



Southern High School

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THE DEPARTMENT OF EDUCATION
GreenRibbonSchools

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Southern High School welcomes just over 1000 students within a geographic area that covers approximately one quarter of Anne Arundel County. Southern High School is the heart of the community and has served multiple generations of families that have been raised, and remain,

in South County. Our community has tremendous pride in the school and its traditions. School spirit is strong for both current students and alumni. Although the smallest high school in the county, our school does offer a comprehensive high school program including a variety of courses and completer opportunities.

Our student body is diverse in socioeconomic status and in student needs. While many of our students consistently attend school, daily attendance for all students will be a primary focal point for the year. There is also a strong correlation between attendance and promotion

from ninth to tenth grade. While the majority of our students feel connected to a club, team, group, or mentor beyond the classroom, “many” is simply not good enough; all students should feel connected to a peer, adult, club, group, or organization at the school. We aim to create a stronger sense of community for all of our students, staff, and families.

It is our hope that in five years, our community, teachers, parents, and students will say that Southern High School is a place where they feel valued and welcomed, where students have a reason or a connection that motivates them to attend school on a daily basis and further develop their personal interests; and where our students are engaged in and exposed to college and career experiences starting on their first day of high school. Based on the information above and our long-term plan, Southern High School will focus on rigor, readiness, and most importantly, quality relationships.

Programs of Choice

Signature Program

Southern High students, through exposure to the [Design: Preservation and Innovation Signature](#) theme, become design-thinkers with vital workforce skills such as communication, collaboration, critical thinking, and creativity. They assess needs, apply global awareness and learning, design new ways of doing and develop new products appropriate to evolving needs. A Signature Program is a workforce-relevant theme around which curricula, job shadowing, mentoring, co-curricular clubs, college courses and internships are crafted. Real world connections made through Signature Programs prepare high school students for their college and career futures.



More information on Signature Programs can be found at www.aacps.org/signatures.

AVID

AVID is an academic, elective program designed to provide support to students who are in the “academic middle.” AVID prepares students to enter and be successful in college through career and college exploration.



During each AVID class, students receive instruction in: reading/writing across the curriculum, note and test-taking strategies, study skills, organization and time management.

Co/Extracurriculars

Southern High students, through the CASE Agriculture Science Education completer pathway will benefit from leadership development, personal growth, and career explorations. Agriculture is a science that contributes to the development, improvement, and sustainability of our food supply and natural resources. Students are immersed into learning by doing through rigorous activity-, project-, and problem-based exercises that facilitate instruction related to each concept. Southern High School’s CASE Program utilizes two Programs of Study pathways to increase the rigor of coursework while spiraling and scaffolding content knowledge and technical skills. Students can choose between the Animal Science or Plant Science Pathway. CASE students become are future chemists, veterinarians, government officials, entrepreneurs, bankers, international business leaders, teachers, and premier professionals in many career fields.

Students can also participate in FFA which is a Career and Technical Student Organization (CTSO) which provides more opportunities to discover talent through hands-on experiences, giving members the tools to achieve real-world success.

Senior Class

Southern High School Class of 2021 had **249** Graduates

Demographics

African American.....	9.86%
Hispanic.....	14.97%
White.....	70.75%
Other.....	4.42%
Free & Reduced Meals.....	22.79%
Special Education.....	7.82%
First Generation College....	14.29%
ELL.....	3.74%

Post High School

4-Year College.....	53.90%
2-Year College.....	23.38%
Employed.....	15.58%
Military.....	1.95%
Career & Technical.....	5.19%

GPA Distribution

>4.0.....	20.68%
3.5–4.0.....	21.94%
3.0–3.49.....	19.83%4%
2.0–2.9.....	30.38%
<2.0.....	7.17%

Latin Honors

Summa Cum Laude.....	10.59%
Magna Cum Laude.....	9.32%
Cum Laude.....	15.68%

Scholarship Data

Awarded more than \$2M in scholarships and awards

College & Career Readiness

University of MD Completers.....	68.22%
Career & Technology Education Completers (CTE)	31.78%
Dual Completers	9.32%
<i>(Dual completers combine UMD & CTE)</i>	
Professional Industry Certifications.....	61.33%
Anne Arundel Community College Dual Enrollment.....	10.04%

Top AP Courses and Exams Taken

Calculus
 English Language & Composition
 English Literature & Composition
 US Government & Politics
 World History
 Statistics
 Physics
 Biology
 Computer Science
 Psychology

Note: All AP courses are available to AACPS students in-person or virtually.

Community Partnerships

The Southern High School Business and Community Advisory Board (BCAB) is an organization made up of business owners, parents and members of the community.

www.southernhigh.org/apps/pages/index.jsp?uREC_ID=461861&type=d

Colleges & Universities

Anne Arundel Community College
 University of Maryland, College Park
 New York University
 Maryland Institute College of Art
 Towson University
 University of Delaware
 Villanova University
 Syracuse University
 University of Maryland Baltimore County
 Loyola University Maryland

Standardized Testing

SAT Scores (average) **Total** 1032 | **Math** 503 | **Verbal** 531
AACPS provides the SAT at no cost to students.

ACT Scores (average) **English** 21 | **Math** 22 | **Reading** 23 | **Science** 22 | **Composite** 22

Advanced Placement **Students Taking Exams** 281 | **Exams Administered** 470
Scores of 3 or higher 287

MD Report Card ★★★★★ [Link to full report card](#)

AACPS at a Glance

Located on the Chesapeake Bay, Anne Arundel County is conveniently located near the cities of Baltimore and Washington, D.C. Our county encompasses urban, suburban, and rural areas, with 432 miles of tidal shoreline.

As the 4th largest school district in Maryland, we are comprised of 129 schools serving

over 85,000 students. The county has over 6,600 teachers that offer a comprehensive system-wide multicultural curriculum from kindergarten through 12th grade.

For more information about our school system, including demographics and special programs, check out our [AACPS Fast Facts](#).

The New Maryland Report Card School Accountability System

For full information, visit reportcard.msde.maryland.gov/

AACPS Results for 2018/19

Schools	5 Star	4 Star	3 Star	2 Star	1 Star
Elementary	25	35	22	1	
Middle	1	5	11	2	
High	1	6	5		1
Multi-Level	1	2		1	
AACPS Total	23	48	38	4	1
AACPS %	20%	42%	33%	4%	1%

AACPS Graduation Requirements at a Glance

For full information, visit our [HS Program of Study](#)

Minimum Credits Required for Graduation—26

English	4.0	English 9, English 10, English 11, English 12
Social Studies	3.0	History of the US, US Government, World History
Mathematics	4.0	Algebra 1, Geometry, 2 elective credits (Algebra 2 for college completers) Students are required to take a rigorous math course each of the four years the student is enrolled.
Science	3.0	Biology, 2 laboratory science elective credits
Physical Education	1.0	0.5 Fitness for Life, 0.5 P.E. Elective
Health	0.5	0.5 Health Education
Basic Technology	1.0	Global Technology Concepts (4-0.25 credit modules) or Foundations of Computer Science or AP Computer Science Principles or one of the following one credit courses available at Project Lead the Way schools: Honors Principles of Engineering or Honors Engineering Design and Development 1
Fine Arts	1.0	Music, Art, Dance, and/or Theatre Arts courses
Citizenship*	0.5	Global Community Citizenship (beg. Class of 2023)
Electives	8.0	Any electives that result in the successful completion of a Completer Program Pathway

**The Global Citizenship Course is designed to explore the values and diversity of our local, national, and global communities.*

GPA Breakdown

Grade	Standard	Honors	Advanced
A (90–100)	4.0	4.5	5.0
B (80–89)	3.0	3.5	4.0
C (70–79)	2.0	2.5	3.0
D (60–69)	1.0	1.0	1.0
E (<60)	0	0	0

Latin Honors Program

after the 7th semester of HS in senior year:
Summa Cum Laude
 (>=4.3 weighted GPA)
Magna Cum Laude
 (>=4.0, <4.3 weighted GPA)
Cum Laude
 (>=3.4 unweighted GPA)