacher should be available for student learning support daily during the 1.5-hour time period for their Learning Block even though math is a subject of focus on B days.