

WHAT QUESTIONS STILL NEED TO BE ADDRESSED OR WHAT NEXT STEPS SHOULD THE COMMITTEE CONSIDER?

Fully fund the Kerwin Commission
More resources are needed to devleop social and emotional health in children
65% increase in ELL students - Does staff allocation reflect this huge need of new services
What schools are most affected by gap? Why is that, can we deploy more resources in those underperforming schools?
What happened to the teaching models that worked in the past?
Small group discussions/meetings in varoius locations in Anne Arundel County
Who will be prioritizing the programs necessary to start resolving poverty? Who decides which programs are addressed first?
the committee should take a look at the cognitive diversity in th elower level classes compared ot the upper level classes and measure the oppportunities giving to all students.
How do we reach the parent swho teach their children racial intolerance to help them see how corrosive their ideas are?
how do we lift our students/families out of poverty and therefore improve the educational odds of kids?
Engagement of citizens and groups are not in the field of education.
Who is going to pay for the programs necessary to start resolving poverty?
Parent skills as a student or learner
Would increasing walkability and public transporatoin options help facilitate employment options?
Can we provide more conselors in schools to help with needs outside of schools? (community liasons, social workers, church/organization volunteers?)
How do we provide opportunities for all not just a few "at risk" students? Is there a systemic way ot provide things like scholarships,s mentors, vouchers, for more of the needful students? Can we lift more students?
Teach real history. Whites are wealthier because they have benefitted from free and underpaid labor perfomed by people of color. Whites "own" land that they took for free from the original occupiers of the land.
Defacto segregation of AAC schools and the disparity of access to oppportunity between school systems.
School Counseling was not addressed. Providing this is a vital focus on traumatized children. We do not have enough school counselors.
How are students performing in class beyound tesitng, day to day? What do teachers say about these students?
What can we do to address discipline disparity?
What can community members do?
What school/school systems are making significant gains that AACPS can model?
What steps are genuine to address racism at the school? How is it handled, observed, given voice that it occurred?
What is being done to address the ever-increasing population of latinx and ELL students in the county? The gap in graduation rates & kindergarten readiness is due to the unique issues in the immigrant community that need to be addressed on a systemic level.
What are white and Asian families doing at home to prepare and reinforce on a continous bais their students for school?
Why doesn't the teacher population look like the student population?
Improving communication with the greater community is challenge feeder systems.
Bring back bonuses for teaching at schools with a higher achievement gap.
Is the gap as big at school that are more equally desegragated?
What additional resources can we provide for the african male student?
Are students in minority groups getting involved in extra-curriculuars and other student imporvement activiites nad mentoring if offered?
Lack of models of students of color
How do we handle student not available at times for school? What resources are there?
Hire more teachers of color especially at the elementary level.
Has the county looked at providing circulator bus to get stents and parents from our high school ot work or AACCC's 3 campuses?

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What committee? No one defined the committee. Aer community stakeholders on it? Will people be informed of their work?
What aer we doing about ttraining/professional development for caucasian teachers and educational support staff in cultural competence?
When wealth and income aer controlled for what the gaps?
More community involvment.
Best practices in AACPS. Teacher divesity. Dismantling the blinders of white teachers. Community colaboartion/community schools (health/food/babysitting/tutoring/library programs/mentors.
Mentoring for students especially those who have been identified in the 3 risk groups.
Focus on positive aspects of achievements and support them. Avoid the negativity and low expectations often demonstrated since unfortunately if expecations aer low the achievement will remain low.
Where aer we promoting growth rather than the standard? How do we celebrate?
How often are schools and teachers held accountable when the students failure rate in classes increase?
When can we have deep conversations at the root-on racial and social justice?
I amn very concerned with the broken morale of teachers, studentas and parents. The Commission should investigate ways to encourage parent, teacher, and student alike to overcome obstacles while the system works to address systemic issues.
Are these tests effective at measuring achievement? The KRA has o many issues, is it giving us good data?
Community resource initiative. Wrap around services. Bundled funding. Family support/service navigation
Social program calling upon civility, sharing the statistics with the larger community.
Perhaps scholarship programs for families for wraparound services: child care, nutrition, tutoring, etc.
Student tracking (honors, special ed, special programs) Disagrate of special ed data
Parent engagement, teacher retention and recruitment, teacher training with cultural competence, special ed, DEI, parent engagement
Wrap around services for families such as college certification programs hosted at area high schools with child care for participating families.
Wrap around services for families such as mental health hosted at area HS school or more health department accessibiliity at area high schools
With regard to hispanic students...1st vs 2nd generation data. Consider focusing on family dynamics - message at home.
Implement restorative justice in all schools
Job preparation - access to vocational and technical education skills that can lead to immediate employment at good jobs.
School based solutions may not be same school to school. We need different solutions for different schools.
Identify each child who needs opportunities for mastery and provide services.
Help to provide basic human services that lead to positive human outcomes.
What is the attendance policy? Will it be enforced. I am not saying it must be punitive, but no extremes is healthy. If overly eader admin. Can hurt our struggling students, overly lax can harm as well.
Inaction can do as much (if not more) irreparable injury as action.
Tuturing for all students who need it.
Talk to minority populations to hear directly from them what they need.
Are we going to consider our phones get smarter and our children get dumber?
Review lessons learned/best practices taken by montgomery county to close their achievment gap.
School zoning in the county. Poverished area are grouped in the same schools while fortunate areas are together.
What can we do to increase the number of African American mentors and teachers in the classroom
Mentoring - Role models (people that look like black and brown kids). Teachers understanding different cultures and behaviors.
How is the district being transparent about data the system receives? How is the district building the assessment literacy of community partners to support the school system's efforts.
While a lot of data was presented, has there been a needs assessment done? Student needs? Parent needs? Teacher needs?
Take a look at access to additional educaional supports in poverty communities.

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How students are disciplined due to behavior within each school in AA county.
Which schools has the highest rates of discipline actions for AA students?
How do you increase the number of diverse educators within AACounty
Collect existing programs and analyze the impact data. Expand programs that have greatest impact for diverse students program are not AACPS systems
Strategies for the recruitment of teachers of color. How are teachers trained to support student with cognitive gaps? (or cultural - linguistic differences)
Who has access to learning outside of school? After school, pre-k, etc? How does learning and curiosity get supported?
Consider all associated costs and essential planning required to successfully close the achievement gap.
What is being done to address bias (unconscious) in teachers and administrators?
Present data on student class grades in key courses by grade level and racial/ ethnicity groups and other categories (FARMS, SPED, ELL)
How does curriculum reflect all learners and support all learners' attainment of the goals? Standards? Objectives?
How will the county encourage programs like "Side by Side" preK-3rd grade preparedness program for parents of children developed and growin in Prince George County ES?
Improve funding to provide experiences/field trips for children who are FARMS, ELL, AA, and need exposure to provide background knowledge
Help provide free or inexpensive computers, internet services at home
WE must all agree to show we value all children and be ready and will to fund initiatives to bring up
Finding systemic success (best practices) CS Point public charter school demonstraed succss that is indisputable
People need the opportunity to talk
Regarding SROs, make sure they are vetted through to weed out those who may be biased or exhibit racist behavior or mindsets. Also they need to attend diversity training or workshops regularly
Review disparities in IB, Advanced Placement, Music and Art programs
Re-evaluate the effectiveness of AVID programs
Provide training for teachers if you do not have minority teachers then hire teachers that can teach minorities
How will the county identify and assist hispanic families who are underserved in the Department of Social Services
The county cannot discuss achievement gap without encouraging economic development that helps provide better jobs. Poverty hurts these children and their parents.
How does assessment reflect all learners and support all learners attainment of the goals, standards, and objectives?
Do pacing guides recognize students learn at different rates? How are they being retaught? How is instruction differentiated?
Do objectives match assessments? Do student sknow what they are being held accountable for? No "gotch" assessments.
What are the KRA, infant mortality, low birthrate, and parental health and incarceration rates for 1996-2000?
Can we correlate these with poverty data and can we combine or consider by geographical area?
There needs to be needs assessmetn groups addressed in groups like addressing the assets and needs in community to eliminate the gaps.
Children and teens need a voice in this process. What do they feel they need? They are the experts on their lived experienced.
Consider how to provide after school activities for students who cannot pay for them at the schools.
Develop meaningful cooperative and results driven partnerships with community organizations. Working with local businsses to develop sustainable supports to help decrease students mobility and hunger.
Evaluate effectiveness of any school mentoring program.
Ask why do you all cling to testing? Teachers lose up to 6 weeks of instruction annually due to testing.
How do we give low income parents confidence that doing well in school matters in their child's future.
Establish mentoring programs
More emphasis on programs for mental health for parents and students.
What about opportunities for year round education? We are no longer Jefferson's agrarian society.
What do parents of low achieving students feel? Do you engage them, particulary where they are?

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AACPS needs to compare student achievement to other national school districts. I believe AACPS spends lots of good money for lackluster results.
Have more group sessions to discuss outcomes.
How do we as a community educate parents and adult community members about our county school system? How do we get them more involved in the educational process?
How do we increase the number of teachers and educators in our community that actually work and teach in the town or county they live in?
What opportunities currently exist within the county & AACPS that support children's enrichment (both social and academic)
The hiring process in human resources needs to be looked at yearly. Student need to be around teachers that look like them. There is a cultural gap.
Tap into more community resources to implement action through the captive audience of students and staff. During class time and during staff meetings.
Who is still missing from the movement to reduce the gap. Are those impacted being represented (non-English speakers)
What are the demographics and opportunity gaps at each school? Identify the priority schools.
Cultural pride initiatives - literature, food, history, role models in history as well as current events.
Make subgroups of students/parents/staff/ and community folk to continue discussion and enact steps addressing specific aspects of the problem that are diverse
Why are only 200 students take the Algebra PARCC while 513 took the Language PARCC at Severna Park?
Who is most likely to succeed in making permanent change to these issues
Assistance for schools who do not meet the title one requirements.
Recommend an AACPS wide book study regarding institutional racism and or implicit bias
How will the community and the school system come together to care for the children? Consider whether the age factor in grades is an effective measure of placement
Online learning opportunities for high school students who need to work to support their families during the 7-3 hour
What is the county government going to do to address school readiness?
What are we doing to examine and ensure culturally relevant curriculum?
Parents beliefs in education.
Student voice, parent involvement, community call to action, address systems related to access to health care, jobs, transportation, policies, workgroups.
How do we make access to mental health treatment a priority?
How can we make sure everybody has access to public library resources? Public transportation? Community outreach to connect some people to online resources.
How do we set up more counseling sessions for children that can't have more parental involvement because their parents are absent due to many circumstances such as sick, incarcerated, working multiple jobs, etc.
PG & AACPS have similar class and race populations but AACPS are 70% white women. Why are white people still so dedicated to housing segregation?
Houses of worship play a large role in family development, but we don't have any of strategy to develop relationships with them.
When examining the other populations (farms, special ed, ELL), what is the racial and ethnic breakdown within these groups
I am a market research professional....way too rushed to get reliable data
What is the make up of the committee? How were the individuals selected? What are the action steps for home, school, community"
The committee should investigate why the hispanics achievement is higher than the AA although the factors between the two groups are relatively constant
There is a need to provide diversity training to staff and teachers.
Life Long Activities...boating, kayak and canoe, sail, power, stand up paddle board. Help with sharing and cooperation. Develop leaders...boating, scouting
Funding
Are there certain levels/grades at which students' academic performance indicate more of a struggle? Looking at the data according to grade levels as well..would show is students are struggling w/basic math facts or other levels. This would show where more attention is needed.
Not sure what steps the committee is taking now. But there needs to be more coordination between after school non profits providing
AACPS needs to share info with after school programs so they can figure out if they are helping with the achievement gap. For a long time we couldn't get PARCC data even though we had parent approval. Having data helps us help you.

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Have all aspects of communit work together HACA City AACPS
Less teaching to the test more focus on critical thinking skills.
Online and Social media. Socil media can be very positive and reach many people. Social media can take people to dark places of negativity.
What can educators do to help children who are not focused on school work and are disruptive to get students back on track?
PARRC Scores, why do they continue to be so low
Train parents on parenting, discipline, how school systems work, on talking and encouraging their children. Reach all parents to reach all students.
Have a townhall meeting for Q& A
Students background...everyone does not learn on the same level or is exposed to the same ideas/materials.
Have more coming to the table meetins in the schools especially Chesapeake Feeder System.
Review research on what has worked elsewhere. Cost analysis of various strategies. Work to educate the general public about data presented. Greater understanding will lead to more buy in.
What has worked in other places? Have other jurisdictions been successful in eliminating the gap? If so, how?
What strategies that have worked elsewhere have the biggest bang for the buck?
Buses picking up children up on busy roads with high traffic
How can educators partner with families to do what best for our children to succed? How can parents become more involved?
How do we get more parental involvement in the children's lives
Why is it that it takes so long to get in touch with a parent about any problem they have with a student?
Family sturcture is correlated to student performance and with singl parent households children performing much lower than dual parent households. This was not addressed at all.
Why are my kids picking up a school bus on a main highway out of the neighborhood
Would like the statistics geographically. AAC is large and I believe approach should be specific to the schools and the issues that affect them most.
Transportation - -school start times are not in line with developmental needs for adolescents and family needs. There is data showing that this disproportionately affects low income and minority students
White men and women are not hiring black people for upper income careers. Housing segregation keep blacks of all income stratas in isolated parts of west county. There is very little opportunity for liberal whites to inteveen in the racism of their republican brethern
The teaching pool should reflect the deomographics of the community. Thus we need more inittatives that recruit and retain teachrs of color in the county.
Data suggests white teachers are far less likely to recognize giftedness/achievement among non-white students
Major increase in minority participation in leadership (administrative) and from the community for decision making - historic impact, current situations
Leadership pressure on teacher prep to address lack of accurate history and to engage effort to understand their personnel. Uncon. Bias and its impact on students
What continuum of supports exists for ES students, exhibiting extremely challenging behaviors. There are initiatives to support mindfulness and mental health. What other options are avialable to support families. What schedulign options are in pace for students to participate in reading and math interventions at all levels?