

Curriculum Expectations for Elementary School

	Google Classroom	Google Meet	Notes
	<ul style="list-style-type: none"> Special Education Teachers and service providers should follow the guidance provided by the Department of Special Education IB PYP Schools: All county teachers are following the continuity of learning guidance of the content offices during our closure period. Recognizing your role as IB leaders, you may; however, choose to pull from your unit planners as they offer enrichment opportunities for our students. 		
<p>Category 1: Literacy & Mathematics</p> <p><i>AACPS Academics will identify one assessment or assignment each week for teachers to record in their gradebook in each subject area.</i></p>	<p>Teachers will provide directions, announcements, score student work, provide feedback and facilitate their own Google Classroom but teachers are required to use AACPS Academics created materials. AACPS Academics will provide 100% of the content files that teachers will put in their classrooms (in 2-week increments). Teachers can add more such as a game, etc. to help reinforce what AACPS Academics provides but they should not have to create anything substantial for the Google Classroom.</p>	<p>Teachers will use AACPS Curriculum and AACPS approved resources and digital tools to decide what is best for their students in their Google Meet sessions. Teachers might use this time to personalize learning: check in with students, provide feedback on work, re-read an IRA, use a whiteboard to reinforce skills, work with a small group of students, show students how to use math manipulatives, conduct number talks, have a “lunch bunch” meeting to simply chat, etc.</p>	<p>Teachers should also use the ALPS activities to supplement what is made available through AACPS Academics and teachers are still expected to differentiate/modify content, process, and product for students with IEP and EL plans. Teachers are encouraged to use AACPS databases. The directions are here.</p>
<p>Category 2: Science, Social Studies, & ESOL</p> <p><i>When not identified by AACPS Academics, teachers will identify one assessment or assignment each week in Google Classroom you will record in the gradebook.</i></p>	<p>Teachers will provide directions, announcements, score student work, provide feedback, and facilitate their own Google Classroom but teachers are required to use AACPS Academics created materials. AACPS Academics will provide up to 40% of the content files that teachers will put in their classrooms (in 2-week increments). Teachers will be required to use the AACPS curriculum and AACPS approved resources and digital tools to create additional instructional opportunities, assignments, and assessments in their Google Classrooms.</p>	<p>Teachers will use AACPS Curriculum and AACPS approved resources and digital tools and decide what is best for their students in their Google Meet sessions. Teachers might use this time to reinforce skills, demonstrate a science experiment, practice speaking skills, etc.</p>	<p>Teachers are still expected to differentiate/modify content, process, and product for students with IEP and EL plans. Teachers are encouraged to use AACPS databases. The directions are here.</p>
<p>Category 3: Cultural Arts, EEE, and Media</p> <p><i>Music, Visual Arts, and PE teachers will identify three assignments or assessments for the marking period in Google Classroom you will record in the gradebook.</i></p>	<p>Teachers will provide directions, announcements, score student work, provide feedback and facilitate Google Classrooms. Teachers are required to use AACPS curriculum and AACPS approved resources to build their Google Classrooms. They are encouraged to work with the other cultural arts teachers to create inter and intradisciplinary opportunities for students. Note: Coordinators will reach out with additional guidance as needed.</p>	<p>Teachers will use AACPS Curriculum and AACPS approved resources and digital tools and decide what is best for their students in their Google Meet sessions. Teachers might use this time to share artwork, practice a piece of music, discuss a tinkering idea, or do a read aloud.</p>	<p>Teachers are still expected to differentiate/modify content, process, and product for students with IEP and EL plans. Teachers are encouraged to use AACPS databases. The directions are here.</p>

*For the 1.5 hours of teacher learning support time, teachers should be interacting in some way with students through Google Classroom and/or Google Meet or Voice. They do not have to be “live” for 1.5 hours; they can use Google Classroom during this time to make announcements, send students feedback, etc. **OR** be on Google Meet to directly interact with students. Teachers could use Google Meet or Google Voice for their Office Hours as well.*

Curriculum Expectations for Middle School

	Google Classroom	Google Meet	Notes
	<ul style="list-style-type: none"> Special Education Teachers and service providers should follow the guidance provided by the Department of Special Education IB MYP Schools: All county teachers are following the continuity of learning guidance of the content offices during our closure period. Recognizing your role as IB leaders, you may; however, choose to pull from your unit planners as they offer enrichment opportunities for our students. 		
<p>Category 1: Literacy & Mathematics</p> <p>Health</p> <p><i>AACPS Academics will identify one assessment or assignment each week for teachers to record in their gradebook.</i></p>	<p>Teachers will provide directions, announcements, score student work, provide feedback, and facilitate their own Google Classroom but teachers are required to use AACPS Academics created materials. AACPS Academics will provide 100% of the content files that teachers will put in their classrooms (in 2-week increments). Teachers can add more such as a game, etc. to help reinforce what AACPS Academics provides but they should not have to create anything substantial for the Google Classroom.</p>	<p>Teachers will use AACPS Curriculum and AACPS approved resources and digital tools and decide what is best for their students in their Google Meet sessions. Teachers might use this time to personalize learning: check in with students, provide feedback on work, read a story, use a whiteboard to reinforce skills, work with a small group of students, show students how to use math manipulatives, number talks, edit a piece of writing, have a “lunch bunch” meeting to simply chat, etc. etc.</p>	<p>Teachers should also use the DALI activities to supplement what is made available through AACPS Academics and teachers are still expected to differentiate/modify content, process, and product for students with IEP and EL plans. Teachers are encouraged to use AACPS databases. The directions are here.</p>
<p>Category 2: Science, Social Studies, World Languages, & ESOL</p> <p><i>When not identified by AACPS Academics, teachers will identify one assessment or assignment each week in Google Classroom you will record in the gradebook.</i></p>	<p>Teachers will provide directions, announcements, score student work, provide feedback and facilitate their own Google Classroom but teachers are required to use AACPS Academics created materials. AACPS Academics will provide up to 40% of the content files that teachers will put in their classrooms (in 2-week increments). Teachers will be required to use the AACPS curriculum and AACPS approved resources and digital tools to create additional instructional opportunities, assignments, and assessments in their Google Classrooms.</p>	<p>Teachers will use AACPS Curriculum and AACPS approved resources and digital tools and decide what is best for their students in their Google Meet sessions. Teachers might use this time to reinforce skills, demonstrate a science experiment, practice speaking skills, edit a piece of writing, have a “lunch bunch” meeting to simply chat, etc.</p>	<p>Teachers are still expected to differentiate/modify content, process, and product for students with IEP and EL plans. Teachers are encouraged to use AACPS databases. The directions are here.</p>
<p>Category 3: Music, PE, Visual Arts, Magnet, and Other Encore Courses</p> <p><i>Teachers will identify one assessment or assignment each week in Google Classroom you will record in the gradebook.</i></p>	<p>Teachers will provide directions, announcements, score student work, provide feedback and facilitate Google Classrooms. Teachers are required to use AACPS curriculum and AACPS approved resources and digital tools to create additional instructional opportunities, assignments, and assessments in their Google Classrooms. Note: Coordinators will reach out with additional guidance as needed.</p>	<p>Teachers will use AACPS Curriculum and AACPS approved resources and digital tools and decide what is best for their students in their Google Meet sessions. Teachers might use this time to share artwork, practice a piece of music, have group discussions, etc.</p>	<p>Teachers are still expected to differentiate/modify content, process, and product for students with IEP and EL plans. Teachers are encouraged to use AACPS databases. The directions are here.</p>

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Curriculum Expectations for High School

	Google Classroom	Google Meet	Notes
	<ul style="list-style-type: none"> Special Education Teachers and service providers should follow the guidance provided by the Department of Special Education IB MYP Schools: All county teachers are following the continuity of learning guidance of the content offices during our closure period. Recognizing your role as IB leaders, you may; however, choose to pull from your unit planners as they offer enrichment opportunities for our students. 		
<p>Category 1: Blue Courses</p> <p><i>AACPS Academics will identify one assessment or assignment each week for teachers to record in their gradebook.</i></p>	<p>Teachers will provide directions, announcements, score student work, provide feedback and facilitate their own Google Classroom but teachers are required to use AACPS Academics created materials. AACPS Academics will provide 100% of the content files that teachers will put in their classrooms (in 2-week increments). Teachers can add more such as a game, etc. to help reinforce what AACPS Academics provides but they should not have to create anything substantial for the Google Classroom.</p>	<p>Teachers will use AACPS Curriculum and AACPS approved resources and digital tools and decide what is best for their students in their Google Meet sessions. Teachers should personalize this learning time and might consider:</p> <ul style="list-style-type: none"> check in with students use a whiteboard to reinforce skills and practice problems work with small groups of students have group discussions edit a piece of writing demonstrate a science experiment or how to work with manipulatives share artwork or practice a piece of music practice speaking skills deliver content (<i>lecture</i>) but record it and put in Google Classroom for other students to see later have a “lunch bunch” meeting to simply chat, etc. 	<p>Teachers are still expected to differentiate/modify content, process, and product for students with IEP and EL plans. Teachers are encouraged to use AACPS databases. The directions are here.</p>
<p>Category 2: Yellow Courses</p> <p><i>When not identified by AACPS Academics, teachers will identify one assessment or assignment each week in Google Classroom you will record in the gradebook.</i></p>	<p>Teachers are required to use AACPS Academics created materials. AACPS Academics will provide up to 40% of the content files that teachers will put in their classrooms (in 2-week increments). Teachers will be required to use the AACPS curriculum and AACPS approved resources and digital tools to create additional instructional opportunities, assignments, and assessments in their Google Classrooms.</p>		<p>Teachers are still expected to differentiate/modify content, process, and product for students with IEP and EL plans. Teachers are encouraged to use AACPS databases. The directions are here.</p>
<p>Category 3: Green Courses</p> <p><i>Teachers will identify one assessment or assignment each week in Google Classroom you will record in the gradebook.</i></p>	<p>Teachers will provide directions, announcements, score student work, provide feedback and facilitate Google Classrooms. Teachers are required to use AACPS curriculum and AACPS approved resources and digital tools to create additional instructional opportunities, assignments, and assessments in their Google Classrooms. Note: Coordinators will reach out with additional guidance as needed.</p>		<p>Teachers are still expected to differentiate/modify content, process, and product for students with IEP and EL plans. Teachers are encouraged to use AACPS databases. The directions are here.</p>

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