



**Team ASI and TAAAC Elementary Teacher Advisory Council
Agenda**

Date: September 19, 2019

Time 5:00-6:00

Place: TAAAC Office

Topic/Item	Time Allocated	Topic Leader	Objective
1. Welcome	5:00 - 5:05 PM	Russell Leone	Communication
2. Spelling	5:05 - 5:15 PM	Michele Batten	Information and Discussion
3. KRA	5:15 - 5:25 PM	Michele Batten	Information and Discussion
4. Co-Curricular Club Opportunities	5:25 - 5:30 PM	Maureen McMahon Mary Tillar	Information and Discussion
5. Professional Development Opportunities	5:30 - 5:40 PM	Helen Mateosky	Information and Discussion
6. TSI/CSI Schools	5:40 – 5:50 PM	Michele Batten Dawn Lucarelli	Information and Discussion
7. For the Good of the Order	5:50 - 6:00 PM	All	Communication

Next meeting: Thursday, October 24, 2019

ASI and TAAAC Elementary Teachers' Advisory Council
September 19, 2019
5:00 to 6:00 p.m.
TAAAC Offices

Attendees: Maureen McMahon, Michele Batten, Dawn Lucarelli, Helen Mateosky, Mary Tillar, and Russell Leone. Other committee members were unable to be present at this meeting.

Agenda Item	Person Responsible	Action
1. Extra-curricular programs	Dr. Lucarelli	Provide guidelines for after-school activities.
2. Co-Curricular activities	Mrs. Tillar	Provide information for co-curricular opportunities.

NOTES

TAAAC Townhall Meetings

- TAAAC offered a forum for teachers and parents to address matters related to elementary schools.
- Fifteen attendees participated in the September 18 forum; the next forum is September 19 at South River High School. Forum locations are determined based on space availability.

Spelling – mini lessons and curriculum:

- A question was brought forth regarding spelling and mini lessons.
- It was confirmed that traditional spelling tests are no longer administered to students.
- New K-2 foundational literacy resources and supporting materials have been purchased and aligned to the curriculum.
- Teachers do not need to create spelling lessons.
- Additional information is needed pertaining to the original question in order to address specific concerns.

KRA:

- Improvements to KRA include streamlined assessments, less questions, less domains in order to provide a diagnostic evaluation of a student's school readiness.
- Assessments provide specific information to the child (observation, one on one questioning, small group interaction) and the results are made available immediately.
- It is suggested to share KRA information at upcoming parent conferences on October 15 and October 16.
- Teacher support around assessments was discussed. A TA can assist with the assessment.
- It was confirmed that teachers may get one substitute day to cover the class while the teacher scores the assessments. Staggered opening days are a consideration for completing KRA.
- Members recommend gathering feedback on the administration. Suggestion made to identify teachers who have a process and structure in place for other teachers (new teachers) to observe.

Co-Curricular Club Opportunities:

- The goal is to get more students engaged through the application of skills, passion, and interest. There is an increased interest in robotics and pop-up (shorter term) design challenges. An example was shared of a student who started an anime club by soliciting student members and a teacher advisor. An updated list of opportunities will be shared with schools in the near future.

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- Funding is available through Mr. Clayton Culp, Athletics, for existing and new student clubs but this does not include money for buses/transport.
- Dr. Lucarelli will share the student club guidelines (clarifying adult involvement, parent involvement) with the group.
- The new strategic plan monitors club participation and provides metrics to quantify student engagement.

Professional Development Opportunities:

- The goal is to change the culture around professional development, from “have to go” to “want to go.” Events such as Carver at Night engage AACPS staff across all levels and divisions. The evening includes mindfulness, music, dinner and learning/growing sessions. Saturday symposiums are also available in addition to annual PD opportunities such as new teach orientation.
- Micro credentials were discussed, a combination of online and experiential learning culminate in an earned badge of completion.
- The Center hosts an annual ceremony celebrating AACPS staff members earning degrees and micro-credential badges throughout the year.
- Ms. Mateosky confirmed that PGD will train on specific content as requested by schools at the school's location.
- Follow PGD twitter or PGD website for events and PD opportunities.

TSI/CSI Schools:

- Targeted School Improvement (TSI) and Continuous School Improvement (CIP)
- Principals of identified schools are being notified and onboard meetings scheduled to discuss how the school was identified and what criteria must be met to be removed. Identified schools remain so for three years.
- Accountability plans will be developed by the school (per MSDE requirement) which are incorporated in the school improvement plan (SIP). Specific focus is given to performance on state assessments, performance of ELA learners and chronic absenteeism.
- The SIP team will monitor and be accountable for addressing the school's TSI metrics.
- A school's improvement team is comprised of multiple stakeholders – parents, community leaders, staff, TAAAC. It was noted that the Superintendent supports that a TAAAC member be invited to serve on each school's team.

For the Good of the Order:

- No items were noted.

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Respectfully submitted by Christina Hardy